Lesson 17

Solve Problems Using Systems of Equations

Name:

Prerequisite: Use Substitution to Solve Systems of Equations

Study the example problem showing how to use substitution to solve a system of equations. Then solve problems 1–7.

| Example | |
|--|--|
| Use substitution to solve this system of equations. | |
| y + 3x = -4 $y = x + 4$ | |
| The second equation tells you that $y = x + 4$, so you can substitute x + 4 for y in the first equation and solve for x. | Now you can find the value of y . You can substitute -2 for x into either equation and solve for y . Try using the second equation. |
| y + 3x = -4 | <i>y</i> = <i>x</i> + 4 |
| (x + 4) + 3x = -4 | |
| 4x + 4 = -4 $4x = -8$ | y = -2 + 4 y = 2 |
| x = -2 | y - |
| | The solution is $(-2, 2)$. |

1 Explain why you substitute x + 4 for y in the first equation of the system in the example.

2 Once you know the value of one variable in a system of equations, how can you find the value of the second variable?

3 Look at the system of equations at the right. Which variable would you find the value of first? Explain your reasoning and solve for that variable.

4y + x = 12x = 2y

Solve.

4 Use substitution to solve the system of equations.

2y - x = -9y = 2x - 3

Show your work.

Solution: _____

Use the system of equations at the right for problems 5–6. y = 2x - 4

- **5** Graph the system of equations. What ordered pair appears to be the solution?
- 6 Solve the system of equations algebraically to check your solution to problem 5.

y = 2x - 4y = -x + 2



Show your work.

Solution: ____

7 Tom's work to solve a system of equations is shown. Do you agree with Tom's statement about the solution? Explain. Describe the graph of the system of equations.

SystemUsing Substitutiony = -2x + 12x + (-2x + 1) = 32x + y = 31 = 3The system has no solution.

Solve Real-World Problems

Study the example problem showing how to use a system of equations to solve a real-world problem. Then solve problems 1–7.

Example

Oceanview Hotel charges \$100 per day plus a one-time fee of \$40. Beachside Hotel charges \$110 per day. After how many days will the costs at the two hotels be equal?

Start by writing a system of equations to model the problem. Let *c* be the cost and *d* be the number of days.

Total cost for Oceanview: c = 100d + 40Total cost for Beachside: c = 110d

Use substitution to solve the system. The second equation tells you that c = 110d, so you can substitute 110d for c.

c = 100d + 40 110d = 100d + 40 Substitute 110d for c. 10d = 40d = 4

The costs at the hotels will be the same after 4 days.

1 Explain what the equation 110d = 100d + 40 represents in the context of the example problem.

2 Suppose Oceanview Hotel changes their fee to \$45 and Beachside Hotel changes their daily rate to \$115. Write new equations for the total costs for the two resorts.

3 Solve the system of equations formed by the equations you wrote in problem 2. After how many days would the total costs at the two resorts be the same?

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Solve.

4 Roberto got \$30 for his birthday. He decides to save that amount and add \$5 to his savings each week. Jack starts saving the same day as Roberto and puts \$8 in his savings each week. After how many weeks will the boys have the same amount in savings?

Show your work.

Solution: _____

Use this situation for problems 5–6.

Julia earns \$6 an hour babysitting and earns \$5 an hour walking dogs. She earned \$43 after working a total of 8 hours at her two jobs.

5 Complete the system of equations below to represent the situation. Let b = the number of hours that Julia babysits and d = the number of hours she walks dogs.

_____+ ____ = 8 _____+ ____ = 43

- 6 Solve the system of equations from problem 5 to find the number of hours Julia worked at each job.
- Consider the situation at the right. Write a question and a system of equations for the situation. Then answer your question by solving the system of equations.

Trisha and Yoshi are at the start of a trail. Trisha walks 500 feet before Yoshi starts. Trisha walks 350 feet per minute, and Yoshi walks 430 feet per minute.

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Solve the problems.



Solve.

4 Line *a* passes through the points (-3, -2) and (0, 4). Remember that the Line *b* passes through the points (-2, -3) and (0, 1). y-intercept is the Tell whether each statement is True or False. y-coordinate when **a.** Lines *a* and *b* intersect. True False the x-coordinate is 0. **b.** Lines *a* and *b* have True different slopes. False **c.** Lines *a* and *b* have True False different *y*-intercepts. **d.** Lines *a* and *b* are parallel. True False

5 The Parks and Recreation Department in your town offers a season pass for \$150.

- With the season pass you pay \$5 per session to use the town's tennis courts.
- Without the season pass you pay \$15 per session to use the tennis courts.



Part A

Write a system of equations to represent the situation.

Part B

Graph your system of equations. How many times do you need to use the tennis courts for the season pass to save you money? Explain.

Solution: ____

