



## English I and English II, Labs

English Lab Syllabus  
2016-17  
Mrs. Kim Cantley

Contact: School- 263-5541 between 11:00-12:00  
Home- 506-9971 (before 10:00 pm)  
[kcantley@mcmminnschools.com](mailto:kcantley@mcmminnschools.com)

**"Tell me and I forget. Teach me and I remember. Involve me and I learn."  
-Benjamin Franklin**

**Materials needed:** Students are required to have pencil and paper **every day!**

**Course Description:** English I and III Lab is your student's opportunity to have further assistance in their English I Class. It is my job to provide remediation and extra support for the students. I will also assist in the following:

- Students will improve reading skills focusing on word decoding/recognition, comprehension, and fluency. We will practice using text from class, Reader's Theatre, and current event articles. Students are encouraged to take their current event articles home for extra practice and will be given additional credit for the assignments completed at home.
- Students will strengthen vocabulary through "Word of the Day" Drills.
- Students will improve grammar through daily proofreading exercises.
- Students will improve writing skills through periodic journal entries and essays based upon texts they read.
- Students will be using technology as they research various topics and create presentations for the classroom

**Course Evaluation:**

- **Daily work is just as important as a test grade. It is important that you attend every day. Unexcused absences will not be able to make up work. No extra credit will be given.**
- There will be a summative assessment given at the end of each week. Daily bellringers will be attached to completed quiz. If all completed bellringers are turned in, a **100** will be averaged in with the quiz. This is an all or nothing grade. If bellringers are **not** attached, a **0** will be averaged in with the quiz.
- Class presentations and projects will count double.
- Semester Test Grades: There are no exemptions from semester tests. Semester tests count 20% of your final semester grade.
- The End of Course Assessment will count a percentage of your final grade.
- Grading Scale: A= 93-100; B= 85-92; C= 75-84; D= 70-74; and F= 0-69

**Mid-terms will be sent home and expected to be signed for credit.**

**Classroom Procedures and Rules:**

1. Be Punctual/ No Tardies- Tardy Policy is strictly enforced in my classroom.  
**Out of seat when the bell rings = Tardy**  
1 Tardy = Detention    2 Tardies= 1 day detention    3 Tardies= 2 days detention/ ISS  
4 Tardies= 3 days ISS  
Parents will be contacted each time.

2. Leave your emotional baggage outside my door. If you are having issues, come to me before or after class. I have 4<sup>th</sup> period planning, so you can also find me during your lunch. Disruptive behavior will not be tolerated during instruction time.
3. Students will be required to begin on bellringer while class attendance is being taken.
4. Sharpen pencils and throw away trash before class begins.
5. Students will be assigned seats and must remain in them even if a substitute is in the class.
6. Students will be given 5 tickets to use for pencil rent. Once these 5 tickets are used, they may not borrow a pencil from me. Students who have their 5 tickets at the end of the 9 weeks will be rewarded with Charger Cash.
7. Restroom breaks- You will be given a bathroom pass with 3 passes per each 9 weeks. A pass may not be used more than 1 time per week. Once all the passes are used, you will not be allowed to leave class.
8. **No** cells phone use unless instructed to use them. They **will be** taken up!
9. Class is finished when I dismiss the students. You are **not** to get up and put folders away until given instructions to do so.
10. You will be treated with respect, and I ask that you be respectful in return. This also refers to paraprofessionals and substitutes.
11. Water is the only drink allowed in this class. No food or soft drinks.
12. There will **not be any inappropriate language** used within the walls of this class!

**Consequences:**

Writing assignments will be given for inappropriate language or inappropriate behavior.

1. All writing assignments will be expected by the following day.
2. If not returned the following day, it will be doubled.
3. Lunch detention will be assigned where the writing must be completed to earn your way back to lunch.
4. Phone calls will be made to parents about behavior.
5. Office visit/ After School Detention given until the writing is completed.
6. IEP meeting for Alternative Placement

Each student is very important to me, and I feel if we are all involved in the learning process, the chances of being successful will be greater! It will take the student, the parent, and the teacher to achieve our goal, so let us all work together!

**Parents and Student:**

**Please sign below that you have read and understand the above syllabus.**

**Detach on dotted line and return bottom portion to Mrs. Cantley**

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**I understand Mrs. Cantley's course and behavior expectations for English I and II Lab.**

- At times, we like to post pictures on social media about things we are doing in class. I will need permission to allow this for your child. Place a **check** in the circle if you **do not** wish your child's picture to be used for social media purposes.

\_\_\_\_\_  
**Student Signature**

**Date:** \_\_\_\_\_

\_\_\_\_\_

**Date:** \_\_\_\_\_

**Parent's/ Guardian's Signature**