**6th Grade Language Carousel**

**Teachers:** Samantha Matherson (Spanish); Mary Lay (German), Emily Whitson (French)

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**Supply List:**

 -paper

 -pencil and eraser

 -your teacher will advise you on additional materials you should bring to class.

**Course Information:**

 This course is an introduction to the three foreign languages (French, Spanish and German) offered at SMMHS. Your student will take each language for 1 trimester, or 12 weeks. Then, in the spring, the student will select which language he or she wants to take next year. Once a language is chosen, the student may not switch languages until 10th grade.

 Each trimester course will cover basic vocabulary, phrases, culture, and grammar and will include 4 IB tests. We will focus much of our time on oral interaction and will also do written activities in class. The vocabulary for each trimester will be the same so that, by the end of the year, your student should know how to say “red” (for example) in all 3 languages.

**IB Tests**

The IB tests will show up twice in the Gradebook on Power School: once as a 0-8 grade, where 8 is the highest and 0 is the lowest, and once as a 0-100 grade. The 0-8 grade does not count towards their final grade. We will talk more about this process in class.

**Grading Policy:**

 Daily work + Homework: 50%

 Quizzes + Tests: 50%

**Late Work Policy:**

Late work can receive a maximum grade of 90%. Late work is no longer accepted after one week.

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**Middle School Discipline Policy:**

The MS plan is a 3 strikes and referral system. After 3 strikes, the student receives a Misconduct Report (MR). Consequences/rewards and explanations are explained below.

* 1 MR assigned - serve silent lunch during the next lunch period AND miss social on Friday
* 2nd MR assigned-silent lunch plus loss of social that week.
* 3rd MR assigned-referral to administration
* *The teacher who assigned the MR must notify student and team member in charge of discipline for that grade level. The teacher must also notify parent by phone call or email of MR.*
* If more MRs are assigned after first admin referral in a quarter, the student loses the privilege to attend assembly-pep rallies. A Parent-Teacher-admin conference will be scheduled, and a behavior contract may be set up by the 6th grade team.
* The MR count resets at the beginning of each quarter
* Weekly Reward for those with no MR that week: Social on Fridays with grade level during the last 20 minutes of Directed Studies (10:18-10:38).
* Defiance, fighting, disrespect, bullying –immediate administrative referral
* Field trip privileges to be determined by individual teams and administration based on the number of MR’s total, ISS, and out of school suspensions

**Classroom Policies:**

1. Show respect. Respect the teacher (including substitutes), the students, and all property.

2. Be prepared. Bring your paper, pencil, book and homework.

3. Be responsible. Follow school rules, dress code, and classroom procedures.

**BYOD:**

 Each teacher may have their own Bring Your Own Device policy. Some teachers may use devices every day in the classroom, while others may ban devices in class. Students may not use their device without permission. Teachers will explain when devices may be used in class.

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I have read the syllabus and discipline policy for the Language Carousel and understand what is expected of my student for this course.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent** email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read the syllabus and discipline policy for the Language Carousel and understand what is expected of me for this course.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_