*Ooltewah High School*

English 10 Syllabus – Spring 2018

Dr. Farley

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Dear Student/Parent,

Welcome to English 10 at Ooltewah High School. I am very excited to have the opportunity to work with you during this semester. Throughout this course, a greater emphasis will be placed on the continued development of critical thinking skills in the context of writing, speaking, and reading comprehension. We will pursue an appreciation of literature by exploring literary forms and techniques in novels, plays, short stories, poetry and nonfiction.

**Course Objectives**

Over the period of this course, students will:

* Expand upon their ability to analyze and critique literature
* Understand and apply the writing process while writing for a variety of purposes
* Continue to develop a firm understanding of grammar and mechanics in their own writing and speech
* Develop vocabulary, acquiring an awareness and appreciation of words, how others use them, and how we can use them in our own writing and speech
* Read actively, learning to self-monitor comprehension and to apply strategies when needed
* Participate actively in various forms of oratory- class discussions, collaborative work with peers, interpretive reading of literature, etc.

**Course Expectations**

* All students are eligible to participate at the honors level. Those who are committed to completing the honors curriculum will be expected to be highly self-motivated as they successfully complete additional essays/projects. These assignments will be developed cooperatively between the student and teacher.
* Students are expected to be prepared for class each day and bring all necessary materials.
* Students should have a journal (this can be a composition book or a one-subject spiral notebook) and a two-pocket folder without brads. These items may be kept in the classroom. The notebook is to be used both for the daily journal and for notetaking. The folder should be used to keep all handouts.
* If a student is absent from school, it is the **student’s responsibility** to ask what material or assignments were missed. All missed assignments, regardless of the reason for missing the assignment, will be recorded as a zero in PowerSchool until it is made up. Make ups must be completed within a reasonable time frame, usually five school days after the missed day.
* **ALL work will be turned in on time.** It will be impossible to maintain a high grade in this class without consistently adhering to this essential life skill.
* Essays must be typed using MLA format.
* **Cell phone policy: CELL PHONES ARE TO BE TURNED OFF OR PUT ON SILENT AND STORED AWAY DURING INSTRUCTIONAL TIME.** Only under the consent and the direct supervision of a classroom teacher, for the purpose of enhancing educational instruction, may a cell phone or other electronic device be used in an academic setting during instructional time. Any classroom use of an electronic device is at **TEACHER** **DISCRETION. Your phone will be confiscated in accordance with the student handbook should you choose to disregard this policy.**
* Students are expected to demonstrate academic integrity at all times. Plagiarism is a serious violation of academic standards and will result in a **zero** on the assignment with no opportunity for regaining the credit. Acts of plagiarism may include but are not limited to 1.) using words or ideas from a published source without proper documentation; 2.) using the work of another student; 3.) using excessive editing suggestions of another student, parent, or paid author.
* Above all, it is essential that we respect one another, ourselves, and our surroundings. This classroom is a place where you should feel comfortable in expressing your own opinions; therefore, I encourage you to do so as long as it is never at the expense of another student.
* Drinks are allowed in the classroom as long as they are in a closeable container. Open cups and food are not allowed without express permission. Do not leave your trash on the floor of the classroom.
* I am always available to answer questions, provide support, or to schedule a meeting if needed. I can be reached by email at [farley\_scott@hcde.org](mailto:farley_scott@hcde.org).

**Units of Study**

* Unit 1 : The Nature of Narratives – short stories study
* Unit 2 : The Hero’s Journey – *Julius Caesar* by William Shakespeare
* Unit 3 : Keen Observers of Life – poetry study
* Unit 4 : Taking a Stand Against the Status Quo – *Fahrenheit 451* by

Ray Bradbury

Seminars of current event articles will be ongoing throughout the semester.

Any changes from this schedule will be communicated in advance.

**Assessment**

- *The Grading Scale will be in accordance with the Ooltewah High School Student Handbook and is aligned with the TN Department of Education.*

* 42.5% Quarter 1
* 42.5% Quarter 2
* 15% EOC Exam (\*All tenth grade English students are required to pass the English End of Course exam. In accordance with the Hamilton County policy, the exam counts as 10% of the final English 10 average.)
* Grades will be comprised of classwork/quizzes 35%, homework/journal work 15%, and tests/essays/projects 50%

**(There will notification if a change in school policy alters this scale)**

**Important Reminders**

* English Fee-$10 (If you or your parents paid this fee at registration, thank you and you need not pay it again).
* Honors Summer Reading Assignment will be due in September. This will count towards your meeting the criteria for the honors designation.

*SIGNATURE SHEET – PLEASE RETURN*

*RETURN OF THIS SHEET WILL COUNT AS A GRADE*

*Parents and Students: please sign below to indicate that you have read and understood all the information provided in the syllabus.*

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Parent’s Signature Student’s Signature

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Parent email and/or phone number