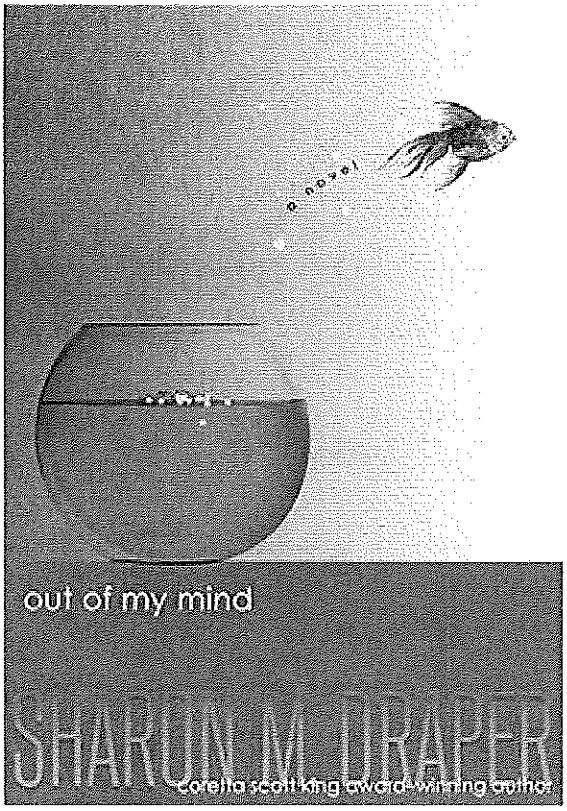

Out of My Mind

Summer Reading

Rising 6th Graders

OMS, 2017-2018

Hello future OMS students! We can't wait to start your 6th grade journey with you this fall.

While you are enjoying this book this summer, there are some activities that we ask you to complete before the start of the school year. We will be using these activities in class and will have discussions and assignments based around your reading of *Out of My Mind*.

Please complete the "Before Reading" page before you start reading the book. Then, complete "Character Traits," "Inferring Character Feelings," "Character Action and Motivation," "Characters: Alike and Different," during your reading. When you have finished the book, please complete the "Extended Response."

We look forward to the rich discussions we will have around this book and we can't wait to hear your thoughts. Happy summer reading!

BEFORE READING

Out of My Mind
By: Sharon M. Draper

Have you ever met someone that you judged from their outside, and then later you learned more about their inside? How did you learn more about them? How did you feel afterwards?

Out of my Mind Character Traits

Directions: Below there are 9 characters listed. As you read, think about what character traits each character possesses. Use evidence from the text to support your answer.

Examples of character traits: gentle, funny, respectful, bossy, rude, dishonest, spunky, jovial, etc.

Character	Trait	Evidence from the Text
Melody		
Mrs. Valencia (Mrs. V.)		
Melody's Mother		
Catherine		
Rose		
Molly		
Claire		
Penny		
Mr. D		

Inferring Character Feelings

Out of My Mind

Character	How do they feel?	Evidence from Text to Support My Thinking

Out of My Mind

By: Sharon M. Draper

Characters

CHARACTER	Action What did they do?	Motivation Why did they do it?
	1. 2.	1. 2.
	1. 2.	1. 2.

Out of My Mind

By: Sharon M. Draper

Characters

Character One:	How They Are Alike	How They Are Different	Character Two:

Extended Response Questions for *Out of My Mind*

Directions: After you have finished reading the book, choose ONE question below and write an extended response to answer the question. Your response should be one page and should include details and examples from the story.

1. What life lesson or lessons do you think the author wants the reader to learn after reading *Out of My Mind*?

2. After meeting the kids in both H-5 classrooms and Mr. D's classroom, who would you want to be friends with? Why? Explain in detail.

3. Melody's goldfish becomes a symbol in *Out of My Mind*. What does the goldfish symbolize? How do you know?

4. Is there a character that you can make a connection to in this book? Who? Why? How do you connect with this person?

5. Choose one character from the book and discuss how the character changes from the beginning of the story to the end. How do they change? Why do they change?