

**Honors English II**  
**McMinn Central High School**  
**Classroom Guidelines**  
**Mr. Bull**

**A NOTE ON THE HONORS ENGLISH II CLASS**

I am often asked about what the difference is between a regular class and an honors class. The simple difference is NOT that honors is harder. The difference rests in the students' attitudes toward the subject. Honors students are held to a higher accountability than regular education students. They have committed to a higher challenge and feel that they can face that challenge head on. Honors students are interested in a more challenging and fulfilling classroom experience. More will be expected out of an honors student. Less will be tolerated from an honors student. Honors students are expected to show interest and provide personal, meaningful reflection in the classroom while showing a deep interest and connection to the subject. One may say that Honors English I is harder than regular English I, and he or she may be right, HOWEVER, difficulty is not what separates those two classifications outright. It is the attitude and drive of the individual student.

**EXPECTATIONS** To make it possible for the students to learn and for the teacher to teach, each student will consistently demonstrate:

- A. Preparation (includes on-time arrival, with appropriate materials)
  - Students are encouraged to have note cards and highlighters
  - No. 2 pencils, blue/black ink pens acceptable
  - a 2-inch ringed binder (preferably, a heavy-duty model)
- B. Participation (in all activities, according to expectations, established guidelines)
- C. Consideration and respect (for others and self). Everybody respects everybody.

**PROCEDURES**

<b>ARRIVAL</b>	Upon entering the classroom, check the board for Bell-Ringer assignment, and go directly to your seat. Be seated, complete Bell-Ringer Assignment, and prepare materials for class.
<b>BELL WORK</b>	Complete the bell work silently on your own unless otherwise stated.
<b>TEACHER</b>	When the teacher approaches the front of the classroom, give him your attention.
<b>ABSENCE</b>	After missing a class period, it is your responsibility to ask for assignments upon return. Assignments must be completed promptly, according to established deadlines. The instructor is NOT responsible to remind you of assignments; that is your responsibility.
<b>HELP</b>	If you need assistance, raise your hand.
<b>LABEL</b>	Label all work to be turned in with 3 lines: Name, Date, Period. Supply a title.
<b>TARDY</b>	Come in quietly; check in according to procedure, and quickly get on task. I have every right to question why you were late. Most likely, it won't be a problem if the tardiness doesn't persist. To be safe...DON'T BE LATE.

PASS	Passes will be limited. (Bathroom time is for between classes; I PROMISE you will have time to take care of it then.)
CHEATING	Do your own work. The penalty for cheating/plagiarism is a grade of 0. I'll also contact your parents and generally request a one on one meeting with them.
GRADES	All grades are important. Therefore, I don't weight my grades. However, I do reserve the right to take multiple grades for one assignment (i.e., 3 separate grades for a test, project, etc.) Honors courses will be awarded with a an additional 3 points on semester averages.
EDUPOINT	Grades are recorded on EduPoint, a program for parents and students to view grades online. Students should receive login information soon. If a student does not or loses his/her information, he/she should contact a teacher or the guidance department to get this information. I would advise you to save this information IMMEDIATELY on your phone or write it down somewhere permanently. I can't really help you if you lose it.
ATTENDANCE:	DO NOT MISS CLASS. It is imperative that you are present every day. You cannot learn trying to catch up with makeup work. If you fail because of your attendance, I WILL NOT ALLOW YOU TO TAKE CREDIT RECOVERY. PERIOD. Also, 3 unexcused tardies = 1 unexcused absence.

**\*Note: I run my class on participation. In order for us to be successful, we need each other. You'll hear me say it over and again, "If you do your job, and I do my job, we'll all be successful at the end of the year". I pledge to do my end of that, and I need you to pledge the other. We are a team, and a team works together so that all teammates are successful.**

**HONORS COURSE REQUIREMENTS**

\*see attachment\*\*

**TENTATIVE SYLLABUS PER 9 WEEKS**

\*see attachment\*\*

Please contact me from the below contact information.

Cody Bull  
423-263-5541  
E-mail: [jbull@mcmminnschools.com](mailto:jbull@mcmminnschools.com) (best way to reach me)  
Planning Period: 4th

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Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_