**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***\*If absent on the day of the presentation, you must create and present your own!!***

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| --- | --- | --- | --- | --- |
| **Category** | **Excellent (15-20)** | **Adequate (8-15)** | **Insufficient (0-7)** | **Total Pts. Awarded** |
| **Content** | Group defines, elaborates (in their own words), and provides at least two examples of countries who use the political or economic system and explained what it is like to live in those countries. Group has discussed the pros/cons of the system. | Group has failed to do one of the following: define the term, explain the term, or provide examples countries who use the political or economic system, or the pros/cons of the system. | Group has failed to address two or more of the assigned topics. |  |
| **Visual Aid** | The group has composed a visual aid that has a minimum of seven slides. A map has been included that indicates the example countries. Each slide has at least one photo on it. | The group has composed a visual aid that has at least five slides. May be missing the map or photos on each slide. | The group has composed a visual aid that has less than five slides, and is missing the map and photos. |  |
| **Research****/Citations** | The group has properly cited all information used in the presentation. At least three separate, reliable sources are used. Students answer questions posed by the teacher correctly. | The group has properly cited most information used in the presentation. At least two, separate citations are used. Group is unprepared to answer the teacher’s questions. | The group has failed to cite all information. One or no sources used. Group is unprepared to answer the teacher’s questions. |  |
| **Creativity** | The presentation is not only informative, but it interesting, entertaining, and engaging. Energy/volume is high. Group held their peers’ attention throughout the presentation and interacted with the audience. | The presentation is interesting and entertaining. Energy/volume is sufficient. Groups held their peers’ attention throughout most of the presentation. | The presentation lacks energy. It is hard to hear the speakers. While the presentation addresses the topics, it does so in a basic way that is not entertaining. |  |
| **Individual Participation** | Student has missed 0 days during the research project and fully participated and aided their partner(s) in the process each day. | Student has missed 1 day during the project or aided their partner(s) in the process most days. | Student has missed 1 day during the project and did not aid their partner(s) in the process. |  |