Orchard Knob Middle School

Summer Reading List

6 th Grade	Road Trip by Gary and Jim Paulsen
	 Brown Girl Dreaming by Jacqueline Woodson
	• The Absolutely True Diary of a Part-Time Indian by Sherman Alexie
	Troublemaker by Andrew Clements
	Esperanza Rising by Pam Munoz Ryan
7 th Grade	Dirty Magic by Carol Hughes
	The Outsiders by S.E. Hinton
	The Skin I'm In by Sharon G. Flake
	 Sofi Mendoza's Guide to Getting Lost in Mexico by Malin Alegria
8 th Grade	<u>Copper Sun</u> by Sharon Draper
	The Other Wes Moore by Wes Moore
	The House on Mango Street by Sandra Cisneros
	The Giver by Lois Lowry

Summer Reading Assignment: When students return in the fall school year 2017-2018, they will submit their work to their ELA teacher. Students need to be prepared to answer questions about the book they read, and to present their assignments to their ELA teacher.

Assignment Options: Choose one from the ten choices given.

- 1. Write a one-page summary about the book you read. Make sure to include the plot, setting, and characters in the summary also. You should choose important moments from the beginning, middle and end.
- 2. Create a new book cover for the book you read. Make sure to use pictures to portray the plot, setting, and the characters as well. Use images you think represent the book to spice it up. You can hand-draw, create a collage, or design the cover using a computer, but make sure it's original (don't just copy and paste the book cover) and make sure the cover includes your name, the book title and the author's name
- 3. Write a 14-lined poem that depicts the book that you read. Make sure to include elements about the plot, setting, and the characters.
- 4. Create a collage using pictures that best illustrates the book you read. Make sure to include elements that represent the plot, setting, and the characters. Pictures can come from the computer, magazines, etc... The pictures need to be placed on a poster board.

- 5. Write a series of letters to one character or many characters in the book. You can write letters as yourself writing to a character in the book, as a character from the book writing to another character in the book, or as a character you made up writing to a character in the book. Please include details that show you understand the book and try to use your language to show the different emotions you/the character might have experienced in response to events in the plot. Please include at least FIVE letters from different moments throughout the book. You should choose important moments from the beginning, middle and end.
- 6. Draw your favorite character. Bullet point three important details about this character. Put the book title on the top of the page and title this page: Favorite Character
- 7. Draw a visual from your book or find an image that represents something from your book. Include a caption that explains your visual. Also, include a quote from the text that connects to your visual. Put the book title on the top of the page and title this page: Visual
- 8. Write a connection to the book. This can be a personal connection or a connection to something in society. Be sure to support your connection with details from the book. Put the book title on the top of the page and title this page: Connections (Approximately one page)
- 9. Review. Put the book title on the top of the page and title this page: Review --Draw the # of stars you give this book --Explain why someone should read or not read this book. Include specific details from the book to support your ideas. (Approximate one page) --People who like will enjoy reading this book
- 10. Take a scene from your book and rewrite it from the POV of another character (or any character if the book is told in 3rd person). This should be at least one page.