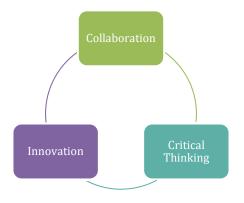


Stem School Chattanooga

11th Grade PBL Unit Plan Template

Unit Quarter: 1st

Title: Chattanooga State Free Flyer Endurance



Learning Target Topics

Collaboration: Working with other people on a project or problem to achieve a shared goal.

Critical Thinking: Accessing, using, and applying information and knowledge.

Innovation: Using creative thinking to construct something new and valuable

Chattanooga State Community College		
Professor of Astronomy and Physics (Project Lead)		
STEM student teams will work with Chattanooga State professors to <i>design and create</i> a machine that safely moves a predetermined mass from point <i>a</i> to point <i>b</i> with predefined materials. The goal is to design and create a machine that flies a payload a maximum amount of time. For Chattanooga State, the focus is on the efficiency and functionality of the design. For the STEM School, the focus is on the collaborative skills demonstrated by the student teams.		
Project: Design and create a machine that	moves an object within defi	ned parameters.
Kick Off: Monday, Aug 24th (time TBD)		
Student teams will meet with the lead for this project at Chattanooga State for an hour. Chattanooga State lead will introduce the project, provide some behind the scenes information, and set expectations for the project.		
finished product that is a working machine. Presendetails on the design and build of the item. Teams products. Culminating Event: TBA	ntations should also includ will be judged by Chattano	e information regarding project oga State on the quality of their
All 4's will equate to Advanced, scores of 3 and 4 w to Below Basic.	vill equate to Proficient, and	d any scores below a 3 will equate
Items that will be used to score student work:		
Presentation to Chattanooga State – mustProduct ("working" machine)	include explanation of issu	es
	STEM student teams will work with Chattanooga Smoves a predetermined mass from point a to poin create a machine that flies a payload a maximum a efficiency and functionality of the design. For the Sdemonstrated by the student teams. • Project: Design and create a machine that Kick Off: Monday, Aug 24th (time TBD) Student teams will meet with the lead for this proj will introduce the project, provide some behind the Student teams will present their machines to project take place at Chattanooga State and each team will finished product that is a working machine. Presedetails on the design and build of the item. Teams products. Culminating Event: TBA Students will be scored using the Association of Ar All 4's will equate to Advanced, scores of 3 and 4 we to Below Basic. Items that will be used to score student work: • Presentation to Chattanooga State – must	moves a predetermined mass from point <i>a</i> to point <i>b</i> with predefined material create a machine that flies a payload a maximum amount of time. For Chattan efficiency and functionality of the design. For the STEM School, the focus is or demonstrated by the student teams. • Project: Design and create a machine that moves an object within defined the student teams will meet with the lead for this project at Chattanooga State for will introduce the project, provide some behind the scenes information, and so student teams will present their machines to project lead and any individuals take place at Chattanooga State and each team will have 15 minutes to present finished product that is a working machine. Presentations should also included details on the design and build of the item. Teams will be judged by Chattano products. Culminating Event: TBA Students will be scored using the Association of American Colleges and Universall 4's will equate to Advanced, scores of 3 and 4 will equate to Proficient, and to Below Basic. Items that will be used to score student work: • Presentation to Chattanooga State – must include explanation of issue.