# **Scientific Notation**

Name:

# Multiply and Divide by Powers of Ten

Study the example problem showing how to multiply a decimal number by a power of ten. Then solve problems 1–7.

# ExampleFind 1,000 × 0.006.Start by breaking 1,000 into the product of tens. Then, multiply.1,000 × 0.006 = 10 × 10 × 10 × 0.006= 10 × 10 × 0.06= 10 × 0.6= 0.6This means that 1,000 × 0.006 = 6.

1 Write the missing powers of 10.

- **a.** \_\_\_\_\_  $\times$  0.005 = 5 \_\_\_\_\_  $\times$  0.005 = 0.5
- **b.**  $0.09 \times \_\_\_ = 0.9$   $0.009 \times \_\_\_ = 9$
- 2 Jane says that multiplying a decimal by 100 is the same as multiplying the decimal by three factors of 10. Is Jane correct? Explain your answer.

3 Complete the equations.

- **a.** 0.002 × 100 = \_\_\_\_\_
- **b.** 0.05 × 1,000 = \_\_\_\_\_



4 Remember that division is the inverse of multiplication. Complete the table below to show dividing 7 by powers of 10.

Ones	•	Tenths	Hundredths	Thousandths	
7	•	0	0	0	
	•				7 ÷ 10
	•				7 ÷ 100
	•				7 ÷ 1,000

5 Daryl explains why 8.2 ÷ 10,000 is 0.00082. Complete his explanation.

There are \_\_\_\_\_\_ factors of 10 in 10,000. Each time I divide a number by a factor of 10, the result is 10 times \_\_\_\_\_\_ than the original number. For example, if I divide 8.2 by 10, the result is 0.82. This means that 0.82 is 10 times \_\_\_\_\_\_ than 8.2. So, 8.2  $\div$  10,000 is 0.00082.

- 6 Complete the equations.
  - **a.**  $0.004 \times 100 = 0.004 \times 10^2 =$
  - **b.**  $0.4 \times 1,000 = 0.4 \times \_\_\_=$
  - **c.**  $600 \div 100 = 600 \div 10^2 =$
  - **d.**  $0.6 \div$  \_\_\_\_\_ =  $0.6 \div 10^1$  = \_\_\_\_\_
- 7 Yara multiplies and divides a certain number by the same power of 10. The product she gets is 40,000 and the quotient she gets is 0.000004. Find Yara's number and the power of 10 she used. Explain your reasoning.

#### Name:

# Write Numbers in Scientific Notation

Study the example problem showing how to write a number in scientific notation. Then solve problems 1–10.

## Example

In one year, more than 90,000,000 passengers used the Hartsfield-Jackson Atlanta International Airport in Atlanta, Georgia. Write 90,000,000 in scientific notation.

A number written in scientific notation is the product of a number that is greater than or equal to 1 and less than 10 and a power of 10.

You can think of 90,000,000 as  $9 \times 10,000,000$ . You can write 10,000,000 as a product of seven 10s, so 10,000,000 written with an exponent is  $10^7$ .

This means that 90,000,000 written in scientific notation is  $9 \times 10^7$ .

 Suppose that more than 96,000,000 passengers used the airport in the example. Write 96,000,000 in scientific notation.

2 Write 64,500 in scientific notation.

3 Describe how you would write 5.04 imes 10<sup>6</sup> in standard form.

4 Is 21.5  $\times$  10<sup>3</sup> in scientific notation? Explain.



# scientific notation a

way to express a number as the product of a number greater than or equal to 1 but less than 10 and a power of ten.

 $5.4 \times 10^{6}$ 

 $1.08 \times 10^{-5}$ 

5	The number 0.003 written in scientific notation is $3 \times 10^{-3}$ . Why is the exponent negative?
6	Write 0.00052 in scientific notation.
7	Is 4.23 $\times$ 10^{-5} greater than 1 or less than 1? Explain how you know.
8	Sylvester says that 0.000002015 written in scientific notation is 2.015 $\times$ 10 <sup>6</sup> . Do you agree with him? Explain why or why not.
9	Explain how you could write the mixed number 45 $\frac{3}{8}$ in scientific notation.
10	Jalil makes a generalization about writing numbers
-	in scientific notation. Complete his statement. When you write a number greater than or equal to 1 in scientific notation, the exponent of the power of 10 will be
	When you write a number between 0 and 1 in scientific notation, the exponent of the power of 10 will be

B

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#### Name:

# **Compare Numbers in Scientific Notation**

Study the example problem showing how to compare two numbers written in scientific notation. Then solve problems 1–7.

# Example

The total area of Rhode Island is about  $1.5 \times 10^3$  square miles. The total area of Georgia is about  $6 \times 10^4$  square miles. The total area of Georgia is about how many times the total area of Rhode Island?

### **Use Standard Form**

 $1.5 \times 10^3 = 1,500$ 

 $6 \times 10^4 = 60,000$ 

Compare the parts of  $1.5 \times 10^3$  and  $6 \times 10^4$ .

(0)

Compare by dividing:  $\frac{60,000}{1,500} = 40$ 

60,000 is 40 times 1,500.

Combine the results:  $4 \times 10^1 = 40$ .

 $6 \times 10^4$  is 40 times  $1.5 \times 10^3$ .

 $\frac{6}{1.5} = 4$   $\frac{10^4}{10^3} = 10^{4-3} = 10^1$ 

**Use Scientific Notation** 

The total area of Georgia is about 40 times the total area of Rhode Island.

 Which of the two methods shown in the example problem do you prefer? Explain why.

2 The total area of Ohio is about 4.5 × 10<sup>4</sup> square miles. The total area of Ohio is about how many times the total area of Rhode Island?

3 Which is greater,  $9 \times 10^{-2}$  or  $3 \times 10^{-4}$ ? How many times greater is the number you chose than the other number? Explain your reasoning.

<sup>4</sup> The total area of Kansas that is covered by water is about  $5 \times 10^2$  square miles. The total area of Alaska that is covered by water is about  $9.5 \times 10^4$  square miles. The total water area of Alaska is about how many times the total water area of Kansas?

## Show your work.

Solution: \_\_\_\_\_

5 The average masses of several insects or animals are shown in the table. The average mass of a hummingbird is about how many times the average mass of a housefly?

Insect or Animal	Average Mass (g)
Ant	$4 imes10^{-3}$
Bee	$1 \times 10^{-1}$
Housefly	$1.2  imes 10^{-2}$
Ruby-throated hummingbird	3.6

6 Look at the table in problem 5.

- **a.** Write the masses of the ant, bee, and housefly in order from greatest mass to least mass.
- **b.** The mass of the insect with the greatest mass is about how many times the mass of the insect with the least mass?
- 7 The population of the United States is about 3.2 × 10<sup>8</sup>. The population of the United States is about 80 times the population of Oregon. Write the population of Oregon in scientific notation.

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# **Scientific Notation**

Solve the problems.



