08/11/2016

**Welcome to Mrs. Corder’s Class**

Hello! My name is Mrs. Corder and I will be your student’s second grade teacher. First, I want to tell you how excited I am to teach your child this year and I am looking forward to getting to know you as we work together.

Your child will be coming home with an agenda daily. The agenda will include the color correlating with his/her behavior on our clip chart daily (colors listed below) and nightly homework assignment. I post my homework for the entire week on my board, so it is your student’s responsibility to write the homework down in his/her agenda. I will also try my best to post the homework assignments on our school website (res.hcde.org). If you need to communicate with me, you may do so by writing me a note in the agenda, emailing me at [meek\_h@hcde.org](mailto:meek_h@hcde.org), or calling the school and leaving me a message.

Green=”Great Green”

Blue=”Okay Blue” (lost 5min. of recess)

Yellow=”Yucky Yellow” (lost 10min. of recess)

\*If your child receives an orange or red, you will be

receiving a phone call from me concerning their behavior.

Your child will have a blue homework folder that will go home every Monday and is expected to be returned the following Monday. Their homework folder will include their weekly newsletter with spelling words, weekly objectives that we are covering in class, classroom news, school updates, reading log, and homework assignments in case your child forgot to write them in his/her agenda. Your child will have one week to complete all of the homework assignments and reading log.

As a part of your child’s homework, he/she is expected to read every night for 20 minutes. I will be giving your child a reading log to keep. On the reading log, your student is to record the title of the book and the pages that he/she read. Your student will use one log sheet per week. If the entire log sheet is completed, he/she will receive a prize! Homework and the reading log will not start until Monday.

Your student will have a “book bag” that contains books from my personal classroom library that I allow them take home. I provide these books because they are either on or around your child’s reading level. One of my goal’s as your child’s teacher is not only to make them a stronger reader, but to develop their love for reading even more! Your student will be able to exchange books in their book bag weekly. Please help your student keep up with the books and not to damage them.

Starting on Monday, your student will come home with a new spelling list weekly. In class, we call the lists “word sorts” or “word study”. The class will have a spelling test every Friday. I will be sending home a weekly newsletter every Monday and the spelling lists will be on the newsletter. There will be three lists: List A, List B, and List C. Your child will know which list to study (and I will have them circle that particular list as well). The newsletter will give you a glance of what our week looks like so please look for it every Monday.

When grading your child’s assignments, I will be giving them a grade percentage of what they got correct. However, on the report card, I am to give a number 1-4 on the mastery of the specific standards. I will use the following grade scale to convert the percentages into grades 1-4.

0-39%=1 (Below Basic)

40-69%=2 (Basic)

70-84%=3 (Proficient)

85-100%=4 (Advanced)

I am attaching a list of my classroom expectations. I have reviewed these with your child, but I ask that you please discuss these at home as well. It is going to be a great year, and I am looking forward to working with you as a team to support your child’s learning!

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\*Please sign and return to school on August 14, 2015.

**I have read Mrs. Corder’s classroom letter and reviewed her expectations with my student.**

**X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mrs. Corder’s ROAR Expectations**

1. **R**ESPECT: Students will respect themselves and others.
2. **O**N TASK: Students will be on task and on time. Students are required to be at school by 8:40. Students are to stay seated and on task all day long.
3. **A**LWAYS SAFE: Students will keep their hands and feet to themselves at all times. They will follow Rivermont’s expectations by always walking on the right side of the hallway with a good arm choice and quiet lips.
4. **R**ESPONSIBLE: Students will be held accountable for completing both homework and classwork.