

## 7<sup>th</sup> grade Summer Reading Plan

Goal: All students will read a minimum of 3 books in the summer and bring in their book club book to read as their first book of the 2018-2019 school year.

### Book Club Book: First Book of the Year!

- Must be chosen from the attached list and be on your reading level.
- After you have turned in your title to your teacher or Mr. Alford, **you cannot change your mind.**
- **Bring this book to reading class the 1<sup>st</sup> day of school. It will be your first independent reading book for reading class in August. We will have a book club discussion at the end of August.**

### Summer Reading Book #1: Non-Fiction Book

- Must be chosen from the attached list and on your reading level.
- Should be read over the summer and recorded on a reading log. **Please take notes as you read.** Get reading log signed by a parent.
- You will be **writing about the book** the first week of school and you can use your notes.
- Please read this book later in the summer so it will be fresh on your mind when school starts.

### Summer Reading Books #2 and #3: Student Choice Books

- Students can choose any **two books** they would like to **read over the summer.**
- Should be read over the summer and recorded on reading logs. **Get reading logs signed by a parent.**

### Summer Reading Extra Credit: Read two more student choice books

- Read two more student choice books and record reading on a reading log, for a total of 5 books read.
- Complete a quality, student made extra credit project (see attached for choices) on any fiction book from this summer.
- Satisfactory completion of all extra credit results in eligibility for the summer reading party!

### Timeline of Summer Reading

May	June	July	August
<ul style="list-style-type: none"><li>• Complete summer reading plan with help from parents and teacher.</li><li>• Turn in plan with a parent signature.</li></ul>	<ul style="list-style-type: none"><li>• READ! Read your books of choice.</li><li>• Log reading!</li></ul>	<ul style="list-style-type: none"><li>• Read your non-fiction book.</li><li>• Read your books of choice for extra credit.</li><li>• Log reading.</li><li>• Plan extra credit.</li></ul>	<ul style="list-style-type: none"><li>• Finish extra credit.</li><li>• Make sure reading logs are signed.</li><li>• Review non-fiction book for test.</li><li>• <b>First day of school- August 8<sup>th</sup>. Bring your book club book with you.</b></li></ul>

## Hunter Middle School 2018 Summer Book Club Titles

**You must pick one book off this list and you can't change it over summer break. Bring the book you choose to school on the first day. In August you will participate in a book club discussion with others who read the same book. There is a description of each book and the book's level in this packet.**

**Parents/Guardians: We strongly encourage you to be involved in your child's book choices. Books vary in level and content, please help your child make appropriate choices as this list accommodates the diversity of middle school readers.**

### KLM

*Stink: The Incredible Shrinking Kid* by Megan McDonald  
*The Lucky Baseball Bat* by Matt Christopher

### NOPQ

*Summer Reading is Killing Me* by Jon Scieszka  
*El Deafo* by Cece Bell

### RST

*Hatchet* by Gary Paulsen  
*Crenshaw* by Katherine Applegate  
*Cake Pop Crush* by Suzanne Nelson  
*Million Dollar Shot* by Dan Gutman

### UVW

*A Night Divided* by Jennifer Nielsen  
*The Girl With the Silver Eyes* by Willo Davis Roberts  
*You're Bacon Me Crazy* by Suzanne Nelson  
*Slacker* by Gordon Korman  
*The Westing Game* by Ellen Raskin  
*Bud, Not Buddy* by Christopher Paul Curtis

### XYZ

*Refugee* by Alan Gratz  
*Prisoner B-3087* by Alan Gratz  
*Cinder* by Marissa Meyer  
*Countdown* by Deborah Wiles  
*Among the Hidden: Shadow Children* by Margaret Haddix  
*The Outsiders* by S.E. Hinton  
*The Selection* by Kiera Cass  
*Soldier X* by Don Wulffson  
*Matched* by Ally Condie  
*Touching Spirit Bear* by Ben Mikaelson  
*The Testing* Joelle Charbonneau  
*The False Prince* by Jennifer Nielsen

## 2018 Non-Fiction Book List

**You must pick one book off this list and you will have an assignment to complete the week you return to school. There is a description of each book and the book's level in this packet.**

**Parents/Guardians: We strongly encourage you to be involved in your child's book choices. Books vary in level and content, please help your child make appropriate choices as this list accommodates the diversity of middle school readers.**

*Moonshot: The Flight of Apollo 11* by Brian Floca

*Who Was Martin Luther King Jr.?* by Bonnie Bader

*The Vietnam War* by Daniel Polansky

*Girls Think of Everything: Stories of Ingenious Inventions by Women* by Catherine Thimmesh

*Stealing Home (Jackie Robinson)* by Barry Denenberg

*The Greek Gods (Point)* by Bernard and Dorothy Evslin

*Guts* by Gary Paulsen

*A Wicked History: Henry VIII Royal Beheader* by Sean Stewart Price

*Stephen Curry: The Inspiring Story of One of Basketball's Sharpest Shooters* by Clayton Geoffrey

*The Plot to Kill Hitler: Dietrich Bonhoeffer: Pastor, Spy, Unlikely Hero* by Patricia McCormick

*Through My Eyes* by Ruby Bridges

*Navy SEAL Dogs* by Mike Ritland

*The Notorious Benedict Arnold* by Steve Sheinkin

*I am Malala (Young Readers Edition)* by Malala Yousafzai and Patricia McCormick

*Chasing Lincoln's Killer* by James L. Swanson

*Night* by Elie Wiesel

## Ideas for 7<sup>th</sup> and 8<sup>th</sup> Grade Summer Reading Extra Credit

**If you choose to read 5 books this summer, choose 1 of the following for your extra credit book.**

1. Build a miniature replica of a scene from the setting of your book. It could be a shoebox scene or diorama. You must include a 7-8 sentence description of what the scene is and why it was important to the book.
2. Make three posters about the book. Choose from these areas: characterization, setting, theme, plot, climax, resolution/denouement, or another skill you have been taught in a mini-lesson in reading this year. Each poster should teach the class about that area of your book. Each poster should be in a different art medium: paint, crayons, chalk, paper, ink, fabric, or other "real materials" glued on the poster.
3. Create a newspaper for your book. Summarize the plot in one article, cover the weather described in the story in another, do a feature story on one of the more interesting characters in another. Include an editorial (opinion column - see examples in our local paper) and a collection of ads that would be pertinent to or relate to the story you read. [See the classified section or any ads spread throughout the local paper for examples]
4. Draw a comic strip of your favorite scene in the book. It **MUST** have characters and bubbles with their speech or thoughts. You **MUST** color the entire comic strip neatly. It must have 8 - 10 boxes minimum.
5. Make a mobile about the story. It should have main characters with a picture of each and a description of their part in the story. It must have a picture of the setting and a description of how the setting is important to the story. It must discuss the theme of the story. It must have one section called "About the Author" with information about him/her. **MAKE IT COLORFUL AND BALANCED IN PROPORTION.**
6. After reading a book of history or historical fiction, make an **ILLUSTRATED** time line showing the events of the selection. Draw a map showing the location(s) where the story took place. There must be at least 12 items on the time line. Be colorful!
7. If the setting or background of your book takes place in another country, prepare a travel brochure. When folded into thirds, it will give you **SIX** sides to use to interest a consumer in taking this trip. It must be colorful and eye-catching. You should include places to eat, places for entertainment, enjoyable side trips, travel accommodations, appropriate clothing, approximate costs, and contact information for those who are interested.

Name: \_\_\_\_\_

**Summer Reading Log**

<b>Date</b>	<b>Title</b>	<b>Reading Level of Book</b>	<b>Home</b>	
			<b># of Pages</b>	<b>Minutes Read</b>

Total pages \_\_\_\_\_ Total minutes \_\_\_\_\_

*\*\* continue on back if necessary*

**Parent Signature: \_\_\_\_\_**

Name: \_\_\_\_\_

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