 **iNDIVIDUALS AND sOCIETIES – MYP Year 1 Grade 6**

**Ms. jennifer McGann**

**2017-2018**

**BYO Device Policy**

Students are allowed to bring devices for educational purposes ONLY. If a student takes advantage of this policy, the device will be confiscated and held until the end of the block, or turned over to an administrator. Usage is only allowed when the student has asked permission.

Contact Information

**Teacher**: Jennifer McGann

**Email**: mcgann\_jennifer@hcde.org

 423-886-0880 ext. 317 **Room:** 4044

 **I.B. Classroom**

**Expectations**

* Be on time and ready to learn.
* Be actively involved and respectful of each other.
* Tidy up our classroom before leaving.

Mandatory Supplies

* Paper
* Pencils/Pens (black)
* Wide-Ruled Composition Notebook (100 sheets)
* Textbook
* Set of Colored Pencils

**Grading Information**

93 -100 - A

85-92- B

75-84 - C

70-74 - D

69 and below – F

You will earn grades in the following areas:

Teaching Assessment Tasks (50%)

* + Learning activities
	+ Daily work
	+ Classwork
	+ Required reading
	+ Homework

Assessment Tasks (50%)

* Summative tasks
* Essays
* Problem/project-based assessments

*Note: MLA format is used for citing all sources of research. For more in-depth instructions, go to*

*https://owl.english.purdue.edu/owl/resource/747/01*

***ABSENT FROM CLASS?***

Any student that is absent from class has **5 DAYS** to make up any work missed from the day they return. If absent, the student needs to check the “absent tray” AND PowerSchool for posted assignments.

***LATE WORK?***

If you are late on an assignment, 10 points will be deducted. Any assignment that is over 1 week will not be accepted and recorded as a zero.

**REMIND 101**

* Teacher to Parent/Student text messaging app.
* Instant notification for info and/or reminders
* Grab your phone
* Enter 81010
* Text this message: @mcgann2017

**Policies and Procedures**

 **Entering & Leaving the room**

* Enter the room quietly and calmly before the bell.
* Immediately record homework & begin warm-ups.
* The bell does not dismiss you; the teacher does.

**Throwing things away**

* Please use recycling buckets for paper only.

**Need something during class**

* Sharpen pencils, get Kleenex, throw something away, or get supplies from my tables at appropriate times that are not a distraction to the class.

**Eating and drinking in class**

* **NO EATING!** Water bottles are permitted in class.

**Being a Team Player**

* Students are encouraged to ask for help whenever needed.
* Please be active in classroom discussion without talking over each other. Your voice is valued!
* Pull your weight when working with shoulder partners or class groups.

**Responsibility at home**

* Check PowerSchool for assignments/grades daily as well as view assignment descriptions & teacher comments.
* Check PowerSchool for assignments/grades daily! Look for assignment descriptions as well as teacher comments posted.

**Class Agenda**

Our classroom promotes self-management.

This includes managing time

and tasks effectively.

* Upon arrival, homework is recorded

in agenda

* Warm-ups completed
* Homework collected by teacher
* Learning goals are set
* Learning begins

**MISBEHAVIOR CONSEQUENCES**

* 1st offense: Verbal warning
* 2nd offense: MR- Silent Lunch/Parent contact
* 3rd offense: MR- Administrator and Parent contact
* 4th offense: Administrator referral and possible in-school suspension (ISS).

\*\*Consequences may not follow this progression and may vary depending on the offense. Each child needs to be disciplined in a way he/she will respond to and therefore may not have the outcome as other peers.

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**Individuals and Societies Course Description**

The subject encourages learners to respect and understand the world around them and equips them with the necessary skills to inquire into historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors that have an impact on individuals, societies and environments. It encourages learners, both students and teachers, to consider local and global contexts while becoming active, compassionate, and lifelong learners.

**Individuals and Societies Aims**

The aims of MYP Individuals and Societies are to encourage and enable students to:

* appreciate human and environmental commonalties and diversity
* understand the interactions and interdependence of individuals, societies and the environment
* understand how both the environment and human systems operate and evolve
* identify and develop concern for the well-being of human communities and the natural environment
* act as responsible citizens of local and global communities
* develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live.

**2017-2018 Timeline:**

1st Semester

 1st Quarter:

* Historian’s Role
* Walk 4 Water
* Human Origins
* Mesopotamia

2nd Quarter:

* Ancient Egypt
* Ancient India

2nd Semester

 3rd Quarter:

* Ancient China
* Ancient Israel
* Ancient Greece

4th Quarter:

* Ancient Rome
* Rise of Christianity

In this room,

we don’t do

EASY.

We make easy happen through

HARD WORK

 & active learning.

**The Middle Years Programme (MYP)**

The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world. Students learn best when their learning experiences have context and are connected to their lives and their experience of the world. Students are encouraged to become creative, critical, and reflective thinkers. A unifying thread throughout all MYP subject groups are the Approaches to Learning, which provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar texts. Developing and applying these skills helps students learn how to learn.