

Alternate Summer Reading Assignment for Advanced Honors English 9

The Advanced Honors English 9 summer reading assignment is focused around the topic of censorship and books that have been banned or challenged within the United States. Since you are moving from Honors English 9 to Advanced Honors English 9, you will complete an alternate assignment that gives you credit for the work you've already done for Honors 9, while ensuring that you are completing the same workload as your peers who were assigned to Advanced Honors earlier in the summer. Your alternate assignment will consist of the following parts.

Part 1

1. Text Evidence Charts
 - a. The characterization chart you completed for *The Secret Life of Bees* or *Beautiful Country* will count 50% of Part 1. You will submit it as is.
 - b. You will read Shirley Jackson's banned short story "The Lottery," and you will complete a chart that identifies two quotations that are appropriate and valuable content for high school students, plus two quotations that could be challenged as inappropriate or questionable content for high school students. This chart (see attached) will count 50% of Part 1.
 - i. Please note that "The Lottery" will take the place of the second banned text required for summer reading in Advanced Honors English.

Part 2

1. Article Summaries
 - a. Read the two articles below on the topic of censorship
<http://www.newsweek.com/how-come-libraries-are-still-banning-books-379958>
<http://time.com/4505713/banned-books-week-reasons-change/>
 - i. For each article, type a summary of the article which answers the 5 W's: Who, What, When, Where, and Why.
 - ii. Your document will be three pages in length: a summary for the first article, a summary for the second article, and a works cited page that lists them both.
 - b. Your document should be in MLA format
 - i. 1 inch margins, header, 12 point font, and double spaced
 - ii. Hint: use the Google Docs MLA template
 - iii. Visit the Purdue Writing Center website for reminders on how to create a works cited page for informational texts. (owl.english.purdue.edu/owl/resource)

We will review these assignments in class prior to submission, and you will be granted an extension beyond your classmates' due date. Third period assignments will be due by 8/22 and fourth period assignments will be due by 8/23.

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Directions: In the first chart, choose two quotes from “The Lottery” that you consider to be appropriate and valuable content. To the right of each quote, explain why it is important to the context of the story and to the difficult issues addressed throughout the plot. In the second chart, choose two quotes that might be considered inappropriate or questionable content. To the right, explain why each quote could be troubling or too advanced for a high school reader.

Appropriate and Valuable Content

Quote from the text	Explanation of why this quote is valuable to the story and should be read by high school students.

Inappropriate or Questionable Content

Quote from the text	Explanation of why this quote might be troubling or too advanced for a high school reader.