<table>
<thead>
<tr>
<th>High-Frequency Words</th>
<th>Selection Vocabulary</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>and</td>
<td>fun</td>
<td>Short a</td>
</tr>
<tr>
<td>be</td>
<td>pal</td>
<td>Consonants:</td>
</tr>
<tr>
<td>help</td>
<td>pet</td>
<td>n, d, p, f</td>
</tr>
<tr>
<td>you</td>
<td>what</td>
<td></td>
</tr>
<tr>
<td>play</td>
<td></td>
<td></td>
</tr>
<tr>
<td>with</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension Skills &amp; Strategies</th>
<th>Fluency</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Skill</td>
<td>Accuracy: Word Recognition</td>
<td></td>
</tr>
<tr>
<td>Main Idea Informational Text</td>
<td></td>
<td>nouns:</td>
</tr>
<tr>
<td>Target Strategy Summarize</td>
<td>Vocabulary Strategies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Classify and categorize words</td>
<td>common nouns</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Practice short a words with phonics skills</td>
</tr>
</tbody>
</table>

1\textsuperscript{st} Grade      Houghton Mifflin Harcourt      Journeys
Unit 1 Lesson 2
“The Storm”
“Storms!”

High-Frequency Words
for
he
look
what
have
too

Selection Vocabulary
storm
Pop
come
wet
bed

Phonics
Short I
Consonants: r, h, /z/s, b, g

Writing
Narrative Writing:
Captions

Comprehension Skills & Strategies
Target Skill
Understanding characters
Realistic Fiction
Target Strategy
Infer/predict

Fluency
Accuracy:
words connected in text

Grammar
nouns: possessives

Vocabulary Strategies
Classify and categorize words

Spelling
Practice short i words with phonics skills

1st Grade Houghton Mifflin Harcourt Journeys
Unit 1  Lesson 3
“Curious George at School”
“School Long Ago”

High-Frequency Words
- do
- sing
- find
- no
- funny
- they

Selection Vocabulary
- curious
- school
- this
- George
- kids
- mess
- paints

Phonics
- Short 0
- Consonants: l, x
- Inflection -s

Writing
- Narrative Writing: Sentences

Comprehension Skills & Strategies
Target Skill
- Sequence of event
- Author’s word choice

Target Strategy
- Monitor/clarify

Fluency
- Accuracy:
  words connected in text

Vocabulary Strategies
- Multiple-meaning words

Grammar
- verbs:
  - action

Spelling
- Practice short o words with phonics skills

1st Grade     Houghton Mifflin Harcourt    Journeys
### High-Frequency Words
- all
- me
- does
- my
- here
- who

### Selection Vocabulary
- book
- car
- home
- librarian
- firefighter’s
- plant
- goal
- street
- Lucia
- neighborhood
- hi
- pants

### Phonics
- Short e
- Consonants: y, w, k, v, j

### Writing
- Narrative Writing:
  - Class story

### Comprehension Skills & Strategies
- Target Skill: Text and graphic features
  - Author’s word choice
- Target Strategy: Question

### Fluency
- intonation

### Grammar
- Adjectives: size, shape

### Spelling
- Practice short e words with phonics skills

---

1st Grade  Houghton Mifflin Harcourt  Journeys
### Unit 1 Lesson 5
Gus Takes the Train

<table>
<thead>
<tr>
<th>High-Frequency Words</th>
<th>Selection Vocabulary</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>friend</td>
<td>takes</td>
<td>Short u</td>
</tr>
<tr>
<td>hold</td>
<td>train</td>
<td>Consonants:</td>
</tr>
<tr>
<td>full</td>
<td>conductor</td>
<td>qu &amp; z</td>
</tr>
<tr>
<td>many</td>
<td>window</td>
<td></td>
</tr>
<tr>
<td>good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pull</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension Skills &amp; Strategies</th>
<th>Fluency</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Skill</td>
<td>Accuracy: Word Recognition</td>
<td>adjectives: colors &amp; numbers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Target Strategy</th>
<th>Vocabulary Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyze/evaluate</td>
<td>synonyms</td>
</tr>
</tbody>
</table>

1st Grade      Houghton Mifflin Harcourt      Journeys
### High-Frequency Words
- away
- every
- call
- hear
- come
- said

### Selection Vocabulary
- sheep
- trick
- wolf
- once upon a time

### Phonics
- Short a
- Consonants: double final and ck

### Writing
- Informative:
  - sentences

### Comprehension Skills & Strategies
- **Target Skill**
  - Understanding characters
  - Story message
- **Target Strategy**
  - summarize

### Fluency
- expression

### Vocabulary Strategies
- Shades of meaning

### Grammar
- complete sentences

### Spelling
- Practice short a words with phonics skills

---

1st Grade  Houghton Mifflin Harcourt  Journeys
### High-Frequency Words
- animal
- of
- how
- some
- make
- why

### Selection Vocabulary
- baby
- bees
- bird
- dance
- down
- elephants
- food
- smell

### Phonics
- Short i
- Blends with r
- Phonogram -ip

### Writing
- Informative:
  - poetry

### Comprehension Skills & Strategies
- **Target Skill**: Main idea & details
- **Text & graphic features**

### Fluency
- rate

### Grammar
- **Commas in a series**

### Spelling
- **Practice short i words with phonics skills**

### Target Strategy
- Infer/predict

---

1st Grade  
Houghton Mifflin Harcourt  
Journeys
Unit 2 Lesson 8
“A Musical Day”
“Drums”

High-Frequency Words

her
she
now
today
our
would

Selection Vocabulary

aunt
band
guitars
music

Phonics

Short o
Blends with l
Phonogram -ock

Writing

Informative:
Thank-you notes

Comprehension Skills & Strategies

Target Skill
Sequence of events
narrate

Target Strategy
Analyze/evaluate

Fluency

Phrasing:
Natural pauses

Grammar statements

Spelling

Practice short i words with phonics skills

1st Grade Houghton Mifflin Harcourt Journeys
### High-Frequency Words

- after
- read
- draw
- was
- pictures
- write

### Selection Vocabulary

- books
- Dr.
- hit
- rhymes
- wrote

### Phonics

- Short e
- Blends with s

### Writing

- Informative:
  - description

### Comprehension Skills & Strategies

**Target Skill**
- Text and graphic features
- Biography

**Target Strategy**
- question

### Fluency

**Accuracy:**
- Word recognition

### Grammar

**Singular and plural nouns**

### Spelling

**Practice short i words with phonics skills**

---

1st Grade  Houghton Mifflin Harcourt  Journeys
### High-Frequency Words
- eat
- put
- give
- small
- one
- take

### Selection Vocabulary
- baked
- cupcakes
- party
- tree

### Phonics
- Short u
- Final blends
- Phonogram -ump

### Writing
- Informative:
  - description

### Comprehension Skills & Strategies
**Target Skill**
- Story structure
dialogue

**Target Strategy**
- visualize

### Fluency
- stress

### Grammar
- Using *a, an, and the*

### Vocabulary Strategies
- synonyms

### Spelling
- Practice short u words with phonics skills

---

1st Grade     Houghton Mifflin Harcourt     Journeys
Unit 3 Lesson 11
“At Home in the Ocean”
“Water”

High-Frequency Words
blue
little
water
cold
live
where
far
their

Selection Vocabulary
biggest
feet
grow
manatees
ocean
penguins
sea otters
turtle
warm
whales

Phonics
Digraph th
Base words
-s, -es, -ed, -ing endings

Writing
Informative: sentences

Comprehension Skills & Strategies
Target Skill
Author’s purpose
details

Target Strategy
Analyze, evaluate

Fluency
Phrasing:
punctuation

Vocabulary Strategies
synonyms

Grammar
nouns:
Proper
Spelling
that
then
this
them
with
bath

1st Grade   Houghton Mifflin Harcourt   Journeys
### High-Frequency Words

- been
- never
- own
- brown
- off
- very
- know
- out

### Selection Vocabulary

- danced
- flowers
- giraffe
- hyena
- leopard
- paint
- zebra

### Phonics

- Digraphs ch, tch
- Possessives with ‘s
- Phonogram -atch

### Writing

- Informative: instructions

### Comprehension Skills & Strategies

- Target Skill
  - Sequence of events
  - Story Lesson

- Target Strategy
  - question

### Fluency

- rate

### Vocabulary Strategies

- homophones

### Grammar

- commands

### Spelling

- chin
- chop
- much
- chip
- rich
- chick

---

1st Grade  Houghton Mifflin Harcourt  Journeys
### Unit 3 Lesson 13
"Seasons"
"Four Seasons for Animals"

<table>
<thead>
<tr>
<th>High-Frequency Words</th>
<th>Selection Vocabulary</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>down</td>
<td>blow</td>
<td>Digraphs sh, wh, ph</td>
</tr>
<tr>
<td>green</td>
<td>day</td>
<td>Contractions: ‘s, ‘n’t</td>
</tr>
<tr>
<td>open</td>
<td>leaves</td>
<td></td>
</tr>
<tr>
<td>fall</td>
<td>school</td>
<td></td>
</tr>
<tr>
<td>grow</td>
<td>seeds</td>
<td></td>
</tr>
<tr>
<td>yellow</td>
<td>snow</td>
<td></td>
</tr>
<tr>
<td>goes</td>
<td>snowman</td>
<td></td>
</tr>
<tr>
<td>new</td>
<td>spring</td>
<td></td>
</tr>
<tr>
<td></td>
<td>summer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>fall</td>
<td></td>
</tr>
<tr>
<td></td>
<td>winter</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension Skills &amp; Strategies</th>
<th>Fluency</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Skill</td>
<td>Accuracy: Word recognition</td>
<td>Subjects and verbs</td>
</tr>
<tr>
<td>Cause and effect</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target Strategy</td>
<td>Vocabulary Strategies</td>
<td></td>
</tr>
<tr>
<td>visualize</td>
<td>words ending in –ed, -ing, -s</td>
<td></td>
</tr>
</tbody>
</table>

1st Grade  Houghton Mifflin Harcourt  Journeys
### Unit 3 Lesson 14

#### “The Big Race”

#### “Rules and Laws

## High-Frequency Words
- four
- over
- two
- five
- starts
- watch
- into
- three

## Selection Vocabulary
- cottontail
- hay
- hooray
- lizard
- race
- roadrunner

## Phonics
- Long a
- Soft c, g, dge
- Phongrams: -ake, -ace

## Writing

**Informative:**
- report

## Comprehension Skills & Strategies
- **Target Skill**
  - Conclusions
  - Cause and effect

- **Target Strategy**
  - Infer/predict

## Fluency
- expression

## Grammar
- verbs and time

## Spelling
- came
- make
- brave
- late
- gave
- shape

## Vocabulary Strategies
- shades of meaning

---

1st Grade     Houghton Mifflin Harcourt     Journeys
### Comprehension Skills & Strategies

**Target Skill**
- Compare & Contrast
- Text and graphic features

**Target Strategy**
- Monitor/clarify

### High-Frequency Words
- bird
- fly
- those
- both
- long
- walk
- eyes
- or

### Selection Vocabulary
- amphibians
- body
- breathe
- feathers
- group
- hair
- mammals
- reptiles
- tadpoles
- tails
- wings

### Fluency
- intonation

### Grammar
- The verb *be*
- *time*
- *like*
- *kite*
- *bike*
- *white*
- *drive*

### Vocabulary Strategies
- Shades of meaning
**Comprehension Skills & Strategies**

<table>
<thead>
<tr>
<th>Target Skill</th>
<th>Vocabulary Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main idea and details</td>
<td>Suffixes</td>
</tr>
<tr>
<td>Author’s purpose</td>
<td>-y, -ful</td>
</tr>
</tbody>
</table>

**Target Strategy**

question

---

**High-Frequency Words**

around
bring
show
because
carry
think
before
light

**Selection Vocabulary**

crater
footprints
gravity
lunar
rocket
rover

**Phonics**

Long o
Long u

**Writing**

Narrative: sentences

---

**Fluency**

stress

**Grammar**

The verb *be*

**Spelling**

so
go
home
no
rope
joke
bone
stove
poke

---

1st Grade  Houghton Mifflin Harcourt  Journeys
High-Frequency Words

about
by
car
could
don’t
maybe
sure
there

Selection Vocabulary

desert
engine
exclaimed
island
jumpy
parachute
stubborn
travel
troubles
tunnel

Phonics

Words with long e
Vowel pairs:
  ee, ea
Final ng, nk
Phonogram
  -ink

Writing
Narrative:
Sentences about yourself

Comprehension Skills & Strategies

Target Skill
Compare and Contrast dialogue

Target Strategy
visualize

Fluency

Phrasing: punctuation

Vocabulary Strategies

Suffixes
  -y, -ful

Grammar

Compound sentences

Spelling
me
be
read
read
feet
tree
keep
eat
mean
sea
these

1st Grade Houghton Mifflin Harcourt Journeys
Unit 4 Lesson 18
“Where Does Food Come From?”
“Jack and the Beanstalk”

High-Frequency Words
- first
- food
- ground
- right
- sometimes
- these
- under
- your

Selection Vocabulary
- chocolate
- favorite
- paddies
- vegetables

Phonics
- Vowel pairs: ai, ay
- Contractions: ‘ll, ‘d
- Phonogram -ay, -ain

Writing
Narrative:
Friendly letter

Comprehension Skills & Strategies
Target Skill
Author’s Purpose
Conclusion

Target Strategy
summarize

Fluency
- Expression

Vocabulary Strategies
Multiple-meaning words

Grammar
- Names of months, days, holidays

Spelling
- play
- grain
- sail
- mail
- may
- rain
- way
- day
- stay
- pain

1st Grade Houghton Mifflin Harcourt Journeys
High-Frequency Words
- done
- great
- laugh
- paper
- soon
- talk
- were
- work

Selection Vocabulary
- Tomas Rivera
- Texas
- born
- library
- people
- stories
- family
- teacher

Phonics
- Vowel pairs: oa, ow
- Contractions: ‘ve, ‘re
- Phonograms -ow, -oat

Writing
Narrative:
Person narrative

Comprehension Skills & Strategies
- Target Skill: Sequence of events
  Using context
- Target Strategy: Monitor/clarify

Fluency
Expression

Vocabulary Strategies
- Synonyms

Grammar
Future tense

Spelling
- show
- row
- grow
- low
- blow
- snow
- boat
- coat
- road
- toad

1st Grade Houghton Mifflin Harcourt Journeys
## Unit 4 Lesson 20
“Little Rabbit’s Tale”
“Silly Poems”

<table>
<thead>
<tr>
<th>High-Frequency Words</th>
<th>Selection Vocabulary</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>door</td>
<td>apple</td>
<td>Compound words</td>
</tr>
<tr>
<td>more</td>
<td>Beaver</td>
<td></td>
</tr>
<tr>
<td>mother</td>
<td>Goose</td>
<td></td>
</tr>
<tr>
<td>old</td>
<td>happily</td>
<td></td>
</tr>
<tr>
<td>try</td>
<td>ever</td>
<td></td>
</tr>
<tr>
<td>use</td>
<td>after</td>
<td></td>
</tr>
<tr>
<td>want</td>
<td>oh</td>
<td></td>
</tr>
<tr>
<td>wash</td>
<td>says</td>
<td></td>
</tr>
<tr>
<td></td>
<td>sky</td>
<td></td>
</tr>
<tr>
<td></td>
<td>told</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension Skills &amp; Strategies</th>
<th>Fluency</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target Skill</strong></td>
<td>rate</td>
<td>Prepositions and prepositional phrases</td>
</tr>
<tr>
<td>Cause and effect</td>
<td></td>
<td><strong>Spelling</strong></td>
</tr>
<tr>
<td>Story Lesson</td>
<td></td>
<td>bedtime</td>
</tr>
<tr>
<td><strong>Target Strategy</strong></td>
<td></td>
<td>sunset</td>
</tr>
<tr>
<td>Infer/predict</td>
<td></td>
<td>bathtub</td>
</tr>
</tbody>
</table>

- **Selection Vocabulary**
  - apple
  - Beaver
  - Goose
  - happily
  - ever
  - after
  - oh
  - says
  - sky
  - told

- **Fluency**
  - rate

- **Grammar**
  - Prepositions and prepositional phrases
    - bedtime
    - sunset
  - **Spelling**
    - bathtub
    - sailboat
    - flagpole
    - backpack
    - playpen
    - raincoat
    - inside
    - himself

1st Grade  
Houghton Mifflin Harcourt  
Journeys
Unit 4  Lesson 21  
“The Garden”  
“Garden Good Guys”

**High-Frequency Words**
- few
- window
- shall
- night
- noise
- world
- loudly
- story

**Selection Vocabulary**
- candles
- frightened
- poems
- shouted
- of course

**Phonics**
- R-controlled vowel ar
- R-controlled vowel or, ore
- Phonograms
  - ar, -ore

**Writing**
**Narrative:**
Story sentences

**Comprehension Skills & Strategies**

**Target Skill**
Story structure repetition

**Target Strategy**
Analyze/evaluate

**Fluency**
Phrasing: natural pauses

**Grammar**
Subject pronouns

**Vocabulary Strategies**
Prefix:
- re-

**Spelling**
- far
- arm
- yard
- art
- jar
- bar
- barn
- bark
- card
- yarn

1st Grade   Houghton Mifflin Harcourt   Journeys
<table>
<thead>
<tr>
<th>High-Frequency Words</th>
<th>Selection Vocabulary</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>baby</td>
<td>amazing</td>
<td>R-controlled vowels</td>
</tr>
<tr>
<td>begins</td>
<td>camel</td>
<td>er, ir, ur</td>
</tr>
<tr>
<td>eight</td>
<td>color</td>
<td></td>
</tr>
<tr>
<td>follow</td>
<td>dolphin</td>
<td></td>
</tr>
<tr>
<td>learning</td>
<td>polar bear</td>
<td></td>
</tr>
<tr>
<td>until</td>
<td>porcupine</td>
<td></td>
</tr>
<tr>
<td>years</td>
<td>toes</td>
<td></td>
</tr>
<tr>
<td>young</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension Skills &amp; Strategies</th>
<th>Fluency</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target Skill</strong></td>
<td>Accuracy: Connected text</td>
<td></td>
</tr>
<tr>
<td>Conclusions</td>
<td><strong>Vocabulary Strategies</strong></td>
<td></td>
</tr>
<tr>
<td>Using context</td>
<td>Using a dictionary</td>
<td></td>
</tr>
<tr>
<td><strong>Target Strategy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visualize</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing Narrative:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Story sentences</td>
</tr>
</tbody>
</table>

**Phonics**
- R-controlled vowels:
  - er, ir, ur

**Writing**
- Narrative:
  - Story sentences

**Grammar**
- Pronouns: *I and me*
  - her
  - fern
  - girl
  - sir
  - stir
  - bird
  - fur
  - hurt
  - turn
  - third

1st Grade  Houghton Mifflin Harcourt  Journeys
# Comprehension Skills & Strategies

## Target Skill
- Cause and effect
- Figurative language

## Target Strategy
- Monitor/clarify

## Selection Vocabulary
- carton
- empty
- errand
- grocery
- happened
- pocket
- shadow
- whirled

## Phonics
- Vowel digraphs:
  - oo/oo
- Syllable pattern:
  - CVC

## Writing
### Narrative:
- Story summary

## Fluency
- Stress

## Vocabulary Strategies
- Define words

## Grammar
- Pronouns: Possessives

## Spelling
- look
- book
- good
- hook
- brook
- took
- foot
- shook
- wood
- hood

---

### High-Frequency Words
- again
- along
- began
- boy
- father
- house
- nothing
- together
### High-Frequency Words
- ready
- kinds
- covers
- country
- earth
- warms
- soil
- almost

### Selection Vocabulary
- adult
- blossoms
- center
- hundreds

### Phonics
- Vowel digraphs: `oo, ou, ew, ue, u, u_e`

### Writing
#### Narrative: Story

### Comprehension Skills & Strategies
- **Target Skill**: Sequence of events
- **Figurative Language**

### Target Strategy
- Question

### Fluency
- Expression

### Vocabulary Strategies
- Multiple-meaning words

### Grammar
- **Pronouns**: Indefinite
- **Spelling**
  - soon
  - new
  - noon
  - zoo
  - boot
  - too
  - moon
  - blew
  - soup
  - you

---

1st Grade | Houghton Mifflin Harcourt | Journeys

---

Unit 5 Lesson 24
“A Tree is a Plant”
“Grow, Apples, Grow”
## High-Frequency Words
- buy
- city
- family
- myself
- party
- please
- school
- seven

## Selection Vocabulary
- brushes
- crates
- crew
- pails
- rejoined
- repaid
- seventh
- soccer
- unloaded
- unpack

## Phonics
Vowel digraphs:\:
spelling patterns:
- oo, ou, ew, ue,u, u_e

## Writing
Narrative:
Story

## Comprehension Skills & Strategies
**Target Skill**
Sequence of events
Figurative Language

**Target Strategy**
Question

## Fluency
Expression

## Grammar
Pronouns: *Indefinite*

## Spelling
- soon
- new
- noon
- zoo
- boot
- too
- moon
- blew
- soup
- you

## 1st Grade
Houghton Mifflin Harcourt
Journeys

Unit 5 Lesson 25
“The New Friend”
“Symbols of Our Country”
### High-Frequency Words
- always
- happy
- once
- different
- high
- stories
- enough
- near

### Selection Vocabulary
- blank
- gazing
- noticed
- squiggle
- straight
- swirly

### Phonics
- Base words with inflections –er, -est
  - (change y to e)
- Syllable -le

### Writing Opinion Sentences

### Comprehension Skills & Strategies
**Target Skill**
- Author’s purpose
- Using context

**Target Strategy**
- Analyze/evaluate

### Fluency
- intonation

### Grammar
**Kinds of sentences**

### Spelling
- hard
- harder
- hardest
- fast
- faster
- fastest
- slow
- slower
- slowest
- sooner

---

1st Grade       Houghton Mifflin Harcourt       Journeys
### Unit 6 Lesson 27
“The Wind and the Sun”

<table>
<thead>
<tr>
<th>High-Frequency Words</th>
<th>Selection Vocabulary</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>always</td>
<td>binoculars</td>
<td>Base words with inflections –er, -est (change y to e)</td>
</tr>
<tr>
<td>happy</td>
<td>captain</td>
<td>Syllable -le</td>
</tr>
<tr>
<td>once</td>
<td>computers</td>
<td></td>
</tr>
<tr>
<td>different</td>
<td>float</td>
<td></td>
</tr>
<tr>
<td>high</td>
<td>something</td>
<td></td>
</tr>
<tr>
<td>stories</td>
<td></td>
<td></td>
</tr>
<tr>
<td>enough</td>
<td></td>
<td></td>
</tr>
<tr>
<td>near</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Comprehension Skills & Strategies

**Target Skill**
Author’s purpose
Using context

**Target Strategy**
Analyze/evaluate

### Fluency

**Intonation**

### Grammar

**Kinds of sentences**

### Spelling

**Hard**
- hard
- harder
- hardest

**Fast**
- fast
- faster
- fastest

**Slow**
- slow
- slower
- slowest

**Sooner**
- sooner
Unit 6 Lesson 28
“The Kite”
“Measuring Weather”

<table>
<thead>
<tr>
<th>High-Frequency Words</th>
<th>Selection Vocabulary</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>across</td>
<td>junk</td>
<td>Long I spelling</td>
</tr>
<tr>
<td>heard</td>
<td>laughter</td>
<td>Patterns:</td>
</tr>
<tr>
<td>second</td>
<td></td>
<td>igh, y, ie</td>
</tr>
<tr>
<td>ball</td>
<td></td>
<td>Inflections:</td>
</tr>
<tr>
<td>heard</td>
<td></td>
<td>-ed, -ing, -er, -est, -es</td>
</tr>
<tr>
<td>should</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cried</td>
<td></td>
<td></td>
</tr>
<tr>
<td>large</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension Skills &amp; Strategies</th>
<th>Fluency</th>
<th>Grammar adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Skill</td>
<td>Phrasing:</td>
<td></td>
</tr>
<tr>
<td>Story Structure</td>
<td>Natural pauses</td>
<td></td>
</tr>
<tr>
<td>Fantasy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target Strategy</td>
<td>Vocabulary Strategies</td>
<td></td>
</tr>
<tr>
<td>Infer/predict</td>
<td>Homographs</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>my</td>
</tr>
<tr>
<td>try</td>
</tr>
<tr>
<td>sky</td>
</tr>
<tr>
<td>fly</td>
</tr>
<tr>
<td>by</td>
</tr>
<tr>
<td>dry</td>
</tr>
<tr>
<td>pie</td>
</tr>
<tr>
<td>cried</td>
</tr>
<tr>
<td>night</td>
</tr>
<tr>
<td>light</td>
</tr>
</tbody>
</table>
# High-Frequency Words
- caught
- thought
- beautiful
- took
- minute
- friendship
- listen
- idea

# Selection Vocabulary
- award
- chapter
- fancy
- guy
- rescue

# Phonics
- Suffixes: -ful, -ly, -y

---

# Comprehension Skills & Strategies

## Target Skill
Understanding characters

## Target Strategy
visualize

---

# Fluency
- expression

---

# Grammar
- adjectives
- Prefix: un-
- **Spelling**
  - sad
  - sadly
  - slow
  - slowly
  - dust
  - dusty
  - trick
  - tricky
  - help
  - helpful

---

1st Grade  
Houghton Mifflin Harcourt  
Journeys
### High-Frequency Words
- brothers
- loved
- people
- everyone
- most
- sorry
- field
- only

### Selection Vocabulary
- already
- dribble
- goalie
- rather

### Phonics
- Syllable pattern: CV
- Prefixes: un-, re-

### Writing Opinion Paragraph

### Comprehension Skills & Strategies
**Target Skill**
- Main idea and details
- Narrative nonfiction

**Target Strategy**
- summarize

### Fluency
- rate

### Grammar
- Adjectives that compare

### Spelling
- even
- open
- begin
- baby
- tiger
- music
- paper
- zero
- tale
- below

### Vocabulary Strategies
- Prefix:
  - un-