

**CHATTANOOGA-HAMILTON COUNTY
RETIRED TEACHERS ASSOCIATION**

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**AALANA\* EDUCATORS SCHOLARSHIP**

**About the Scholarship Fund**

In an effort to support the mission of Hamilton County Schools and the Tennessee Department of Education to increase diversity in the education workforce, the Chattanooga Hamilton County Retired Teacher Association (CHCRTA) proposes a new scholarship. The scholarship criteria is objective and nondiscriminatory, but may be designated to benefit members of a minority group or a pool of individuals who meet criteria reasonably related to the charitable purposes of this scholarship. Treas. Reg. § 53.4945-4(b)(2).

CHCRTA is committed to awarding the first annual AALANA Educators Scholarship to a graduating member of the Class of 2018 attending a public school in Hamilton County, Tennessee. In 2018, the scholarship is a one-time award in the amount \$1,500 to a student who plans to pursue a career as an elementary or secondary school teacher in a public school in Hamilton County. The award will be sent to the college upon verification of college enrollment. The criteria, rubric, and other details are provided annually to HCDE School Counselors and HCDE College Advisors.

**Scholarship Criteria**

- Applications are accepted from any high school senior graduating, in good standing, in the Class of 2018 from a public school in Hamilton County. The applicant must have a cumulative GPA of at least 2.50, with equal consideration to all applicants meeting the GPA requirement.
- Applicants must demonstrate a desire to enter the teaching profession, preferably in Hamilton County.
- \*Applicants eligible for this scholarship include African-American, Latino/Hispanic, Asian, and Native Americans = AALANA. Instead of using the term "minority student", the acronym AALANA is used when referring to students of color populations.
- Applicants must be accepted by and attend a regionally accredited, non-proprietary, community or four year college in the fall following his/her high school graduation.

**In order to be considered for this scholarship, applicants must submit the application along with the following information.**

- An official high school transcript which includes cumulative GPA and ACT/SAT score(s).
- A typed two page essay (Essay details below.)
- One to two page resume, using a bullet point format. Include educational background, extra-curricular activities, work experience, community involvement, awards, accomplishments, etc. Examples of a 'bullet point resume format' are available on the Internet.
- One letter of recommendation from a classroom teacher, principal or school counselor who knows the applicant's academic ability, work ethic and character. The letter must be typed on the school's letterhead paper.

**Student Essay**

**Essay Title: Select an experience from your own life, in a diverse society, and explain how this event influenced your decision to become a classroom teacher.**

- Essay format: Double spaced, Times New Roman 11 or 12 point font, one-inch top, bottom, and side margins.
- Length: Approximately 500+ words, with a maximum length of two page typed essay.
- Compliance: No identifying information on the essay such as the name of the student's school, student's name, etc.
- Scoring Guide: Refer to the CHCRTA Scholarship Essay Rubric.

**Mailing Instructions**

- The scholarship application and supporting documents including the essay must arrive in one packet.
- Do not place the application in a special folder or staple documents together; use paper clips to keep materials in order.
- It is best to use an envelope that will hold the application without folding it, but not required.
- To be considered for the AALANA Educators Scholarship, mail the application in its entirety to the following address. The packet must be received by Thursday, April 12, 2018 at 5:00 pm. Emailed, faxed, late and/or incomplete applications will not be considered.

Chattanooga Hamilton County Retired Teachers Association  
c/o Dr. Margaret M. Smith, Scholarship Chair  
190 Woodcliff Circle  
Signal Mountain, TN 37377

**Selection and Presentation**

- Recipients are selected by members of the CHCRTA Scholarship Committee; the decisions of the judges are final.
- If possible, the school with a scholarship recipient will be notified in time for the presentation of the scholarship on its Awards Day.
- A certificate will be presented on Awards Day or another designated time set by the high school faculty. If preferred, a representative from CHCRTA will gladly present the scholarship. The scholarship award will be sent to the college upon verification of college enrollment.
- The recipient of the scholarship and his or her parents or guardians will be invited to attend the CHCRTA meeting in August where he or she will be presented to the CHCRTA members.

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## AALANA Educators Scholarship\*

### APPLICATION

Type or neatly print the application.

|                                                                                                                                                                                                                                                                     |                |      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------|
| Student's Full Name:                                                                                                                                                                                                                                                | Date of Birth: |      |
| Street Address:                                                                                                                                                                                                                                                     | Apt. No.       |      |
| City:                                                                                                                                                                                                                                                               | State:         | Zip: |
| Phone                                                                                                                                                                                                                                                               |                |      |
| Email Address:                                                                                                                                                                                                                                                      |                |      |
| Are you a member of one or more of the following populations?<br>African-American, Latino/Hispanic, Asian, and Native Americans = AALANA. Yes No                                                                                                                    |                |      |
| <small>*Applicants eligible for this scholarship include African-American, Latino/Hispanic, Asian, and Native Americans = AALANA. Instead of using the term "minority student", the acronym AALANA is used when referring to students of color populations.</small> |                |      |
| Parent or Guardian's Name:                                                                                                                                                                                                                                          | Phone:         |      |

[Print All Responses](#)

### School Information

[Print All Responses](#)

|                                      |        |
|--------------------------------------|--------|
| School:                              |        |
| School Address:                      |        |
| Principal's Name:                    | Phone: |
| School Counselor's Name:             | Phone: |
| Name of College Access Counselor:    | Phone: |
| Date of School's Awards Program:     | Time:  |
| Location of School's Awards Program: |        |

**I do state the above information is accurate to the best of my knowledge.**

|                                                                                                                                                                                     |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Signature of Applicant                                                                                                                                                              | Date: |
| Signature of Parent                                                                                                                                                                 | Date: |
| Scholarship application packet must be <u>received</u> by Thursday, April 12, 2018 @ 5:00 pm.<br>Emailed, faxed, late and/or incomplete applications will <b>not</b> be considered. |       |

Contact Dr. Margaret M. Smith, Scholarship Chair, for more information.  
423-886-6666 or mmsmith27@epbf.com

#### CHECKLIST FOR APPLICANTS:

Complete scholarship application with the following supplemental information.

- AALANA Scholarship application
- One letter of recommendation.
- An official transcript.
- A resume using a bullet point format.

O Essay Title: Select an experience from your own life, in a diverse society, and explain how this event influenced your decision to become a classroom teacher.

Mail to:  
Chattanooga Hamilton County Retired Teachers Association  
c/o Dr. Margaret M. Smith, Scholarship Chair  
190 Woodcliff Circle  
Signal Mountain, TN 37377

## CHCRTA Scholarship Essay Rubric

| Category                                                                                                                                                                                                                                                           | Total Pts. Awarded per Category | Pts. Awarded | →Points to be Awarded←<br>5-4*                                                                                                                                                                                                                | Points to be Awarded<br>3-2                                                                                                                                                                                                                                | Points to be Awarded<br>1-0                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Compliance                                                                                                                                                                                                                                                         | Max. Pts.: 3                    |              |                                                                                                                                                                                                                                               | No identifying information on the essay, such as the name of the student's school, student's name, etc.                                                                                                                                                    | Identifying information is included on the essay, such as the name of the student's school, scholarship applicant's name, etc.                                                                                                                   |
| Format                                                                                                                                                                                                                                                             | Max. Pts.: 5                    |              | Essay is a maximum of two pages. Double spaced, Times New Roman font, 11 or 12 point font , 1" margins. Approximately 500 words.                                                                                                              | Essay is one page or slightly more and/or follows some format guidelines.                                                                                                                                                                                  | Essay is less than one page and/or fails to meet format guidelines.                                                                                                                                                                              |
| Grammar                                                                                                                                                                                                                                                            | Max. Pts.: 5                    |              | <p>No run-on sentences; no sentence fragments.</p> <p>No use of contractions.</p> <p>Subject/verb agreement and correct verb tense usage.</p> <p>Punctuation is correct.</p> <p>Capitalization is correct.</p> <p>Spelling is error-free.</p> | <p>Two or fewer run-on sentences or sentence fragments.</p> <p>Subject/verb agreement and verb tense are occasionally incorrect.</p> <p>Punctuation errors are minor.</p> <p>Capitalization is mostly correct.</p> <p>Less than three spelling errors.</p> | <p>Run-on sentences or sentence fragments.</p> <p>Extensive use of contractions.</p> <p>Subject/verb agreement and verb tense are incorrect.</p> <p>Punctuation errors.</p> <p>Capitalization is incorrect.</p> <p>Numerous spelling errors.</p> |
| Response to Essay Question                                                                                                                                                                                                                                         |                                 |              | The essay completely responds to the question and provides elaboration and details which enhance message.                                                                                                                                     | The essay addresses the question only minimally and has left portions either undeveloped or incompletely developed.                                                                                                                                        | The essay does not address the question or prompt.                                                                                                                                                                                               |
| Quotes                                                                                                                                                                                                                                                             | Max. Pts.: 5                    |              | Quotes are relevant, and citations are included which clearly note the source.                                                                                                                                                                | Quote(s) are included but either do not provide citations or are not clearly related to the content presented.                                                                                                                                             | Quotes are not included, or quotes are not appropriate or relevant. Any citations, if present, do not give credit to the source.                                                                                                                 |
| Content                                                                                                                                                                                                                                                            | Max. Pts.: 5                    |              | Content of essay is well-developed, logical and persuasive.                                                                                                                                                                                   | Content is incomplete in some areas and/or not well-developed. Although some information is accurate, details are not accurate or are missing.                                                                                                             | Content is not well-developed and does not support the topic being addressed.                                                                                                                                                                    |
| Organization                                                                                                                                                                                                                                                       | Max. Pts.: 5                    |              | Main idea (thesis) is clear. Topic sentences in body paragraphs strongly support main idea (thesis). Concluding sentences are used. Transitions are used to create smooth flow of ideas.                                                      | Some organization is present, but main ideas are not clearly stated. Essay does not follow a clear organizational pattern.                                                                                                                                 | Organization is lacking. Structure of essay is not easy to follow.                                                                                                                                                                               |
| Professional Commitment                                                                                                                                                                                                                                            | *Max. Pts.: 7                   |              | Demonstrates a deep commitment to the teaching profession and a desire to become a life-long learner.*<br>*A max. of 7 pts. may be awarded for this category.                                                                                 | Demonstrates an average level of interest in the teaching profession, but a limited level of passion and curiosity.                                                                                                                                        | Appears uninterested and minimally reflects on experiences, learning, practices and understandings.                                                                                                                                              |
| Total Points                                                                                                                                                                                                                                                       | <b>40 pts.</b>                  |              |                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                  |
| <p><b>Judges:</b> Based on your reading of the essay, award points ranging from 5 - 0 in each category*. Place the total points on the space provided in the left column.</p> <p style="text-align: center;"><b>Total possible points for the essay = 40 .</b></p> |                                 |              |                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                  |