

**Cleveland State Community College
Central High School of McMinn County
ENGL 1010: Composition I
Dual Enrollment
3 credit hours**

- I. Instructor:** Monica Jo Brown B.A. MTSU, M.F.A University of Oregon
Email: mbrown@mcmminnschools.com
Phone: Central High School (423) 263-5541
Office Hours: Planning
- II. Required Textbooks:**
Patterns for College Writing: A Rhetorical Reader and Guide, 14th ed. Eds. Laurie G. Kirszner and Stephen R. Mandell, Boston: Bedford/St. Martin's, 2015.
Writer's Help 2.0 for Hacker Handbooks (online Handbook with access code – good for 24 months).
- III. Course Overview:** The objective of this course is to improve the student's ability to write college-level expository and argumentative/persuasive prose.

Through Dual Enrollment, students have the opportunity to receive English IV (high school) and ENGL 1010 (college) credit. Central High offers Comp II Spring Semester.

Learning Points will include:

- Introduction to structure and development of the essay, especially in relation to the major rhetorical strategies;
- Review of sentence and paragraph form, as well as grammar and punctuation rules;
- Coverage of argument and persuasion, and the need to recognize logical fallacies;
- Identification of the main steps in research documentation;
- Practice with critical thinking skills;

Reading assignments and work due dates vary according to instructor. For this course, please refer to the **COURSE CALENDAR** I will provide to you the first week of class.

Students entering English 1010 are expected to have a basic understanding of the demands of essay organization and development, an appropriate vocabulary, and a sufficient command of standard written English to ensure reasonable clarity of expression. Students are also expected to have a fair level of reading competency.

- IV. Learning Outcomes:** As a result of the activities and study in this course, the student should be able to do the following:
- Demonstrate an understanding of the development and structure of an essay, including creation of a thesis statement, for which an introduction, supportive paragraphs, and a conclusion are produced,

utilizing major rhetorical strategies (i.e., description, exemplification, process, cause/effect, comparison/contrast, narration, classification, definition, and argumentation);

- Utilize careful editing techniques;
- Argue a stance, attempting to avoid major logical fallacies;
- Exhibit a clear grasp of research and documentation methods;
- Demonstrate in oral discussion and analytical writing the ability to read and think critically.

V. Assessments: Learning outcomes will be assessed through the following methods:

- ACT scores for placement into the course; 18 or higher place into ENGL 1010; Scores 17 and below place into ENGL 1010 and ENGL 0900 (The 0900 is the 2-hour Writer's Workshop and a co-requisite requirement for those students.)
- Diagnostic pre-tests.
- **Four essays totaling a minimum of 2500 words (Note: The last essay must be written in class and must be the exemplification mode). Students must write every essay to pass the course.** The four essays will be over the following essay modes: process, comparison/contrast, argumentation, and exemplification. **The argument essay will be a research paper, citing at least 3 secondary sources in MLA style, and have 700 words minimum. One on one student/teacher conferences will be conducted for this paper. This essay will weigh more against the overall course average than the other papers.**
- Other assessments will include reading and skills quizzes, Socratic seminar participation, homework, research, and other in-class writings.

VI. Evaluation and Grading Procedures:

<u>Course Requirement</u>	Percentage of Final Grade
Essay 1: Process Essay	15%
Essay 2: Comparison / Contrast Essay	20%
Essay 3: Research & Argumentation	30%
Essay 4: Exemplification In Class Essay (Your Final Exam)	15%
Quizzes on Greek and Latin Roots Words & Reading Assignments	10%
Socratic Seminar Participation & General Participation	5%
Homework, Classwork, Drafts & Revision Assignments & Workshops	5%

All essays are graded using the departmental guidelines (see below) in terms of rhetoric and mechanics. If either the rhetoric or mechanics grade is a D or F (69 or below), the paper cannot receive a higher grade. The **rhetoric grade** is the instructor's judgment of

the essay's thesis, structure, content, development, unity, coherence, sentence style, diction, etc. **Students will receive rubrics outlining specific assessment criteria for EACH essay. These rubrics will also be uploaded to *My CS courses*.**

***The instructor has the right to require tutoring for any student as part of an assignment grade or the final grade for the course. I encourage you all to send your essays through Tutor.com (a service available to you for FREE via My CS Courses) before rough draft workshops.**

VII. Format

- All typed work will be done in MLA format, double spaced, 12 point Times New Roman, with no bold.
- Students will be REQUIRED to submit BOTH typewritten, paper copies of each essay and to submit digital copies of Essays 1, 2, and 3 to the designated assignment Dropbox on My CS courses.
- Students are encouraged to print from home, but if unable, a printer for student use is available in the library where students can print their essays for 10 cents a page. This must be completed before the due date, however, or the paper will be considered late and points deducted.

VIII. Attendance Policy (including make-up work policy):

- Perfect attendance is expected of all students. Keep absences to a minimum.
- Make-up work is the student's responsibility. You should turn in work or make it up the following day. **If you are absent, it is due the day you return. Quizzes, daily work, homework, etc. should be made-up within one week. In-class essays will be done the day the student returns. All work on the syllabus that is assigned and on the syllabus will be expected on the due date. Late work will have a penalty of -10 points each day.**
- Refer to the **COURSE CALENDAR**, *My CS courses*, and the "What Did I Miss" board before asking me what you missed.
- For most assignments, you will have one day for each day absence to make-up the work. If it is an essay assigned over multiple days, the essay is still due on the assigned date. **Late essays turned in after your scheduled class meeting period during the day will be -5.** If you go on Homebound or go to Alternative School, you will need to withdraw from the class and take regular senior English. **If you have 3 or more absences per nine weeks or excessive absences, you need to take regular English.**
- All due dates for assignments and essays will be on the course calendar and the agenda board.

- Assigned essays are due at the beginning of the period on designated dates. -10 for each day late. All essays during the semester count 80% of the overall grade.
- If you need to print or submit your essay to the Dropbox, you must do this before the class it is due or your essay will be considered LATE. (Think ahead and make a “printing plan!”)

VIII. Disability Statement:

If, because of a documented disability, students require assistance or reasonable accommodations to complete assigned course work (such as modifications in testing, readers, special equipment, etc.) they must register with Disability Support Services and notify the instructor within the first two weeks of the semester. Disability Support is located in the Office of Student Development and Testing (U-118, 423-478-6217 or 423-472-7141).

IX. Withdrawal Information:

The last day to withdraw is published in the college catalog. Students should review their syllabus for the last day to withdraw for courses that do not meet the full semester. Final WITHDRAW deadline is Friday, November 2, 2018.

X. Academic Integrity:

Cleveland State students are required, as a condition of good standing and continued enrollment, to conduct themselves properly in class. Such proper behavior includes academic honesty, civility, and respect for others and private property. Please refer to the Student Handbook portion of the catalog for further information. **Instances of intentional plagiarism will be reported to CSCC.**

XI. Technology

- Content and/or assignments for this course may require the use of computers, media equipment, or access to the internet. If you believe you might lack the technical skills necessary to succeed in the class, advise the instructor immediately. In consultation with the instructor, you may consider one of the following options: the e-learning lab, library resources, the CSCC Reading and Writing Center, computer classes for credit.
- You must set up your Cougar Net account the first week of the semester.
- REMINDER: You will be required to use the Dropbox for your 4 essays. I will teach you how to use *My CS courses* within the first weeks of class.
- **Dates to Know and Other Info**
- **Dual Enrollment Parent/Student Meeting is Monday, August 13th, 2018 @ 5:30 p.m. at Central High School**
- **Registration with CSCC during Dual Enrollment class at Central High on Friday, August 17th, 2018; you must have ALL forms (new or returning student packet) and documents (current transcript AND ACT Score /**

Accuplacer test results) ready and in your hands at the start of class this day.

- **Do the lottery application online ASAP in order to secure your Dual Enrollment lottery grant funding for this course. If you need help with it, just ask.**
- **You are expected to have your textbook Week One of this course. Please obtain the book and bring it to class with you Week One.**