**HISTORY THROUGH FILM AND MUSIC SYLLABUS 2015-2016**

**Instructor: Carole Thomas**

**thomas\_carole@hcde.org**

**Course Description:**

Students will interpret and evaluate film by exploring the historical, social, political, and climatic cultural events of the eras through which they were created from the 20th century to the present in America. Student will develop and foster an understanding and appreciation of the film and music genres and their influence. Students will be empowered to pursue modern history. Reading and using primary source documents and inquiry statements will be features of the study.

**Content, Lesson Plans, Activities, and Assessments:**

Students will be exploring the following eras:

Assimilation and Rights of Non-Citizens: Immigration

Impact of the Great Depression 1920-early 1940’s

Integration and Efficacy: The American Civil Rights Movement

Presidential Influence 1933-Present

Cultural Influences by Era

Lessons will involve research, projects, discussions, daily tasks, and evaluating film.

Assessments will be based on lessons and may include some pen and paper questions. Work will be classroom based with finalizing some work outside of class

**Grading:**

Based on 50/50 %’s for daily and test work by quarter and then goes to 40/40/20 %’s for daily, test, and semester exam for semester.

**Make up work:**

It is essential that you are in class since viewing film is a cornerstone of the class. Missed work will come under Hamilton Co. policy with five days in which to complete work or make up any test. In our case, you will have to arrange to view any film missed.

**Daily expectations and classroom policies:**

Mutual respect is expected along with a good attitude. This is a far reaching policy and needs nothing further.

Sometimes, you may be given permission to use your personal technology for lesson purposes. You will have access to iPads, Kindles, Nexus, and Chrome Books. Ear buds are usually not part of research and may not be used unless lesson involved.

Otherwise, devices are to be turned off and out of sight. Inappropriate use will result in collection and school procedures followed.

Well-mannered gum chewing, drinking bottled water, and snacks before class are accepted if disposed of properly.

**Summation:**

History through film and music gives students the opportunity to take the factual and look and listen to various representations of events based on artistry. Students will evaluate and express their opinions as well as becoming familiar with history through various lens.