## Signal Mountain Middle High School David Poss

## 2016-2017 7th Grade World History 886-0880, ext. 325

 poss\_david@hcde.org

Course Syllabus

## Textbook

Spielvogel, Jackson J., PhD. *Discovering our Past: A History of the World Modern Times.* Columbus, OH: McGraw-Hill, 2014.

Course Description

The 7th Grade World History course (Individuals and Societies - MYP Year 2) examines the world over time through the lenses of government, economic structures, culture and globalization. We examine how empires and civilizations rise to great power and how each struggles to maintain that power or fails to do so. The course covers the time period of roughly 400 – 1500 AD.

Syllabus

The following serves as a guideline for class. Dates are subject to change. Updated information will be found in Managebac as the year progresses.

**1st Quarter**

* To Kill a Mockingbird – IB Interdisciplinary Unit
* The Fall of the Roman Empire
* The Islamic World
* Africa

**2nd Quarter**

* China
* Japan
* Western Europe

**3rd Quarter**

* The Renaissance and Reformation
* The Enlightenment Era

**4th Quarter**

* The Americas
* The Age of Western Exploration

REQUIRED MATERIALS

In order to be prepared each day, you must bring the following items with you to class:

* Textbook
* Pencil, Black or Blue Pen and Colored Pencils
* History Interactive Notebook – This will be a ½ - 1” three-ring binder

Grading Policies

Quarter Grading

# Classwork/Homework 50%

(Homework actually makes up 10% of this category)

Major Assessments and Tests 50%

Final Grade Breakdown

# Semester One 50%

Semester Two 50%

TCAP Testing is averaged into the Semester Two grade as determined by HCDE

HCDE Grades are broken down as follows:

A = 100-93, B = 92-85, C = 84-75, D = 74-70, F = below 70

*Board Policy states that excessive unexcused absences can result in automatic failure.*

Assignments will be posted online via Managebac. Unless noted by the teacher, **ALL** assignments, notes, etc. will be put into the Interactive Notebook and will be checked periodically. ALL work must be completed. Zeros are not tolerated. Nearly all Tuesday/Wednesday classes will include a formative assessment in the form of a Kahoot! Thursday/Friday classes will almost always have quiz done online in class.

Make-up Work

Work and assessment missed due to absence must be completed within five days of the return to school. It is the **responsibility of the student** to pursue make-up work or to plan for extra-curricular activities that may affect the performance of homework, classwork, assessment, or projects.

Electronic Devices

If at all possible, students are encouraged to bring a well-protected, wireless internet capable device (labeled with their name) to class each day (I have a few that can be loaned out each period.) This device should be placed on the top of the desk, face down, during class unless I specifically request it to be used.

If a student is found to be using it in a non-educational and/or inappropriate manner it will be subject to the school wide electronic device discipline policy. Additionally, depending on the severity, MRs, non-web based assignments or a discipline referral will be assigned to the student at the teacher’s discretion.

**Rules**

All official Hamilton County and SMMHS policies and procedures are to be observed.

**Please return to class by August 19, 2016**

**FILL OUT AND SIGN BELOW**

I have read and understand the guidelines and procedures for Mr. Poss’ 7th Grade World History class.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period: \_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_