ROGERSVILLE MIDDLE SCHOOL WRITING GOAL:

To increase each student's writing proficiency and communication skills across curriculums (Explanatory/Informative, Argumentative/Opinion, and Narrative) by creating a school-wide literacy culture that utilizes appropriately diverse resources, provides opportunities to use technology, is reinforced by teacher supports/interventions, and fosters positive parent and community partnerships.

Resources:

Students will access a wide variety of fiction and non-fiction texts which are Lexile appropriate, and which incorporate reading, writing, speaking, listening, and/or observing tasks. Students incorporate media, engage in research, use technology, and provide peer feedback to one another in order to improve their proficiency and create a literacy culture that supports the writing of all learners.

Supports/Interventions:

Students will utilize specific literacy strategies (i.e. note taking, graphic organizers, outlines, differentiated instruction, rubrics, peer editing, and revision/editing supports) in order to become independent writers who are able to self-monitor.

Parent/Community Partnerships:

School curriculum and individual classroom syllabi will be available for parent access thru the Rogersville Middle School website. Parents will be encouraged use current resources (i.e. SKYWARD, Remind 101, etc) to follow student progress. Parents will be encouraged to participate in school activities, parent conferences, individual meetings, etc. as appropriate in order to create a joint partnership that supports all learners.

Measurement:

Individual student progress toward proficient writing will be measured thru the use of authentic writing activities (i.e. writing folder, rubrics, student portfolios, interactive notebooks, open response, journaling, essays, quick writes, extended response, state testing, etc.)

Cross Curricular:

All teachers will provide multiple authentic and relevant opportunities for students to develop complex communication skills for a variety of purposes. Writing tasks should incorporate technology resources, tools, and applications. Writing can be incorporated into daily lessons through:

Journals	Iconography	Investigations
Problem Solving Scenarios	Decision Making Scenarios	Learning Logs
Observation Logs	Concert Reviews	Quick Writes
Glogster	Data Analysis	Program Notes
Lab Reports	Consumer Reviews	Biographical Essay