Mrs. Corder

Week of: 9/19-9/23

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|  | Math | Literacy | Writer’s Workshop | STEAM | Homework |
| **Monday**  **19** | Spiral Review/Number Talk  Lesson 2 Day 3 Solve One-Step Word Problems  CMI: Use addition and subtraction within 100 to solve one step word problems involving adding to, taking from, putting together, and taking apart.  Standard: 2.OA.A.1, 2.NBT.B.5, 2.NBT.B.7, 2.NBT.B.9  Assessment: Ss will solve word problems using a picture model and analyze what is known and unknown. | Lesson: Culminating Task- Hey, Little Ant  Standards: RL.2.1, RL.2.6, RL.2.7  Objective: Ss will use evidence from the text to decide which character’s point of view helps the reader to decide if the boy should or shouldn’t step on the ant.  Assessment:Ss will use evidence from the text to support their answer | Unit 1 Session 6 Rereading like Detectives  Standard: W.2.5  Objective: Students will learn ways that published authors revise their writing.  Assessment: Ss will use a blue revision pen to revise their writing. | Launch: BrainpopJr Landforms  Create anchor chart based on the landforms discussed in video: Raised Areas of Land (hills, mtns, plateaus)/ Lower areas of land (valleys, canyons)/ Flat areas of land (plains, deserts) Near Water (coasts, bays, peninsulas, island)  Lesson: What kind of landforms are in our community?  Objective: Ss will go outside on upper playground/field and draw and label landforms that they see.  Standard: 2.19  Assessment: Ss will discuss landforms that exist in their community and landforms that do not. | Statue of Liberty Research Project |
| **Tuesday**  **20** | Spiral Review  Lesson 2 Day 4: Solve One-Step Word Problems  CMI: Use addition and subtraction within 100 to solve one step word problems involving adding to, taking from, putting together, and taking apart.  Standard:  2.OA.A.1, 2.NBT.B.5, 2.NBT.B.7, 2.NBT.B.9  Assessment: Ss will solve word problems using a picture model and analyze what is known and unknown. | IRA: Henry’s Freedom Box  Objective: Students will ask and answer questions and demonstrate using key details in a text.  Standards: RL.2.1, RL.2.10  Assessment: Ss will practice retelling the main idea and important events from the story. They will also answer “Why do you think the author chose this title?” | Unit 1 Session 7: Narrative Writing Checklist  Objective: Students will learn that it takes practice to become strong writers.  Standard: W.2.3 W.2.5  Assessment: Ss will compare their writing goals with their pb&j partners | Objective: Ss will create a landform dictionary. Ss will create separate pages for each landform. The page will include title (landform), definition of the landform, and a detailed picture of each landform (or construct it with construction paper and glue). The book will have a table of contents and a front and back cover.  Landform dictionary will include: Mountain,  Standard: 2.19  Assessment: Ss will create a landform dictionary with accurate definitions and pictures of each landform. | Statue of Liberty Research Project |
| **Wednesday**  **21** | Spiral Review/ Number Talk  Lesson 2 Day 5 Solving One Step Word Problems  CMI: CMI: Use addition and subtraction within 100 to solve one step word problems involving adding to, taking from, putting together, and taking apart.  Standard:  Assessment: Lesson 2 Quiz | Minilesson: Character Traits and using evidence from the text to support it (Henry’s Freedom Box)  Objective: Ss will understand that a character’s action determines what characters are like (trait).  Standard: RL.2.3  Assessment: Ss will share why they chose the action to describe that particular trait (add to anchor chart) | Unit 1 Session 8: Writing with intention  Objective: Ss will learn how to decide on an intention when writing their story  Standards: W.2.3 W.2.5  Assessment: Tt observes while students share their writing intentions with their PB&J partners. | Continue dictionary from Tuesday  (See Tuesday’s lesson and objectives) | Statue of Liberty Research Project |
| **Thursday**  **22** | Spiral Review  Lesson: Task 1 What is the Unknown?  CMI: Students will solve put together problems with missing addend.  Standards: 2.OA.A.1, 2.NBT.B.7  Assessment: Tt uses Task rubric | Minilesson: Character Traits and examples (Henry’s Freedom Box)  Objective: Ss will create a list of character traits that they can use to describe a character.  Standard: RL.2.3  Assessment:Ss will help complete character trait chart | Unit 1, Session 9  Objective: Ss will learn how to use books as examples when creating an intended effect in their own writing.  Standards: W.2.3, W.2.5, W.2.7, W.2.8  Assessment: Ss will give examples from Owl Moon of the most powerful parts of the story and why. | **STEAM LAB** (see Mrs. Loveridge’s STEAM lesson)  Objective: Ss will create a model of a landform (4 groups, 4 landforms) Mountain, Island, Ocean, Desert  Standard: 2.19  Assessment:Tt will observe Ss models for accuracy | Statue of Liberty Research Project |
| **Friday**  **23** | Spiral Review/ Number Talk  Lesson: Reteach  CMI: Students will solve put together problems with missing addend.  Standards: 2.OA.A.1, 2.NBT.B.5, 2.NBT.B.7, 2.NBT.B.9 | Minilesson: Punctuation Marks  Objective: Ss will learn that paying attention to punctuation marks will help them to better understand a story.  Standard: RF.2.4  Assessment: Ss will complete Punctuation Mark indep. practice. | Ss will use the writing block to independently work on their Personal Narratives and get them ready to be published. | Review landforms  Ss will complete landform models (See STEAM lesson) | Statue of Liberty Research Project |

RTI:

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|  | RTI Lit. | Enrich. Lit. | RTI Math | Enrich. Math |
| Monday | Fundations: Unit 1, Day1 Review digraphs and CVC words | Ss write a response to Hey, Little Ant in their RR notebook | Grade 1, Lesson 1-Count on to Add | RI pg 12 & 13  P&Ps pg 15-16 |
| Tuesday | Unit 1, Day 2- c,k,ck,w,wh | Reading Stamina: 15 minutes-Write response in RR notebook | Grade 1, Lesson 1-Count on to Add | RI pg 14 & 15  P&Ps pg 17 &18 |
| Wednesday | Unit 1, Day 3-Blends | Indep. Writing/Personal Narrative | Grade 1, Lesson 2-Count on to Subtract | Math Basket-Making 20 |
| Thursday | Unit 1, Day 4-Digraphs and digraph blends | Indep. Writing/Personal Narrative | Grade 1, Lesson 2-Count on to Subtract | Math Basket-Making 20 |
| Friday | Unit 1, wk 2, Day 1-/ck/ | Baking a Cake Sentence Fixer | Grade 1, Lesson 1 &2 assessment for PM | Math Basket-Making 20 |