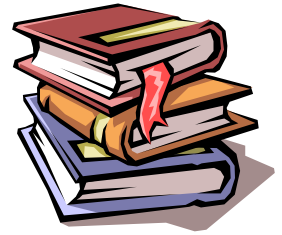


English IV Syllabus



INSTRUCTOR: Mrs. Tiffany Farner and Mrs. Kim Cantley

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OFFICE HOURS:

Farner - 3rd Period & before/after school by appointment

Cantley – 4th Period

COURSE DESCRIPTION

The primary objective of the English IV curriculum is to equip students with the skills they will need for better use and understanding of the English language. The coursework will consist of instruction, exercises, and assessment that focus on the English IV curriculum standards of Reading Literature, Reading Informational Text, Writing, Speaking and Listening, and Language set forth by the Tennessee State Department of Education.

COURSE SUPPLY LIST

Each student will need the following:

- Notebook: This notebook can be a three ring binder or a three-prong folder. This folder will be used as a portfolio.
- Dividers: Students will need dividers to section of notebook for each category that will be covered.
 - Bell Ringer
 - Notes
 - Vocabulary
 - Graded Work
- Paper: College ruled or wide ruled paper is acceptable.
- Pencil and/or Blue or Black Ink Pen: No other ink colors are to be used.
- All materials are expected to be brought to class every day.

CLASSROOM PROCEDURES

- Student Expectations
 1. Be Respectful
 - a. As high school students you should know and respect rules as well as being responsible for your actions.

- b. Any disagreements or complaints will not be discussed during class. If a problem occurs, it should be discussed after class.

2. Be Prepared

- a. Always bring all supplies to class every day.
- b. I do not provide supplies to students, and it is your own responsibility to be prepared for class.

3. Be on Time

- a. You are considered tardy if you are not in your assigned seat when the tardy bell rings.
- b. The school policy on tardiness will apply.

4. Participate

- a. Attendance is a must for passing this course. If a student is absent it is his or her responsibility to find out what has been missed. Please note the designated area for makeup work, etc.
- b. Extra credit is not offered to students in order to raise their grade. Put your extra time and effort into the assignments, tests, and class participation. If at any time a student has concern about grades, do not hesitate to ask for help.

- Pencil Sharpener: The pencil sharpener should not be used while directions are being given or during lectures. Always sharpen your pencil at appropriate times.
- Bell-ringer Activities: Upon arriving to class each day the student should immediately begin working on the bell-ringer that can be found on the board. These will count as a weekly grade.
- Assigned Seats: Each student is to be in his or her assigned seat when the tardy bell rings. The aisles between the rows of desks should be kept clear. (Backpacks should be kept under desks or against the back wall.)
- Restroom: Restroom needs should be taken care of between classes. Emergency situations will be dealt with as they occur, and the student must have the teacher pass.
- Class Dismissal: The bell does not dismiss the class; I do. Students may not leave class until the instructor dismisses them.
- Electronic Devices: Cell phones, iPods, MP3 Players, etc., are not allowed in class. If it is seen or heard at any point the instructor will take it. No excuses and no exceptions. There is no warning for the first offence. The device will be taken by the instructor and taken to the office.
- Cheating: Honesty is expected of all students at all times. Cheating will not be tolerated. The first offense will result in a zero on the assignment.
- Manuscript Rules: A pencil or a blue or black ink pen should be used on all class work. Always put your name, date, and class period in the upper right hand corner of every assignment. Failure to follow these manuscript guidelines will result in a loss of points on the assignment.
- All rules in the Central High School handbook should be followed.
- NO FOOD OR DRINKS IN CLASS EXCEPT WATER!

COURSE OUTLINE

English IV will consist of, but not limited to, an array of British Literature:

- Night

- Beowulf
- The Canterbury Tales
- Macbeth

COURSE EVALUATION

- Grading Period: A grading period will last for nine weeks. A midterm report will be sent home each grading period for a parent/guardian to sign.
- Test: Students will complete tests as end of unit or completion of material coverage. Assignments such as projects and essays will count as test grades as determined by the instructor.
- Daily Grades: Daily grades will be determined through classroom participation, note taking, study guides, etc. Both Daily Grades and Test Grades will be weighted equally.
- Grading Scale: A = 100-93; B = 92-85; C = 84-75; D = 74-70; F = 69-0
- Assessments: Students will listen to lectures given by the instructor, take notes, participate in class discussions, complete various writing assignments including a formal research paper, do out-of-class written and reading assignments (including summer reading), and complete various unit based projects.
 1. Survey of Anthology: Includes all assigned materials
 2. Novel
 3. Creative writing assignments: short stories, poems, essays, etc.
 4. Resume and Document writing
 5. Formal Research Paper
 6. Quizzes and unit tests on material cover
- Major course projects and assessments are based on the criteria set forth by the State of Tennessee Department of Education TN Ready objectives. Standards can be found at the following link:

<https://www.tn.gov/education/article/english-language-arts-standards>

*This syllabus is a tentative outline for the course, and the instructor reserves the right to make changes as needed.

English IV—Mrs. Farner & Mrs. Cantley

I have read and understand the purpose, classroom procedures, and evaluation techniques discussed in Mrs. Farner’s & Mrs. Cantley’s English IV syllabus.

Signature of Student

Date

Signature of Parent/Guardian

Date