**STEP ONE – REFERRAL ADMITTANCE**

Referral admittance procedures for students recommended to the Alternative center are as follows:

\*Students considered for Alternative center placement may be referred by any of the following:

1. Principal
2. Zone Discipline Hearing Authority Committee chairman upon hearing student appeal (Level 1)
3. Superintendent/designee (Level 2)
4. Hamilton County Board of Education (Level 3)
5. I.E.P.-Team led by Washington Alternative Center’s lead teacher

**Entrance Procedures to Washington Alternative Center**

Step 1. The home school principal notifies the Washington administration by phone/e-mail indicating a desire to enroll a student. (All phone calls will be returned within 24 hours if the administrator is not available.) Washington Alternative Center phone number is 893-3520.

Step 2. The following points for discussion include:

* The nature of the offense
* Interventions attempted
* Student schedule
* Any related services
* The length of time the student will be placed at the alternative center
* An appointment time for the student and parent to meet with the Washington administration

Exceptional education student or a student suspected of a disability

* Exceptional ed. Lead teachers will be considered the liaison between the home school and Washington Alternative Center. Lead teachers are considered Washington Alternative Center’s administrative designees and have gathered necessary placement and programming information needed during team discussion

\*\* All procedures of Code of Acceptable Behavior and

Discipline apply

Step 3. The home school principal will submit a written application to the alternative school along with the appropriate documentation

* The home school will notify the parent to contact Washington Alternative Center for an intake meeting

**(2)**

**Exceptional Education Entrance Procedures**

* Submit lead teacher referral
* Lead teacher will review the case and make recommendations based on:
  + Behavior (IDEIA 2004 definitions)
  + Relationship of the behavior to the disability
  + The IEP and its alignment with the Functional Behavioral Assessment suggestions and other historical evidence in the file
  + Documentation of the team’s attempts to implement researched based practices to address the behavior with rehabilitative measures
  + Documentation of the fidelity of the plan to address disincentives and other factors contributing to behaviors that are likely to require removal of the student

Lead Teacher recommendations will be submitted to WALC in a collaborative conference to use in decision making in regard to applications

If a placement at WALC is indicated, the home school case manager will be contacted to set up a meeting at WALC for the team to meet to determine service options

Students attending WALC will be case managed by the home school with support from teachers at WALC

WALC lead teacher will be available upon invitation for behavior and reintegration consultation

Exit Procedures to the Home School

Step 1. Student successful completion of the Behavior Modification

System Plan or IEP plan.

Step 2. A meeting will be conducted at Washington Alternative

Center with the student, parent(s), and teachers. The

purpose of the meeting will be to share information

regarding grades, attendance, and progress made,

interventions and strategies. A decision will be made to

return the student to the home school.

Step 3. The school will be notified if the student’s time at

WALC is extended.