**Syllabus for World History 2016-17**

Mr. Redman, Room 2225

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**Course Description**: In World History, students study what has happened in the past with the goal of better understanding their place in the present world. We will use both primary and secondary sources to explore the topics listed below.

**Topics**:

**Unit 0: Renaissance, Reformation and the Age of Exploration, 1350-1800**

Topic 1: Basic Skills / What is History? (*no textbook*)

 Topic 2: ch 2 The Renaissance in Europe, 1350-1800

 Topic 3: ch 3 The Reformation in Europe, 1517-1600

 Topic 4: ch 4 The Age of Exploration, 1500-1800

 *UNIT TEST/PROJECT: MYP Project/ Assessment*

**Unit 1: Enlightenment and Revolution, 1550-1815**

Topic 5: ch 8 The Enlightenment and Revolution, 1550-1800

 Topic 6: ch 9 The French Revolution and Napoleon, 1789-1815

*UNIT TEST/PROJECT: MYP Project/ Assessment*

**Unit 2: The Industrial Revolution and Imperialism, 1800-1914**

 Topic 7: ch 10 Industrialization and Nationalism, 1800-1870

 Topic 8: ch 12 The Reach of Imperialism, 1800-1914

 *UNIT TEST: MYP Project/ Assessment*

**Unit 3: The Thirty Years War – 20th Century Style, 1914-1945**

 Topic 9: ch 14 World War I and the Russian Revolution, 1914-1919

 Topic 10: ch 15 The West Between the Wars, 1919-39

 Topic 11: ch 17 World War II and the Holocaust, 1939-45

 *UNIT TEST/PROJECT: MYP Project/ Assessment*

**Unit 4: The Cold War, 1945-1991**

 Topic 12: ch 18 The Cold War, 1945-89

 Topic 13: ch 20 Life During the Cold War, 1945-89

 *UNIT TEST/PROJECT: MYP Project/ Assessment*

**Grading Policies:**

Per Hamilton County, grades consist of 50% daily grades and 50% tests grades for each 9 weeks grade. I will try to have several daily grades and multiple test grades per 9 weeks to give every student a legitimate shot at a quality, passing grade. We will have one MYP assessment per 9 weeks that will receive both an IB MYP score and a Hamilton County TEST score.

**Rules**:

1. Respect yourself and others.
2. Do not disrupt the learning process.

**Electronic Device Policy**: Smart phones, tablets, laptops, etc are a tool that, when used properly, greatly benefit our classroom. Use them properly (research, email assignments, check Managebac, etc); do NOT use them improperly (checking Facebook, texting a friend, cheating, etc)

**Managebac:** (https://signalmtn.managebac.com/login)

This program/website will be your best friend. I will put handouts, worksheets, projects, etc in the folder for this class on Managebac. I will also have you turn in work via this site. Finally, test dates (and other important dates) will be listed on the calendar at this site so it is essential that you have an active account with Managebac and that the email that is linked to this account is active and accessible.

**Expectations**:

1. Bring your textbook, a writing utensil, and paper every day.
2. Complete all work before class.
3. All reading assignments are to be read and comprehended before class.

**Cheating**:

1. Copying work is Cheating.

2. Letting someone copy your work is Cheating.

1. Cheating receives a grade of one point (1)

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**Parent’s Signature:** My son/daughter has gone over the above information with me and I understand the rules and expectations for Mr. Redman’s class.

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Student’s Name (Please print)

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Parent’s signature

*\*return bottom portion of syllabus w/signature for your first grade of the semester*