**Prompt 1**

**Delineate the evolution civil rights for African Americans in the latter part of the 19th Century. Describe how the Declaration of Independence influenced African Americans to demand more civil rights.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Prompt 2**

**Compare and contrast Booker T. Washington and W.E.B. Du Bois’ ideas for ending discrimination. Evaluate whether Washington or Du Bois’ idea would be more effective.**

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**Prompt 3**

**Compare and contrast Elizabeth Cady Stanton and Sojourner Truth’s oratorical styles. Evaluate whose speech/style was more effective and explain why.**

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**Prompt 4**

**Describe America’s imperialist actions in the late 19th/early 20th centuries. What were the arguments for and against imperialism?**

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**Prompt 5**

**Analyze and contrast Theodore Roosevelt’s, William Taft’s, and Woodrow Wilson’s theories on diplomacy. Explain which theory seems the most logical. \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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