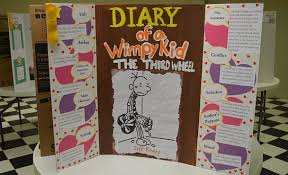
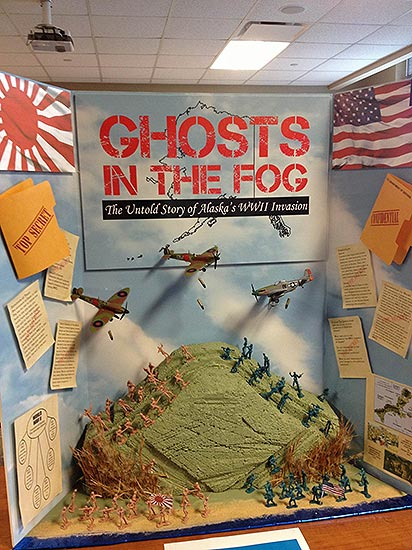
**Hixson Middle School Reading Fair**

**Due Date:** Tuesday, October 25th, 6-7:30

**Purpose:** To give students an opportunity to share and celebrate reading. Students may work in pairs or individually. Partnerships must be from the same grade level.

**Product:**  Project must be on a standard tri-fold project board that unfolds to be 36” H x 48” W. The name of the student(s), student’s grade level, and RLA teacher’s name should be labeled on the back of the storyboard.  **Projects will count as an assessment grade in Reading Language Arts class.**

**Fiction Reading Fair Project Checklist / Each item is worth 5 points**

Make sure to describe, summarize, or explain when writing about characters, setting plot, conflict, solution, tone, and mood. Always use text evidence for support when appropriate. This project should demonstrate your knowledge and understanding of these story elements.

\_\_\_\_\_\_\_\_ Title

\_\_\_\_\_\_\_\_ Author

\_\_\_\_\_\_\_\_ Additional titles by the same author/

book recommendations similar to this book

\_\_\_\_\_\_\_\_ Publisher and Publication Date

\_\_\_\_\_\_\_\_ Main Characters- only those important to the story line

\_\_\_\_\_\_\_\_ Setting - place and time of story

\_\_\_\_\_\_\_\_ Plot Summary - brief summary (not a retelling)

\*what the story is about and what takes place

\_\_\_\_\_\_\_\_ Conflict - the problem in the story

\*include who or what the main character is struggling against

\_\_\_\_\_\_\_\_ Solution/Resolution - how the problem is resolved

\_\_\_\_\_\_\_\_ Tone (author’s attitude toward the topic) and

Mood (how the reader feels while reading)

**Quality/Creativity Points: (Each item is worth 10 points)**

**\_\_\_\_\_\_\_\_Writing:** Neat and inviting; easily understood; follows basic writing guidelines and rules of grammar

**\_\_\_\_\_\_\_\_Creativity**: Project is original; imagination; Unique materials are used to express ideas

**\_\_\_\_\_\_\_\_Quality of Project**: Project follows all guidelines.

**\_\_\_\_\_\_\_\_Thoroughness of Written Information**: Captures the most important information and the

concept/point the author made in the book.

**\_\_\_\_\_\_\_\_Interest Evoked**: Project demonstrates student’s ability, encourages others to read the book, is attractive to others

and makes them interested in the work.

**Additional Points:**

**\***Presenting storyboard at Literacy Night **\***3-D component

**\***Dressing in character for presentation (must be school appropriate) **\***Use of Technology

**\***Have a “take away” item (bookmark, handout, etc.) **\***Art, drama, skit, foreign language, music

**\***Interactive display

**Bookmark contest:** Design a bookmark that advertises your book. It must include color, original artwork, title and author of the book, and your first, last name and grade level. The winning bookmark will be printed and distributed in the library for free throughout the year.

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**Non-Fiction Reading Fair Project Checklist / Each item is worth 5 points**

\_\_\_\_\_\_\_\_ Title

Make sure to describe, summarize, or explain when writing about predictions, text structure, and summary. Always use text evidence for support when appropriate. This project should demonstrate your knowledge and understanding of these book elements.

\_\_\_\_\_\_\_\_ Author

\_\_\_\_\_\_\_\_ Additional titles by the same author/

book recommendations similar to this book

\_\_\_\_\_\_\_\_ Publisher and Publication Date

\_\_\_\_\_\_\_\_ Student predictions based on events and facts

presented (before and after reading)

\_\_\_\_\_\_\_\_ Structure(s) in the text (chronological/sequence,

problem/solution, cause/effect, description, compare and contrast)

\_\_\_\_\_\_\_\_ Use of graphic organizers to capture the main idea and/or points

important to the text

\_\_\_\_\_\_\_\_ Brief summary of the book

\_\_\_\_\_\_\_\_ Facts and Opinions from the text

\_\_\_\_\_\_\_\_ Follow-up questions to the author after reading the nonfiction text

**Quality/Creativity Points: (Each item is worth 10 points)**

**\_\_\_\_\_\_\_\_Writing:** Neat and inviting; easily understood; follows basic writing guidelines and rules of grammar

**\_\_\_\_\_\_\_\_Creativity**: Project is original; imagination; Unique materials are used to express ideas

**\_\_\_\_\_\_\_\_Quality of Project**: Project follows all guidelines.

**\_\_\_\_\_\_\_\_Thoroughness of Written Information**: Captures the most important information and the

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**\_\_\_\_\_\_\_\_Interest Evoked**: Project demonstrates student’s ability, encourages others to read the book, is attractive to others

and makes them interested in the work.

**Additional Points:**

**\***Presenting storyboard at Literacy Night **\***3-D component

**\***Dressing in character for presentation (must be school appropriate) **\***Use of Technology

**\***Have a “take away” item (bookmark, handout, etc.) **\***Art, drama, skit, foreign language, music

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**Reading Fair FAQ**

1. This project is due during class on October 25th. Students will be able to set their project up during class. Presentations will be only during Literacy Night.
2. Students may NOT dress in character during school hours on October 25th. However, when they dress in character during Literacy Night, it must still be school appropriate dress.
3. Complete sentences must be used on their project board.
4. Students may type or write this information, but it needs to be done neatly.
5. If a student is unable to purchase a project board, the student needs to notify Mrs. Birch 1 week before it is due (October 18th).
6. Any object brought to enhance the project must be school appropriate (i.e. no weapons of any kind).
7. If the student is working with a partner and only one person presents during Literacy Night, only the person presenting will earn the additional points.
8. If the student is working with a partner and only one person dresses as the character during Literacy Night, only the one person in costume will earn the additional points.
9. Additional points (extra credit) may be earned (see the handout). The points earned will depend on effort, creativity, and the story link. The point range will be from 2-5 points for each item.
10. If there is a particular food item that the student would like to display or distribute for their additional points for having a handout or 3D object, they may, but only at Literacy Night. We are not permitted to leave food in the gym all day.
11. Please be aware that Hixson Middle School and the teachers are not responsible for any item you bring to represent your project. Please bring them at your own risk. There will be classes in the gym throughout the day.

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