

7th Grade Math Syllabus

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Course Description:

Welcome to 7th grade math! I am excited to work with you throughout the year, and I hope we have an enjoyable and productive time. If you are taking notes, asking questions, working examples, and completing your homework, you should do well. If you feel like you are struggling at any point, please come see me before/after school (by appointment). You will definitely want to clarify any misunderstandings early because this course builds on itself. I am a tutor at heart, and really enjoy troubleshooting students' mistakes to see what "piece of the puzzle" is missing.

Standards

The major domains are:

- Ratios and Proportional Relationships (RP)
 - Analyze proportional relationships and use them to solve real-world and mathematical problems
- The Number System (NS)
 - Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers
- Expressions and Equations (EE)
 - Use properties of operations to generate equivalent expressions
 - Solve real-life and mathematical problems using numerical and algebraic expressions and equations and inequalities
- Geometry (G)
 - Draw, construct and describe geometrical figures and describe the relationships between them
 - Solve real-life and mathematical problems involving angle measure, area, surface area, and volume
- Statistics and Probability (SP)
 - Use random sampling to draw inferences about a population
 - Draw informal comparative inferences about two populations
 - Investigate chance processes, and develop, use, and evaluate probability models
 - Summarize and describe numerical data sets

Course Materials:

For this course, you will need:

- Pencils
- Composition book
- Folder with brads and pockets
- Notebook (used is fine)
- Loose-leaf paper
- Colored pencils

Grading:

- 40% - Tests/Exams (Corrections WILL be allowed. See below.)
- 30% - Quizzes (This will include announced or pop quizzes. Corrections will be allowed. See below)
- 20% - Classroom Assignments (homework grades, group work, bell-work etc.)
- 10% - Participation (This will include class participation, attendance, coming to class prepared, etc.)

TNReady scores will be weighted according to district policy.

- Homework assignments are due at the beginning of the next class period unless otherwise noted.
- **You must show your work for each problem completed on homework, quizzes, and tests. I don't do this to make your life miserable - I do this so I can help you!!! No work = no credit.**
- **Tests can be retaken on the student's own time.** You must have no missing assignments, meet with me to talk about extra work you need to complete to fill in gaps, and set an appointment with me of when to re-take the test. Once a grading period is over, there will be no more retakes for that period.
- As for notes, I will talk more about them in class. Basically, just keep your notes complete/organized (I will show you how). Copying notes allows you and me to quickly address any misunderstandings that you may have. If you do not take notes, you will not be allowed to work in groups.
- If you are absent from school, you will have as many days as you were absent to turn in your work (for instance, if you miss two consecutive days of school, you will have two days upon returning to school to make up the work missed for both days).

Late Assignments:

We will go over homework the next day in class, so it needs to be fully completed on the due date. If the assignment is incomplete, the student may do the work as we are going over it for a 50. If the assignment is still incomplete, they will receive a zero for that assignment.

Cellphone Policy:

As per the school's policy, cellphones are not allowed in the classroom. If I see them, I will take them. If I have to take it more than once, I will send it to the office.

If there is some sort of situation going on where you need to have your cellphone out, please let me know *before* class.

Attendance/Tardy Policy:

If you are not in your seat and ready to go (pencil sharpened, calculator out, already used the bathroom, etc.) when the bell rings, you will be counted as tardy.

Google Classroom

In case you are unfamiliar with Google Classroom, it is a tool that allows students to access information from the class outside of class. I will try to post all materials and assignments on Google Classroom.

Google Classroom is available online or App Stores on both Android and iPhone operating systems.

7th Grade Classroom Offenses and Consequences:

Offenses	Consequences
Excessive talking	Warning
Disrespect/defiance	Miss recess
Tardy	Call home
Unprepared	Call home and after-school detention
On floor excessively	Office referral
Cellphone/electronics	The teacher may skip parts of the progression of consequences depending upon the seriousness of the offense.
Horse Play	
Off task	
Other	

Simply put, do what you're supposed to do, and treat others the way you would want to be treated.

Other:

Water in a closed container will be permitted. Snacks that do not crumble (e.g., gummies) will be permitted unless it becomes a distraction or trash is not picked up. There will be absolutely NO SHARING of drinks or snacks.

You must ask before leaving the classroom for any reason. Also, you must sign the sign-out sheet and take a hall pass.

I will give my all every day to make this class fun and helpful. I expect you to do the same. **Let's have a good year!**

Please fill out and return this form to the teacher.

Students

After reading the syllabus, please sign below.

I have read the syllabus for this class and understand my responsibilities as a student for the semester.

Student name (print): _____

Student Signature: _____ Date: _____

Parents/Guardians

Please know that I am available by email or appointment should you have any questions about your child's progress in class. I am excited to work with your child, and I hope that all of us can establish a positive relationship in order to make this class as fun and helpful as possible.

I have read the syllabus, and I understand my child's responsibility as a student in your classroom.

Parent Name (print): _____ Date: _____

Parent Signature: _____ Date: _____

Email: _____

*Please check your email regularly as this will be my preferred method of contact.

Phone number: _____ Voicemail OR Text Message (Circle one)

**If you give a phone number and are not available, please indicate whether you prefer me to leave a voicemail or a text message (as some people do not check their voicemails).

Is there anything you would like me to know about your child other than what is already listed in health alerts, critical alerts, IEP's, etc.?
