

Seventh Grade ELA

English Language Arts Grammar & Usage, Vocabulary, Writing, Literature

Instructor

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School Location

EK Baker Elementary

Course Overview

Seventh grade students will cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Students will determine a theme or central idea of a text and analyze its development over the course of the text; provide an Objective Summary Of the text. Students will also analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). Seventh graders will determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings, analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama, Students will analyze how a drama's or poem's structure contributes to its meaning. They will analyze how an author develops and contrasts the points of view of different characters or narrators in a text. Students will also compare a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each. They will also compare a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history by the end of the year, students will read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently.

This language arts class is designed to increase your communications skills through reading, writing, speaking, and the study of the English language. Our primary focus in language arts class will be mastery of different writing styles, demonstration of the rules of grammar, and the ability to express yourself orally.

Text

Literature, Holt McDougal

ISBN: 978-0-547-43453-7

Resources

We will use many types of literature including but not limited to short stories, poetry, drama, informational texts, and novels. Resources for these include the student text, *SCOPE Magazine*, newspaper articles, grade appropriate articles from various educational websites such as Read Works and Scholastic, library books, and classroom sets.

We will use *Scholastic SCOPE* magazine throughout the school year, and these will be provided to students as we cover them. Please refer to the pacing guide for primary sources that might be analyzed.

Course Schedule

We will adhere to the district ELA pacing guide.

Additional Information: Field trips, guest speakers, and major projects will be determined throughout the school year.