

Tic-Tac-Toe

Pre-Algebra Unit – Choice Board

<p>Create a song/jingle that will remind your classmates of how to follow the “order of operations” to solve algebraic expression/equations.</p> <p style="text-align: center;">(Musical – Rhythmic)</p>	<p>In the form of a cartoon, give a frame by frame, step by step demonstration on how to combine like terms.</p> <p style="text-align: center;">(Visual/Spatial)</p>	<p>Interview a high school junior or senior math student for tips on organizing/showing their work solving longer equations. Give an oral report of your findings.</p> <p style="text-align: center;">(Interpersonal)</p>
<p>Create a poster using natural elements to demonstrate how a given variable can stand in for an unknown value.</p> <p style="text-align: center;">(Naturalist)</p>	<p>Create a review game that your fellow classmates could play that will review/practice each of the learning targets contained in this unit.</p> <p style="text-align: center;">(Interpersonal)</p>	<p>Write a poem about an algebra topic.</p> <p style="text-align: center;">(Linguistic)</p>
<p>As a reporter at the scene of an equation, describe to your viewers why addition & subtraction and multiplication & division are inverse operations.</p> <p style="text-align: center;">(Verbal-linguistic)</p>	<p>Write and act out a play about variables and their uses in algebra.</p> <p style="text-align: center;">(Bodily-Kinesthetic)</p>	<p>Create a sequence chart for the steps to follow to solve 1-step equations.</p> <p style="text-align: center;">(Logical-Math)</p>

My **one-three** choice activities are:

_____ , _____ , _____

Due Date: Wednesday March 15th

Tic-Tac-Toe Grading Rubric

Pre-Algebra Unit Choice Board

<p style="text-align: center;">Song/Jingle</p> <ul style="list-style-type: none"> • Song makes sense and flows ____/50 • Demonstrates knowledge of order of operations ____/50 <p style="text-align: right;">Total: ____/100</p>	<p style="text-align: center;">Cartoon</p> <ul style="list-style-type: none"> • Neat and easy to understand ____/40 • Demonstrates understanding of combining like terms ____/40 • Includes two examples ____/20 <p style="text-align: right;">Total: ____/100</p>	<p style="text-align: center;">Oral Report of Interview</p> <ul style="list-style-type: none"> • Report must be half page at least. ____/50 • Questions for interview written out ahead of time ____/50 <p style="text-align: right;">Total: ____/100</p>
<p style="text-align: center;">Poster</p> <ul style="list-style-type: none"> • Neat and easy to understand ____/40 • Demonstrates understanding of substituting a value in for a variable ____/40 • Use of natural elements ____/20 <p style="text-align: right;">Total: ____/100</p>	<p style="text-align: center;">Review Game</p> <ul style="list-style-type: none"> • Neat and easy to understand. Includes all game pieces needed and directions. ____/30 • Game activities represent unit learning targets ____/30 • Demonstrates understanding of unit learning targets ____/40 <p style="text-align: right;">Total: ____/100</p>	<p style="text-align: center;">Poem</p> <ul style="list-style-type: none"> • Poem makes sense. Use of stanzas and poetic devices (see Mrs. Candler) ____/30 • Demonstrates understanding of chosen algebra topic ____/50 • Includes two examples ____/20 <p style="text-align: right;">Total: ____/100</p>
<p style="text-align: center;">TV Reporter</p> <ul style="list-style-type: none"> • Half page (at least description) or you could video your report ____/40 • Demonstrates understanding of inverse operations ____/40 • Includes two examples ____/20 <p style="text-align: right;">Total: ____/100</p>	<p style="text-align: center;">Write/Act a Play</p> <ul style="list-style-type: none"> • Neat and easy to understand. ____/40 • Demonstrates understanding of the purpose and uses of variables ____/40 • Includes two examples ____/20 <p style="text-align: right;">Total: ____/100</p>	<p style="text-align: center;">Sequence Chart</p> <ul style="list-style-type: none"> • Uses Graphic Organizer. Neat and easy to understand ____/40 • Demonstrates understanding of solving 1-step equations ____/40 • Includes two examples ____/20 <p style="text-align: right;">Total: ____/100</p>