

**Signal Mountain Middle High School**  
**Advanced Honors English 9 Summer Reading Texts and Assignment**

**Choose two (2) of the following titles for summer reading:**

***Golding, William. Lord of the Flies***

At the dawn of the next world war, a plane crashes on an uncharted island, stranding a group of schoolboys. At first, with no adult supervision, their freedom is something to celebrate. This far from civilization they can do anything they want. Anything. But as order collapses, as strange howls echo in the night, as terror begins its reign, the hope of adventure seems as far removed from reality as the hope of being rescued.

***\*Hosseini, Khaled. The Kite Runner- deals with sensitive topics and more mature content***

Growing up in Kabul, Amir and Hassan are inseparable friends. As an adult living in California, Amir remains haunted by a childhood incident in which he betrayed Hassan's trust. When he learns that the Taliban has murdered Hassan and wife, Amir returns to his homeland to learn the fate of the couple's son.

***Lee, Harper. To Kill a Mockingbird***

Scout Finch, 6, and her older brother, Jem, live in sleepy Maycomb, Ala., spending much of their time with their friend Dill and spying on their reclusive and mysterious neighbor, Boo Radley. When Atticus, their widowed father and a respected lawyer, defends a black man named Tom Robinson against fabricated rape charges, the trial and tangent events expose the children to evils of racism and stereotyping.

***Zusak, Markus. The Book Thief***

In 1938, young orphan Liesel arrives at the home of her new foster parents, Hans and Rosa. When Hans, a kindly house painter, learns that Liesel cannot read, he teaches the child the wonders of the written language. Liesel grows to love books, even rescuing one from a Nazi bonfire. Though Liesel's new family barely scrape by, their situation becomes even more precarious when they secretly shelter a Jewish boy whose father once saved Hans' life.

## Summer Assignment

The Advanced Honors English 9 summer reading assignment is focused around the topic of censorship and books that have been banned or challenged within the United States. Students will complete the following tasks:

1. Choose two online articles on the subject of banned or challenged books prior to reading the summer reading texts (Time.com, Newsweek.com, NYTimes.com, educationworld.com, etc.). **This assignment will be submitted to Managebac after school resumes.**
  - For each article, type a summary of the article which answers the 5 W's: Who, What, When, Where, and Why.
  - You will have three documents: a summary for the first article, a summary for the second article, and a works cited page that lists them both.
    - Your documents should be in MLA format
      - 1 inch margins, header, 12 point font, and double spaced
      - Hint: use the Google Docs MLA template
    - Visit the Purdue Writing Center website for reminders on how to create a works cited page for informational texts.  
([owl.english.purdue.edu/owl/resource](http://owl.english.purdue.edu/owl/resource))
2. Read two of the four required titles.
  - Log a total of 10-15 entries on the triple entry journal handout. This will be entries for BOTH books, not a separate sheet for each title.
  - Each entry includes a quote from the text, page number, and an explanation (See handout for directions)
    - Include the author's name in parenthesis after each quote. We will work on MLA citations with author names and page numbers when class resumes.