

STEM School Chattanooga

11th Grade PBL Unit Plan Template

Unit Quarter: 3rd

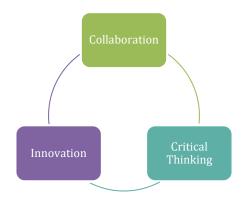
Title: <u>Rezli Professional Networking Site for</u> <u>Gamers, Athletes, and Musicians</u>



Collaboration: Working with other people on a project or problem to achieve a shared goal.

Creative Thinking: Accessing, using, and applying information and knowledge.

Innovation: Using creative thinking to construct something new and valuable.



Grade Level	11 th Grade	Unit Length	9 Weeks
Industry	 Cory Allison, CEO, Rezli 		
Partner			
Unit	STEM teams will develop design concepts and prototypes for Rezli's professional networking site aimed at the		
Overview	youth market of gamers, athletes, and musicians. Teams will conduct market research by surveying fellow		
	students on features and aspects that would be valuable to users in the teenage market. Teams will provide		
	feedback regarding the user profile page and what features need to be added and then code and create the		
	updated profile page with the new features. For the school partner, the focus is on developing a user experience that will relate to the teenage market. For the STEM School, the focus is on the innovation skills		
	demonstrated by the student teams.		
Unit	demonstrated by the student teams.		
Essential	• Project: Design and protesting a conces	at for the Deali professional netwo	rking site gimed at teen users
Issue	Project: Design and prototype a concept for the Rezli professional networking site aimed at teen users.		
Kick Off	Kick Off: January 13th		
Event	Cory Allison will provide an overview of Rezli and its purpose to create a way to connect those with a passion		
	for gaming, athletics, and music with professionals and resources to help them pursue education and careers		
	in those areas.		
Culminating	Presentation Day: TBD (March 14th-18th)		
Events	The student teams will present their market research, design concepts, and prototype user profile page to the		
	project sponsors. The project sponsors will evaluate the designs and provide constructive feedback to the		
	teams.		
Common	Students will be scored using the Association of American Colleges and Universities rubric for Creative		
Assessment	Thinking Skills. All 4's will equate to Advanced, scores of 3 and 4 will equate to Proficient, and any scores below a 3 will equate to Below Basic.		
	below a 5 will equate to below basic.		
	Items that will be used to score student work: • Assignments (Plans, Weekly Prototype Reports, Design Process Work Products, etc.)		
	Presentation	r	
	• Functioning Prototype		
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