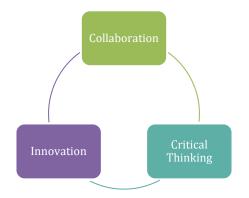


## STEM School Chattanooga

## 11<sup>th</sup> Grade PBL Unit Plan Template

Unit Quarter: 3rd Title: Moon Pie 100th Anniversary Commemorative Container



## **Learning Target Topics**

Collaboration: Working with other people on a project or problem to achieve a shared goal.

Creative Thinking: Accessing, using, and applying information and knowledge.

Innovation: Using creative thinking to construct something new and valuable.

|  | ern Champion Tray  Toon Pies to commemorate their 100 <sup>th</sup>  |
|--|--|
| icate a special container for M  | loon Pies to commemorate their 100 <sup>th</sup>   |
|  | loon Pies to commemorate their 100 <sup>th</sup>   |
| the focus is on the creation of  |  |
| year anniversary. For the school partner, the focus is on the creation of a special container that promotes Moon Pies with both functional and marketing aspects. For the STEM School, the focus is on the innovation              |  |
| ~ ·  | School, the focus is on the innovation   |
| i.   |  |
|  |  |
| Project: Design and fabricate a special Moon Pie 100th anniversary commemorative container.  |  |
|  |  |
|  |  |
| Mark Smith will discuss the design and development of paper trays for the consumable food and restaurant industries. Tory Johnston will explain the goal for this project to commemorate the 100 <sup>th</sup> anniversary of Moon |  |
|  |  |
|  | /.   |
|  | ng to the project appropria  |
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|  |  |
|  |  |
| anced, scores or 3 and 4 will e  | equate to Froncient, and any scores  |
|  |  |
| Items that will be used to score student work:   |  |
|  | s Work Products, etc.)   |
| toty pe reports, Design I Totes  | is troin i rouncis, etc.,  |
|  |  |
|  |  |
| \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \  | evelopment of paper trays for e goal for this project to commpion Tray will lead a brainston uthern Champion Tray facility 8th) totypes for Moon Pie containe rovide constructive feedback to train of American Colleges and a ranced, scores of 3 and 4 will even the strain of the scores of 3 and 4 will even the scores of |