

Dear Parent/Guardian,

Hunter Middle School utilizes the Olweus Bullying Prevention Program (OBPP) to prevent bullying behavior. OBPP is a program that deals with bullying behavior at the school-wide, classroom, and individual level. Here is what happens at HMS at each level:

School-wide:

- Teachers/staff are trained to use the program to deal with bullying behavior
- Students will complete an anonymous questionnaire in October and May to give HMS administration information about the amount and type of bullying behaviors occurring at our school
- All students will follow the four anti-bullying rules (see below)
- Anti-bullying messages and how to report bullying behavior will be delivered on WHMS News
- BINT (Bullying Is Not Tolerated) forms are available for reporting bullying behaviors

In the classroom:

- The four anti-bullying rules and the Bullying Behavior Rubric are reviewed in the classroom
- Class meetings are held every two weeks from October through May to help students understand what bullying is, why it should not occur, and how to prevent or report bullying behavior
- 6th grade students get additional training in cyber bullying prevention
- The I-Safe Program is taught through the physical education department

Individual:

- Consequences assigned according to the Bullying Behavior Rubric (on back of this letter)
- An individualized Bullying/Harassment/Intimidation Action Plan is created

Although the program takes place at school, we need your help too. Please talk to your child about bullying, review the anti-bullying rules and Bullying Behavior Rubric, and report suspected bullying behaviors to school administration with the BINT Form (obtained from school or HMS's website).

I have read and reviewed Hunter Middle School's anti-bullying rules and Bullying Behavior Rubric with my child. I understand that bullying behavior is not tolerated and that consequences will apply as identified in the Bullying Behavior Rubric.

Student's Name (Please Print)

Grade

Parent/Guardian Signature

Date

HUNTER MIDDLE
A CARING COMMUNITY WHERE BULLYING IS NOT TOLERATED

- WE WILL NOT BULLY OTHERS
- I WILL HELP STUDENTS WHO ARE BULLIED
- I WILL INCLUDE STUDENTS WHO ARE LEFT OUT AND STUDENTS WHO ARE ALONE
- IF I KNOW THAT SOMEONE IS BEING BULLIED, I WILL TELL AN ADULT AT SCHOOL & HOME

HUNTER MIDDLE SCHOOL
Bullying Behavior Rubric

Behavior	1st report: Consequence	2nd Report: Consequence	3rd Report: Consequence
<p><u>Emotional/Mental:</u></p> <ul style="list-style-type: none"> • Called mean name, made fun of, teased in a hurtful way. • Socially excluded or ignored on purpose, another student to be hurtful. • Spread rumors or told lies to make others dislike specific student. 	<ul style="list-style-type: none"> • RAP Reflection Page • Student meets with counselor • Student informs teachers of actions • Individual Action Plan created 	<ul style="list-style-type: none"> • RAP Reflection Page • Student calls parent • Student meets with counselor • Student informs teachers of actions • Individual Action Plan reviewed and/or amended • Administrative consequences up to/including suspension * 	<ul style="list-style-type: none"> • RAP Reflection Page • Student calls parent • Student meets with counselor • Student informs teachers of actions • Individual Action Plan reviewed and/or amended • Administrative consequences up to/including suspension *
<p><u>Physical:</u></p> <ul style="list-style-type: none"> • Hit, kicked, pushed, shoved around or locked indoors. • Money or other items stolen or damaged to be hurtful to another student. • Forced another student to do something they did not want to do. 	<ul style="list-style-type: none"> • RAP Reflection Page • Student calls parent • Student meets with counselor • Student informs teachers of actions • Individual Action Plan created • Administrative consequences up to/ including suspension * 	<ul style="list-style-type: none"> • RAP Reflection Page • Student calls parent • Student meets with counselor • Student informs teachers of actions • Individual Action Plan reviewed and/or amended • Administrative consequences up to/including suspension * 	<ul style="list-style-type: none"> • RAP Reflection Page • Student calls parent • Student meets with counselor • Student informs teachers of actions • Individual Action Plan reviewed and/or amended • Administrative consequences up to/ including suspension *
<p><u>Discriminatory:</u></p> <ul style="list-style-type: none"> • Used mean names or made comments about another student because of their race or color. • Made inappropriate comments or gestures with a sexual meaning. • Made inappropriate comments about religion, disability, or sexual orientation of another student. 	<ul style="list-style-type: none"> • RAP Reflection Page • Student calls parent • Student meets with counselor • Student informs teachers of actions • Individual Action Plan created • Administrative consequences up to/ including suspension * 	<ul style="list-style-type: none"> • RAP Reflection Page • Student calls parent • Student meets with counselor • Student informs teachers of actions • Individual Action Plan reviewed and/or amended • Administrative consequences up to/ including suspension * 	<ul style="list-style-type: none"> • RAP Reflection Page • Student calls parent • Student meets with counselor • Student informs teachers of actions • Individual Action Plan reviewed and/or amended • Administrative consequences up to/ including suspension *

*Administrative discretion is reserved for all infractions. Consequences assigned may be modified and may include police involvement in any above category based on circumstances, severity, and/or one's previous disciplinary profile. Students violating behaviors in excess of three incidences will have their individual action plan reviewed and/or amended with additional consequences.