Lesson 13

Solve Linear Equations with Rational Coefficients

Prerequisite: Solve Problems with Expressions

Study the example problem showing how to write equivalent expressions. Then solve problems 1–10.



1 Simplify Expression 1.

2 Simplify Expression 2.

What do you notice about the simplified expressions in problems 1 and 2?

4 Jessica rewrites Expression 1 as d + d + d + 5 + 5 + 5. Why might she have done this?

5 Is Jessica's expression equivalent to Expression 2? Explain how you know.

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Solve.

6 The lengths of the sides of a rectangle are shown. Write two equivalent expressions for the perimeter of the rectangle.



Write two different expressions that are equivalent to
12 - 16x. Use factoring to write one of the expressions.

8 Describe how to determine whether 18 - 3(2p + 4) - 3p is equivalent to 3(2 - 3p). Are the expressions equivalent?

9 Tran says that $-\frac{1}{4}x - 7 + \frac{9}{4}x + 2x$ is equivalent to

4x - 7. How can substituting any value for x help you determine whether Tran is correct? Is Tran correct? Use substitution to justify your answer.

10 The perimeter of a square can be represented by the expression 8x - 10 + 8x - 10. Write an expression to represent the length of one side of the square.

Show your work.

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Solve Equations with Rational Coefficients

Study the example showing how to solve an equation with rational coefficients. Then solve problems 1–6.

Example

Solve the equation: $4n = \frac{1}{2}(2n - 12)$. $4n = \frac{1}{2}(2n - 12)$ 4n = n - 6 Step 1: Use the distributive property. 4n - n = n - 6 - n Step 2: Subtract *n* from both sides. 3n = -6 Step 3: Simplify. $\frac{3n}{3} = \frac{-6}{3}$ Step 4: Divide both sides by 3. n = -2 Step 5: Simplify.

Check the solution to the example problem by replacing *n* in the original equation with -2 and evaluating both sides. What true statement do you get?

Suppose that you first want to eliminate the fraction in the example equation. What would your first step be? Is -2 still the solution when you start by eliminating the fraction first? Explain.

3 Trey solved the equation $\frac{1}{4}(8x + 16) = 4x$, as shown at the right. Describe the error that he made. Then solve the problem. $\frac{16}{2} = \frac{2x}{2}$ 8 = x

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Solve.

4 Describe the first step you would use to solve the equation 20 = 7y + 2 - y. Is that the only possible first step?

5 Solve the equation in two different ways: 6p = 0.6(5p + 15). Show your work.

Solution: _

6 The two rectangles shown below have the same perimeter. Write and solve an equation to find the value of *x*. Then find the measures of the length and width of Rectangle B. All measurements are in inches.



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Solve Linear Equations with Rational Coefficients

Solve the problems.

1 Claire wants to solve the equation $-\frac{1}{4}(x-1) = \frac{2}{3}x + 2$. Which step would not be an appropriate first step for Claire to take to solve for *x*?

- A Multiply both sides by -4.
- **B** Use the distributive property to distribute $-\frac{1}{4}$.
- **C** Add 1 to both sides.

Show your work.

D Multiply both sides by $\frac{3}{2}$.

2 Solve the equation for *x*: $3x - 5 = \frac{1}{2}x + 2x$.

What operations can you use to simplify both sides of the equation?

What techniques can

you use to simplify

the equation?

Solution: _



Solve.

