

## Spanish II Syllabus

Mrs. Laura Medina  
Planning 9:15-10:00  
Email: lmendoza@mcmminnschools.com

### Course Description:

Spanish II consists of a novice level of vocabulary, grammar, and culture. Students will interpret written and spoken Spanish while also communicating information through presentations showing cultural understanding and connecting with other disciplines. Students will gain insight into language and culture by acquiring information through research and experience.

<b>Grading:</b>	Assignment Completion and accuracy	20%	
	Interpersonal	20%	
	Interpretive	20%	of total grade
	Presentational	20%	
	Portfolio/Notebook	20%	

### Materials needed: (from beginning of the year):

Spiral Notebook or composition book  
Spanish/English dictionary (if you need one at home)  
Pencils or ink pens  
2 dry erase fine tip markers (to use with individual white boards)  
Highlighters

### Classroom Expectations:

Respect (teacher, students, and self)  
Be prepared and Follow directions  
Be prepared to begin class when the bell rings  
Participate Daily

### Consequences:

1. Warning
2. Contact parents
3. Office referral
4. Parent/teacher conference

### Electronic Device Policy:

School and district policy on the use of Electronic devices in class may be found at <http://www.boardpolicy.net/documents/detail.asp?iFile=7942&iType=6&iBoard=25>

This policy allows for the use of personal electronic device only for educational purposes. Students in my class will be permitted to use cell phones to complete activities, research Hispanic culture, and complete other relevant assignments during class time. The students will always be aware of the times they may use their phones. There will also be times during which it is inappropriate to use personal electronic device. **Use of personal electronic device during quizzes and tests will result in a grade of 0%. Students who are caught using personal electronic devices during unauthorized times or in unauthorized manners (texting during research time, snapchat, etc) will have their device removed from their possession and taken to the office per school policy.**

### **Homework, Make-up work, and Extra credit**

**Late/ Make- Up Work:** *Spanish is a fast paced class with multiple activities daily. It is suggested that make-up or late work be completed quickly before we have moved on from the subject.*

**LATE WORK:** There will be very little assigned homework during this class.

Homework is generally the result of a student not finishing during class. Assignments not finished in class **MUST** be turned in the next day that the student is present. No late work will be accepted.

**Make-Up Work after absence** is the responsibility of the student. Students may refer to the class binder to find the assignment and the assignment must be turned in the following day per school policy. In cases of multiple days of absence, the student will be allotted one day to turn in make-up work for each day missed.

**Assessments:** **may not** be made up during class. They may be made up before or after school and students have five school days to complete missed assessments.

### **Plagiarism/Cheating:**

NO student should feel the need to cheat in Spanish class. Students caught using the work of another author or student without due credit will be given a zero for the assignment in question with no make-up opportunity. Students who are unsure how to give credit to a source may ask at any time to be certain that they are not guilty of plagiarism.

### **Extra Credit**

Extra credit opportunities will be given. Extra credit will not be accepted late under any circumstances. There are no extra credit opportunities that are applied to assignments or portfolios. All extra credit will be applied in the assessments categories.

**Initiative points:** Initiative points are a form of extra credit that is rarely assigned, always available, and never required. Initiative points are rewarded to students who show initiative in cultural or language studies. Examples include but are not limited to following up on current events presented in class and preparing traditional Hispanic dishes or drinks on festive days. Please view attached explanation for further details.