**Ms. Jernigan’s Honors English 10 Class**

Welcome to another semester! Before I describe my expectations, policies, and class overview, please allow me to tell you a little bit about myself.

I was born in Illinois, but I spent most of my life growing up in a city about 20 minutes east of Nashville, TN. It was there that my passion for education, learning, and teaching developed. It is also where my love of English was cultivated. Armed with these desires, I went to school at UTC to pursue a degree in Secondary English Education. Since concluding my time there, I worked as a reading interventionist at another high school in Hamilton County before coming here to Hixson High School in 2016. I cannot wait to work with each of my students this year and watch all of them develop as readers, writers, and thinkers.

1. **Classroom Expectations:** In addition to Hamilton County and Hixson High School’s policies for the students, the three expectations I have for my classroom are listed below. Each class will have a discussion about what these expectations include; therefore, there should be no confusion as to what is expected of each student in my classroom.
   1. Be Respectful
   2. Be Responsible
   3. Always do your best!
2. **Consequences:** Every choice people make has consequences, which can be either positive or negative. Below is the typical hierarchy of consequences for minor (negative) offenses.

**First Offense** = Warning

**Second Offense** = Conference with student

**Third Offense** = After-school detention and phone call home

**Fourth Offense** = Referral to office

\* Once a student receives his/her third tardy to my class, he/she will be required to serve a 30 minute detention after school. He/she has one week (seven days) to serve it. If the student receives any additional tardies, I will write a referral regarding the situation and turn it in to an administrator.

1. **Supplies:** Listed below are the materials students will need *every day* for my class. If we are in a unit of study that requires additional supplies, I will let them know in advance.
   1. Notebook paper
   2. Sticky notes (a generic brand is fine)
   3. Writing utensils
   4. Highlighter
   5. Composition notebook
   6. Binder or folder for graded papers
2. **Class Overview:** We will be studying a variety of texts, topics, and concepts this semester. Below are the various units we will be covering this semester:
   1. Literary Elements
   2. Nonfiction to Narrative (research mini-unit)
   3. Literary Analysis
   4. Argumentative
   5. Literature Circles

\*We will be reading *To Kill a Mockingbird* this semester, so you may purchase a copy of the novel if your student would like his/her own book. This is not required, and all students will be supplied a copy to borrow for the duration of the unit.

1. **Vocabulary:** Each Wednesday (“Word Wednesday”) students will receive a list of vocabulary words to work with and study for their weekly vocab mini-assessment. However, these are not typical vocab words; they are Greek and Latin prefixes, suffixes, and root words. The reason I assign vocabulary like this is because it benefits my students in the “real world,” instead of just in the classroom. Below is an example of a prefix I might assign, in addition to how it is used in our everyday language.
   1. Re-: again
      1. Redo, rediscover, rebuild, etc.
2. **Reading Plus:** Students will be working on Reading Plus for a minimum of 15 minutes every Monday, Wednesday, and Friday at the beginning of class. Electronic devices will be supplied to them in the classroom.
3. **Grading Policy:** Each assignment is weighted differently, as seen below. Remember, students earn their grades; I do not give them.
   1. Teaching Tasks = 50%
      1. Homework
      2. Classwork
      3. Bellwork
      4. Journal Entries
      5. Exit Tickets
   2. Assessments = 50%
      1. Essays
      2. Projects
      3. Mini-Assessments
      4. Tests

\*Because this class has a statewide End-of-Course (EOC) assessment, 15% of the semester grade will be the EOC test score.

1. **Late Work Policy:** Because this is an honors class, I do not accept any late work if a student is physically present in class.
2. **Make-up Work Policy:** Students have five school days from the day they return to make up assignments. I will post the assignments on Google Classroom, and it is the student’s responsibility to complete any missed work due to absences. (Listed below are the Google Classroom codes based on the block your student has me for Honors English 10.)
   * 4th Block Honors English 10: 0y18u2y
   * 6th Block Honors English 10: jtw46w
3. **Cheating/Plagiarism:** I do not allow cheating or plagiarism in any way. While I do allow group work at times, I also model what this looks like. I want each of my students to get the most out of my class that he/she can. Furthermore, the reason I assign work is to either give students additional practice with what they are learning or to assess what they have successfully learned. Because of this, I need to see what each student is able to do on his/her own; I cannot accurately gauge what the individual knows if he/she is copying peers’ work. If I do discover any students copying work from others, both the one copying the work and the one supplying the work will receive a zero on the assignment. Additionally, if I discover any students plagiarizing, they will receive a zero on the assignment and will not be allowed to make it up.
4. **Contact Information:** I always want to keep my students and their parents/guardians informed throughout the semester. Therefore, below are the modes in which I can be contacted.
   1. Weekly E-mail: I will send out an update every Monday on what we are studying in my class for the week. This will include an overview of what we are learning, in addition to any important dates and announcements you need to be aware of.
   2. Contact Info: Please feel free to contact me at any time. E-mail typically works best for me because I am able to answer during the day. I will do my best to return your e-mail or phone call as soon as possible.
      1. E-mail Addresses: [jernigan\_a@hcde.org](mailto:jernigan_a@hcde.org) (most frequently checked)

[jernigan\_a@hixsonhigh.com](mailto:jernigan_a@hixsonhigh.com)

* + 1. Phone Number: (423) 847-4800

**\*Please fill out and return to Ms. Jernigan. By signing and returning, you signify you have read and understand the expectations and policies in Ms. Jernigan’s class.**

**Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Would you like to receive a weekly class update via e-mail? YES\_\_\_\_\_\_ NO\_\_\_\_\_\_**

**Parent/Guardian Phone Numbers:**

**(Day):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Evening):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Any additional information you feel I need to know about the student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**