

DUAL ENROLLMENT UNITED STATES HISTORY

Fall 2017 & Spring 2018

Mrs. Teri Blair
3rd & 7th Periods

Tuition:

**Each student is eligible for Lottery Scholarship

Textbook:

Mark Carnes and John Garraty. American Destiny: Narrative of a Nation. 4TH Edition 2012.

Combined Edition: Chapters 1-32

ISBN-10: 0-205-79041-0

ISBN-13: 978-0-205-79041-8

Supplies:

Textbook, paper, pen or pencil

Course Description:

This is a two semester survey course of U.S. History offered at Central High School in conjunction with Cleveland State Community College. Successful completion of both semesters will fulfill the U.S. History requirement for the colleges and universities within the Tennessee Board of Regents system, as well as a number of private and public colleges and universities inside and outside of the state, including Lee University and Tennessee Wesleyan College. The entire course covers this nation's history from exploration and settlement to the present. Topics in this course are organized in both a thematic and chronological format.

Learning Outcomes:

- Analyze historical facts and interpretations concerning US History
- Analyze and compare political, geographic, economic, social, cultural, religious, and intellectual institutions, structures and processes across the range of historical periods and cultures in US History.
- Recognize and articulate the diversity of human experience across the range of historical periods and the complexities of cultures and societies in US History.
- Draw on historical perspectives from US History in order to evaluate contemporary problems and issues.
- Analyze the contributions of past cultures and societies in US History to contemporary

Expectations for Students:

Dual Enrollment US History is a college level course; therefore the responsibilities of students taking this class will necessarily exceed those of students taking regular US History. Attendance, interest, dedication, participation, responsibility, and commitment are crucial to achieving the best experience and receiving the greatest benefits.

Students will be responsible for required reading assignments prior to each class in order to be prepared for class lectures and discussions. Pre-assigned questions will assess the mastery of each reading assignment. Students will also be required to take good notes from the class lectures

and keep them in chronological order. The lecture notes will be turned in before each DE Test, and questions on both the quizzes and tests will come directly from those notes. Quizzes will be given on most Fridays, and three DE Tests will be administered during each nine-weeks grading period. The dates of the DE Tests will be posted well in advance, so students are encouraged to start preparing early. In addition to reading and note-taking, students will also engage in analyzing primary source documents. Primary sources include documents such as the Declaration of Independence, US Constitution, letters, diary or journal entries, paintings, speeches, and photos. Students will be responsible for explaining the significance of various types of documents, including when and why it was written, who was the author and the intended audience, and what was the purpose and the effect.

Grading System:

Notebook	1/3 of Final Grade
Quizzes and Primary Source Analyses	1/3 of Final Grade
Tests	1/3 of Final Grade

Students taking Dual Enrollment classes typically do not receive a grade for the class until the end of each semester, per the CSCC grading system. However, beginning in 2017-18, students will now receive a “progress grade” for the first 9-week grading period of each semester. This grade merely represents the student’s current attendance and participation in the class, but will not be factored into the final grade for the entire course.

Contact Information:

I encourage the interest and involvement of all parents. If they should need to contact me anytime, here is my contact information:

Planning:	4th Period
E-Mail:	tblair@mcmminnschools.com
Phone:	423-263-5541, Ext. 404

I have read the information regarding Dual Enrollment US History at Central High School and understand and accept all the responsibilities of taking this class.

Student’s Signature

Parent’s/Guardian’s Signature

Parent’s/Guardian’s E-mail Address _____