Unit 1 Lesson 1
“What is a Pal?”
“Friends Forever”

High-Frequency Words
and
be
help
you
play
with

Selection Vocabulary
fun
pal
pet
what

Phonics
Short a
Consonants: n, d, p, f

Writing
Narrative Writing:
Labels

Comprehension Skills & Strategies
Target Skill
Main Idea
Informational Text
Target Strategy
Summarize

Fluency
Accuracy: Word Recognition

Grammar nouns:
common nouns

Spelling
Practice short a words with phonics skills

Practice short a words with phonics skills
Unit 1 Lesson 2
“The Storm”
“Storms!”

High-Frequency Words
for
he
look
what
have
too

Selection Vocabulary
storm
Pop
come
wet
bed

Phonics
Short I
Consonants: r, h, /z/s, b, g

Writing
Narrative Writing:
Captions

Comprehension Skills & Strategies
Target Skill
Understanding characters
Realistic Fiction
Target Strategy
Infer/predict

Fluency
Accuracy:
words connected in text

Grammar
nouns: possessives

Spelling
Practice short i words with phonics skills

1st Grade Houghton Mifflin Harcourt Journeys
### High-Frequency Words
- do
- sing
- find
- no
- funny
- they

### Selection Vocabulary
- curious
- school
- this
- George
- kids
- mess
- paints

### Phonics
- Short 0
- Consonants: l, x
- Inflection -s

### Writing
- Narrative Writing: Sentences

### Comprehension Skills & Strategies
- **Target Skill**
  - Sequence of event
  - Author’s word choice
- **Target Strategy**
  - Monitor/clarify

### Fluency
- **Accuracy**
  - words connected in text

### Grammar
- verbs: action

### Spelling
- Practice short o words with phonics skills

---

**1st Grade**

Houghton Mifflin Harcourt Journeys
Unit 1 Lesson 4
“Lucia’s Neighborhood”
“City Mouse and Country Mouse”

High-Frequency Words

all
me
does
my
here
who

Selection Vocabulary

book
car
home
librarian
firefighter’s
plant
goal
street
Lucia
neighborhood
hi
pants

Phonics

Short e
Consonants: y, w, k, v, j

Writing

Narrative Writing:
Class story

Comprehension Skills & Strategies

Target Skill
Text and graphic features
Author’s word choice

Target Strategy
Question

Fluency

intonation

Grammar

adjectives:
size
shape

Spelling

Practice short e words
with phonics skills

1st Grade Houghton Mifflin Harcourt Journeys
### High-Frequency Words
- friend
- hold
- full
- many
- good
- pull

### Selection Vocabulary
- takes
- train
- conductor
- window

### Phonics
- Short u
- Consonants: qu & z

### Writing
- Narrative Writing:
  - Class Story

### Comprehension Skills & Strategies
- **Target Skill**
  - Story Structure
    - fantasy

### Fluency
- **Accuracy:**
  - Word Recognition

### Grammar
- **adjectives:**
  - colors & numbers

### Spelling
- Practice short u words with phonics skills

### Target Strategy
- Analyze/evaluate

---

1st Grade     Houghton Mifflin Harcourt     Journeys
Unit 2 Lesson 6
“Jack and the Wolf”
“The Three Little Pigs”

High-Frequency Words

away
every
call
hear
come
said

Selection Vocabulary

sheep
trick
wolf
once upon a time

Phonics

Short a
Consonants: double final and ck

Writing

Informative:
sentences

Comprehension Skills & Strategies

Target Skill
Understanding characters
Story message

Target Strategy
summarize

1st Grade
Houghton Mifflin Harcourt
Journeys

Fluency
expression

Vocabulary Strategies
Shades of meaning

Grammar
complete sentences

Spelling
Practice short a words with phonics skills
**High-Frequency Words**
her
she
now
today
our
would

**Selection Vocabulary**
aunt
band
guitars
music

**Phonics**
Short o
Blends with l
Phonogram -ock

**Writing**
Informative:
Thank-you notes

---

**Comprehension Skills & Strategies**

**Target Skill**
Sequence of events

**Target Strategy**
Analyze/evaluate

---

**Fluency**
Phrasing:
Natural pauses

**Grammar statements**

**Spelling**
Practice short i words with phonics skills
### High-Frequency Words
- after
- read
- draw
- was
- pictures
- write

### Selection Vocabulary
- books
- Dr.
- hit
- rhymes
- wrote

### Phonics
- Short e
- Blends with s

### Writing

### Informative:
- description

### Comprehension Skills & Strategies
**Target Skill**
- Text and graphic features
- Biography

**Target Strategy**
- question

### Fluency
- Accuracy:
  - Word recognition

### Grammar
- Singular and plural nouns

### Spelling
- Practice short i words with phonics skills

### Vocabulary Strategies
- antonyms
High-Frequency Words
- eat
- put
- give
- small
- one
- take

Selection Vocabulary
- baked
- cupcakes
- party
- tree

Phonics
- Short u
- Final blends
- Phonogram -ump

Writing
- Informative:
  - description

Comprehension Skills & Strategies
- Target Skill
  - Story structure
dialogue

Target Strategy
- visualize

Fluency
- stress

Grammar
- Using a, an, and the

Vocabulary Strategies
- synonyms

Spelling
- Practice short u words with phonics skills

1st Grade   Houghton Mifflin Harcourt   Journeys
## High-Frequency Words
- blue
- little
- water
- cold
- live
- where
- far
- their

## Selection Vocabulary
- biggest
- feet
- grow
- manatees
- ocean
- penguins
- sea otters
- turtle
- warm
- whales

## Phonics
- Digraph th

## Base words
- -s, -es, -ed, -ing endings

## Writing

### Informative:
- sentences

## Comprehension Skills & Strategies

### Target Skill
- Author’s purpose
- details

### Target Strategy
- Analyze, evaluate

## Fluency
- Phrasing:
- punctuation

## Grammar
- Nouns:
- Proper

## Spelling
- that
- then
- this
- them
- with
- bath

## Vocabulary Strategies
- synonyms

---

1st Grade      Houghton Mifflin Harcourt      Journeys
**High-Frequency Words**
- been
- never
- own
- brown
- off
- very
- know
- out

**Selection Vocabulary**
- danced
- flowers
- giraffe
- hyena
- leopard
- paint
- zebra

**Phonics**
- Digraphs ch, tch
- Possessives with ‘s
- Phonogram -atch

**Writing**
- Informative: instructions

**Comprehension Skills & Strategies**
- Target Skill
  - Sequence of events
  - Story Lesson
- Target Strategy
  - question

**Fluency**
- rate

**Vocabulary Strategies**
- homophones

**Grammar**
- commands

**Spelling**
- chin
- chop
- much
- chip
- rich
- chick

---

1st Grade    Houghton Mifflin Harcourt    Journeys
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<th><strong>Phonics</strong></th>
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<td>Contractions: ‘s, ‘n’t</td>
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<td>Writing</td>
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<td>school</td>
<td>Informative: sentences</td>
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<td>goes</td>
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<td>yellow</td>
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<tr>
<td>goes</td>
</tr>
<tr>
<td>new</td>
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</table>

| **Target Skill**             |
| Cause and effect             |

| **Grammar**                  |
| Subjects and verbs           |

| **Spelling**                 |
| ship                          |
| shop                          |
| which                        |
| when                         |
| whip                         |
| fish                          |

| **Fluency**                  |
| Accuracy:                    |
| Word recognition             |

| **Vocabulary Strategies**    |
| words ending in –ed, -ing, -s |

<table>
<thead>
<tr>
<th><strong>Comprehension Skills &amp; Strategies</strong></th>
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<tbody>
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<td><strong>Target Strategy</strong></td>
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<td>visualize</td>
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| **1st Grade**                        |
| Houghton Mifflin Harcourt            |
| Journeys                              |
# High-Frequency Words
four
over
two
five
starts
watch
into
three

# Selection Vocabulary
cottontail
hay
hooray
lizard
race
roadrunner

# Phonics
- Long a
- Soft c, g, dge
- Phongrams: -ake, -ace

## Writing
**Informative:**
report

## Comprehension Skills & Strategies
**Target Skill**
Conclusions
Cause and effect

**Target Strategy**
Infer/predict

## Fluency
expression

## Grammar
verbs and time

## Spelling
-came
-make
-brave
-late
-gave
-shape

---

1st Grade  Houghton Mifflin Harcourt  Journeys

---

Unit 3  Lesson 14
“The Big Race”
“Rules and Laws”
### Comprehension Skills & Strategies

**Target Skill**  
Compare & Contrast  
Text and graphic features

**Target Strategy**  
Monitor/clarify

### Fluency

**Intonation**

### Vocabulary Strategies

**Shades of meaning**

### Phonics

**Long i**

### Writing

**Informative:**  
report

### Grammar

**The verb** be  

**Spelling**  

time  
like  
kite  
bike  
white  
drive

### High-Frequency Words

- bird
- fly
- those
- both
- long
- walk
- eyes
- or

### Selection Vocabulary

- amphibians
- body
- breathe
- feathers
- group
- hair
- mammals
- reptiles
- tadpoles
- tails
- wings

### 1st Grade

Houghton Mifflin Harcourt  
Journeys
# Unit 4 Lesson 16
“Let’s Go to the Moon”
“Mae Jemison”

## High-Frequency Words
- around
- bring
- show
- because
- carry
- think
- before
- light

## Selection Vocabulary
- crater
- footprints
- gravity
- lunar
- rocket
- rover

## Phonics
- Long o
- Long u

## Writing
- Narrative: sentences

## Comprehension Skills & Strategies
### Target Skill
- Main idea and details
- Author’s purpose

### Target Strategy
- question

## Fluency
- stress

## Vocabulary Strategies
- Suffixes
  - -y, -ful

## Grammar
- The verb *be*

## Spelling
- so
- go
- home
- no
- rope
- joke
- bone
- stove
- poke

---

1st Grade  Houghton Mifflin Harcourt  Journeys
Unit 4 Lesson 17
“The Big Trip”
“Lewis and Clark’s Big Trip”

**High-Frequency Words**
- about
- by
- car
- could
- don’t
- maybe
- sure
- there

**Selection Vocabulary**
- desert
- engine
- exclaimed
- island
- jumpy
- parachute
- stubborn
- travel
- troubles
- tunnel

**Phonics**
- Words with long e
- Vowel pairs: ee, ea
- Final ng, nk
- Phonogram -ink

**Writing**
**Narrative:**
Sentences about yourself

**Comprehension Skills & Strategies**

**Target Skill**
Compare and Contrast dialogue

**Target Strategy**
visualize

**Fluency**
Phrasing: punctuation

**Vocabulary Strategies**
Suffixes
-y, -ful

**Grammar**
Compound sentences

**Spelling**
- me
- be
- read
- feet
- tree
- keep
- eat
- mean
- sea
- these

1st Grade  Houghton Mifflin Harcourt  Journeys
Unit 4 Lesson 18
“Where Does Food Come From?”
“Jack and the Beanstalk”

**High-Frequency Words**
- first
- food
- ground
- right
- sometimes
- these
- under
- your

**Selection Vocabulary**
- chocolate
- favorite
- paddies
- vegetables

**Phonics**
- Vowel pairs: ai, ay
- Contractions: ‘ll, ‘d
- Phonogram -ay, -ain

**Writing**
**Narrative:** Friendly letter

**Comprehension Skills & Strategies**
**Target Skill**
Author’s Purpose
Conclusion
**Target Strategy**
summarize

**Fluency**
Expression

**Grammar**
Names of months, days, holidays

**Spelling**
- play
- grain
- sail
- mail
- may
- rain
- way
- day
- stay
- pain

1st Grade    Houghton Mifflin Harcourt    Journeys
High-Frequency Words
- done
- great
- laugh
- paper
- soon
- talk
- were
- work

Selection Vocabulary
- Tomas Rivera
- Texas
- born
- library
- people
- stories
- family
- teacher

Phonics
- Vowel pairs: oa, ow
- Contractions: ‘ve, ‘re
- Phonograms -ow, -oat

Writing
Narrative: Person narrative

Comprehension Skills & Strategies
- Target Skill: Sequence of events Using context
- Target Strategy: Monitor/clarify

Fluency
- Expression

Vocabulary Strategies
- Synonyms

Grammar
- Future tense
- Spelling: show, row, grow, low, blow, snow, boat, coat, road, toad

1st Grade Houghton Mifflin Harcourt Journeys
Unit 4 Lesson 20
“Little Rabbit’s Tale”
“Silly Poems”

High-Frequency Words
- door
- more
- mother
- old
- try
- use
- want
- wash

Selection Vocabulary
- apple
- Beaver
- Goose
- happily
- ever
- after
- oh
- says
- sky
- told

Phonics
- Compound words

Writing
Narrative:
Person narrative

Comprehension Skills & Strategies
Target Skill
Cause and effect
Story Lesson

Target Strategy
Infer/predict

Fluency
rate

Vocabulary Strategies
compound words

Grammar
Prepositions and prepositional phrases
- Spelling
  - bedtime
  - sunset
  - bathtub
  - sailboat
  - flagpole
  - backpack
  - playpen
  - raincoat
  - inside
  - himself

1st Grade   Houghton Mifflin Harcourt   Journeys
### High-Frequency Words
- few
- window
- shall
- night
- noise
- world
- loudly
- story

### Selection Vocabulary
- candles
- frightened
- poems
- shouted
- of course

### Phonics
- R-controlled vowel ar
- R-controlled vowel or, ore
- Phonograms -ar, -ore

### Writing Narrative:
- Story sentences

### Comprehension Skills & Strategies
**Target Skill**
- Story structure repetition

**Target Strategy**
- Analyze/evaluate

### Spelling
- far
- arm
- yard
- art
- jar
- bar
- barn
- bark
- card
- yarn

### Grammar
- Subject pronouns

### Fluency
- Phrasing: natural pauses

### Vocabulary Strategies
- Prefix: re-
Unit 5  Lesson 22
“Amazing Animals”
“The Ugly Duckling”

High-Frequency Words
baby
begins
eight
follow
learning
until
years
young

Selection Vocabulary
amazing
camel
color
dolphin
polar bear
porcupine
toes

Phonics
R-controlled vowels
er, ir, ur

Writing Narrative:
Story sentences

Comprehension Skills & Strategies
Target Skill
Conclusions
Using context

Target Strategy
Visualize

Fluency
Accuracy: Connected text

Vocabulary Strategies
Using a dictionary

Grammar
Pronouns: I and me

Spelling
her
fern
girl
sir
stir
bird
fur
hurt
turn
third

1st Grade  Houghton Mifflin Harcourt  Journeys
## Unit 5  Lesson 23
“Whistle for Willie”
“Pet Poems”

### Comprehension Skills & Strategies

**Target Skill**
- Cause and effect
- Figurative language

**Target Strategy**
- Monitor/clarify

### High-Frequency Words
- again
- along
- began
- boy
- father
- house
- nothing
- together

### Selection Vocabulary
- carton
- empty
- errand
- grocery
- happened
- pocket
- shadow
- whirled

### Phonics
- Vowel digraphs: oo/oo
- Syllable pattern: CVC

### Writing
**Narrative:**
- Story summary

### Grammar
**Pronouns:** Possessives

### Fluency
**Stress**

### Vocabulary Strategies
**Define words**

### Phonics

### High-Frequency Words

1st Grade  Houghton Mifflin Harcourt  Journeys
# Unit 5 Lesson 24
“A Tree is a Plant”
“Grow, Apples, Grow”

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<th>High-Frequency Words</th>
<th>Selection Vocabulary</th>
<th>Phonics</th>
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<td>ready</td>
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<td>Vowel digraphs:</td>
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<td>kinds</td>
<td>blossoms</td>
<td>spelling patterns:</td>
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<tr>
<td>covers</td>
<td>center</td>
<td>oo, ou, ew, ue, u, u_e</td>
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<td>country</td>
<td>hundreds</td>
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<td>earth</td>
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<td>warms</td>
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<tr>
<td>soil</td>
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<td><strong>Target Skill</strong></td>
<td>Expression</td>
<td>Pronouns: <em>Indefinite</em></td>
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<td>Sequence of events</td>
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<td><strong>Spelling</strong></td>
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<td>Figurative Language</td>
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<th>Vocabulary Strategies</th>
<th>Spelling</th>
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<td>Question</td>
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1st Grade       Houghton Mifflin Harcourt   Journeys
### Unit 5 Lesson 25
**“The New Friend”**
**“Symbols of Our Country”**

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<th>High-Frequency Words</th>
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<td>buy</td>
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<td>city</td>
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<tr>
<td>family</td>
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<td>myself</td>
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<td>party</td>
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<td>please</td>
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<td>school</td>
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<td>seven</td>
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<td>brushes</td>
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<td>crates</td>
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<td>crew</td>
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<td>pails</td>
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<td>rejoined</td>
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<td>repaid</td>
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<td>seventh</td>
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<td>soccer</td>
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<td>unloaded</td>
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<td>unpack</td>
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<tr>
<td>Sequence of events</td>
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<tr>
<td>Figurative Language</td>
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<table>
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<td>Multiple-meaning words</td>
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<td>zoo</td>
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<td>blew</td>
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1st Grade        Houghton Mifflin Harcourt        Journeys
# Unit 6 Lesson 26
## “The Dot”

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<tr>
<td>once</td>
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<td>different</td>
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<td>high</td>
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<td>stories</td>
</tr>
<tr>
<td>enough</td>
</tr>
<tr>
<td>near</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th><strong>Selection Vocabulary</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>blank</td>
</tr>
<tr>
<td>gazing</td>
</tr>
<tr>
<td>noticed</td>
</tr>
<tr>
<td>squiggle</td>
</tr>
<tr>
<td>straight</td>
</tr>
<tr>
<td>swirly</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Phonics</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Base words with inflections –er, -est (change y to e)</td>
</tr>
<tr>
<td>Syllable -le</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Writing Opinion Sentences</strong></th>
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</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Comprehension Skills &amp; Strategies</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target Skill</strong></td>
</tr>
<tr>
<td>Author’s purpose</td>
</tr>
<tr>
<td>Using context</td>
</tr>
</tbody>
</table>

| **Target Strategy**                 |
| Analyze/evaluate                     |

<table>
<thead>
<tr>
<th><strong>Grammar</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinds of sentences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Fluency</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>intonation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Vocabulary Strategies</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Classify and categorize</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Spelling</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>hard</td>
</tr>
<tr>
<td>harder</td>
</tr>
<tr>
<td>hardest</td>
</tr>
<tr>
<td>fast</td>
</tr>
<tr>
<td>faster</td>
</tr>
<tr>
<td>fastest</td>
</tr>
<tr>
<td>slow</td>
</tr>
<tr>
<td>slower</td>
</tr>
<tr>
<td>slowest</td>
</tr>
<tr>
<td>sooner</td>
</tr>
</tbody>
</table>

1st Grade Houghton Mifflin Harcourt Journeys
### High-Frequency Words
- always
- happy
- once
- different
- high
- stories
- enough
- near

### Selection Vocabulary
- binoculars
- captain
- computers
- float
- something

### Phonics
- Base words with inflections –er, -est
- (change y to e)
- Syllable -le

### Writing Opinion Sentences

### Comprehension Skills & Strategies

#### Target Skill
Author’s purpose
Using context

#### Target Strategy
Analyze/evaluate

### Fluency
- intonation

### Grammar
- Kinds of sentences

### Spelling
- hard
- harder
- hardest
- fast
- faster
- fastest
- slow
- slower
- slowest
- sooner

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### Unit 6 Lesson 27
“What Can You Do?”
“The Wind and the Sun”
### High-Frequency Words
- across
- heard
- second
- ball
- heard
- should
- cried
- large

### Selection Vocabulary
- junk
- laughter
- perhaps

### Phonics
- Long I spelling
- Patterns: igh, y, ie
- Inflections: -ed, -ing, -er, -est, -es

### Writing Opinion Sentences

### Comprehension Skills & Strategies
- **Target Skill**: Story Structure
  - Fantasy
- **Target Strategy**: Infer/predict

### Fluency
- Phrasing:
  - Natural pauses

### Vocabulary Strategies
- Homographs

### Grammar
- adjectives

### Spelling
- my
- try
- sky
- fly
- by
- dry
- pie
- cried
- night
- light
## High-Frequency Words
- caught
- thought
- beautiful
- took
- minute
- friendship
- listen
- idea

## Selection Vocabulary
- award
- chapter
- fancy
- guy
- rescue

## Phonics
- Suffixes: -ful, -ly, -y

## Writing Opinion Paragraph

## Comprehension Skills & Strategies

**Target Skill**
Understanding characters

**Target Strategy**
visualize

## Fluency
- expression

## Grammar
- adjectives
- Prefix: un-

## Spelling
- sad
- sadly
- slow
- slowly
- dust
- dusty
- trick
- tricky
- help
- helpful

---

1st Grade    Houghton Mifflin Harcourt    Journeys
High-Frequency Words
brothers
loved
people
everyone
most
sorry
field
only

Selection Vocabulary
already
dribble
goalie
rather

Phonics
Syllable pattern: CV
Prefixes: un-, re-

Writing Opinion Paragraph

Comprehension Skills & Strategies
Target Skill
Main idea and details
Narrative nonfiction

Target Strategy
summarize

Grammar
Adjectives that compare

Fluency
rate

Spelling
even
open
begin
baby
tiger
music
paper
zero
tale
below

Vocabulary Strategies
Prefix:
un-