**7th Grade Social Studies Curriculum**

**Macon County**

**1st 9 Weeks:**

Standard Learning Target Resources T M

7.1 Define legacy. K

Analyze the legacy of the Roman Empire. R

7.2 Define consequence. K

Define significance. K

Summarize the fall of the Roman Empire. K

7.3 Label physical locations and features on a map. K

Label climates on a map. K

Identify the physical location, features, and climate of the Arabian Peninsula. K

7.4 Recognize cultural diffusion. K

Describe the expansion of Muslim rule. K

7.5 Trace the origins of Islam. K

7.6 Identify the Qur’an and the Sunnah. K

Explain the significance of the Qur’an and the Sunnah. R

7.7 Classify Muslims into Sunnis or Shi’ites. R

Analyze the origins and impact of different sects of Islam. R

7.8 Examine and summarize the contributions of Muslim Scholars. K, R

7.9 Explain the trade routes among Asia, Africa, and Europe. R

7.10 Define architecture. K

Organize relevant information from multiple sources to examine the art and architecture during the Mughal period. S

7.11 Identify Mehmed II and Suleiman. K

Distinguish the importance of Mehmed II and Suleiman. R

7.12 Identify the Shah Abbas. K

Write and explanatory text to describe the Shah Abbas. P

7.13 Identify the kingdoms of Ghana, Mali, and Songhai. K

Identify the cities of Timbuktu and Jenne. K

Interpret the growth of Ghana, Mali, and Songhai. R

7.14 Identify the trans-Saharan caravan trade. K

Describe the changing religious and cultural characteristics of West Africa. K

Analyze the influence of Islamic beliefs, ethics, and law on West Africa. R

Draw evidence from informational texts to describe the role of the trans-Saharan caravan trade. S

7.15 Define transmission. K

Distinguish the difference between written and oral traditions. R

Examine the importance of written and oral traditions in the transmission of African history and culture.

7.16 Define labor specialization. K

Define commerce. K

Analyze the importance of family, labor specialization, and regional commerce in the development of states and cities in West Africa. R

7.17 Identify Mansa Musa. K

Locate Mansa Musa’s pilgrimage to Mecca in 1324. K

Explain the importance of Mansa Musa. R

7.18 Define indigenous. K

Compare the indigenous religious practices observed by early Africans before contact with Islam and Christianity. R

**2nd 9 Weeks:**

Standard Learning Target Resources T M

7.32 Identify physical locations and features of Europe. K

7.33 Define feudalism and manorialism. K

Describe the development of feudalism and manorialism. K

Analyze feudalism and manorialism role in medieval economy. R

Explain how manors and towns were influenced by Europe’s geography. R

7.34 Define Papacy and monarch. K

Demonstrate understanding of conflict between the Papacy and European monarchs. R

Demonstrate understanding of cooperation between the Papacy and European monarchs. R

7.35 Examine the importance that war played on England and Northern France.

7.36 Conduct a short research project explaining the developments in medieval English law. P

Demonstrate the importance of medieval English law on modern democratic thought and representative

institutions. R

7.37 Examine the spread of Christianity north of the Alps. R

Analyze the role played by the early church and monasteries. R

7.27 Define Shinto and Buddhism. K

Compare the major features of Shinto and Buddhism. R

7.29 Trace the emergence of the nation of Japan. K

7.30 Define aristocracy. K

Describe how Heian aristocracy created cultural perspectives in The Tale of Genji. K

7.31 Analyze the rise of a military society in the twelfth century. R

Define shogun and samurai. K

Examine the role of the Shogun and samurai. R

7.38 Analyze the causes, course, and consequences of the Crusades. R

Compare the Crusade’s effects of Christian, Muslim, and Jewish populations in Europe.

7.39 Define aesthetic. K

Examine the importance of the Catholic Church as a political, intellectual, and aesthetic institution. R

Interpret Thomas Aquinas’s synthesis of classical philosophy with Christian theology. R

7.40 Describe the economic and social effects of the Black Plague. K

Summarize the Black Plague’s impact on the global population. K

7.41 Trace the emergence of the modern economy. K

7.42 Define the Iberian Peninsula. K

Outline the decline of Muslim rule in the Iberian Peninsula. A

Explain the rise of Spanish and Portuguese kingdoms. R

7.19 Identify the physical location and features of China. K

Create a visual over major geographical features of China. P

7.20 Describe the reunification of China under the Tang Dynasty. K

Summarize the cultural diffusion of Buddhism in China. K

7.21 Define kinship and Confucianism. K

Analyze the role of kinship and Confucianism. R

7.22 Summarize the agricultural, commercial, and technological developments during the Song Dynasties. R

7.23 Trace the spread of Chinese technology to other parts of the world. K

7.24 Locate the Mongol conquest of China. K

Describe the Mongol conquest of China. K

7.25 Define imperial and scholar official. K

Engage in discussion on the development of the imperial state and the scholar official class. S

7.26 Analyze the contributions made during the Ming Dynasty. S

Draw evidence from informational texts. S

7.28 Explain the influence of China on Japan. R

**3rd 9 Weeks:**

Standard Learning Target Resources T M

7.43 Define renaissance. K

Trace the emergence of the Renaissance. S

7.44 Locate Florence, Italy and Venice, Italy.

Cite evidence in writing explaining the importance of the

Medici Family in the early stages of the Renaissance. S

7.45 Identify the Silk Road between Europe and China. K

Locate the routes used by Marco Polo. K

Summarize the effects of reopening the ancient Silk Road. K

7.46 Define humanism. K

Describe how humanism led to a revival of classical learning. K

7.47 Define disseminating. K

Define vernacular. K

Analyze the growth and effects of new ways of spreading information. R

7.48 Outline the advances made in multiple forms of education. S

7.49 Gather relevant information from multiple sources about Henry V, the Hundred Years War, and Joan of Arc. S

7.50 Investigate the Tudor dynasties and the rise of English power in Europe. S

Create a research project that draws on several resources. P

7.51 Define cultural diffusion. K

Explain the institution and impact of missionaries on Christianity. R

7.52 Locate and Identify European regions that remained Catholic and those that became Protestant.

Explain how the division affected the distribution of religions in the New World. R

7.53 Explain the heightened influence of the Catholic Church and how it reacted to the explosion of knowledge and literacy in Europe. R

7.54 Define indulgence. K

List and explain the significance of the causes for the internal turmoil within and eventual weakening of the Catholic Church. R

7.55 Identify religious leaders such as Martin Luther, John Calvin, Desiderius Erasmus, and William Tyndale. K

Outline the reasons for the growing discontent with the Catholic Church. S

7.56 Define federalism. K

Engage in collaborative discussions explaining Protestants’ new practices and their influence on the

development of democratic practices. S

7.57 Analyze the Catholic Reformation. R

7.59 Describe the roots of the Scientific Revolution. K

7.60 Identify Sir Frances Bacon, Nicolaus Copernicus, Rene Descartes, Galileo Galilei, Johannes Kepler, and Sir Isaac Newton. K

Gather relevant information from multiple print and digital sources. S

7.61 Define epoch. K

Trace the main ideas of the Enlightenment. S

7.62 Describe the accomplishments of major Enlightenment thinkers. K

7.63 Explain the origins of modern capitalism and the influence of mercantilism. R

**4th 9 Weeks:**

Standard Learning Target Resources T M

7.64 Identify the locations of early Native Americans. K

Explain the impact of the geographical features and climates on early Native Americans. R

7.65 Describe the social and political system of the Mayans. K

7.66 Describe how and where each Native American empire arose and were defeated. K

Create a graphic organizer or concept map. P

7.67 Explain the roles of peoples in Aztec and Incan societies. R

7.68 Describe the artistic, oral traditions, and architecture in early Native American society. K

Create a visual display or multimedia presentation. P

7.69 Analyze the impacts of Mesoamerican developments and knowledge. R

Cite several pieces of evidence. S

7.70 Compare the economies and trade networks among major indigenous cultures prior to contact with

Europeans. R

7.71 Identify the European countries responsible for exploration. K

Summarize the reasons for success in colonizing the Americas.

7.72 Analyze why European countries were motivated to explore. R

7.73 Identify the voyages of discovery and the location of their routes. K

Examine the influence of technology in the developments of new European worldview. R

7.74/7.58 Examine the impact of exchanging of goods and services among the Old World and New World. R

Compare the major economic and social effects on the Old World and New World. R

7.75 Describe the effects of exploration on the Native American culture. K

Write an opinion piece with supporting details. P