

Spanish I Syllabus

Instructor

Ms. Quintard

Email

bquintard@mcmminnschools.com

Office Location

Business Pod, Rm 25

Planning

8:20-9:10 am

Course Description

With the instructor's guidance and through active participation in listening, speaking, reading, and writing lessons/activities in the native and target language, each student will develop a solid foundation of Spanish grammar, vocabulary, syntax, and culture. This foundation will prepare students for the next level of Spanish as well as for becoming lifelong language learners.

Required Text

Realidades 1 Textbook (provided, but student placed on debt list until returned/paid)

Realidades 1 Workbook (provided, but \$18 to replace if lost)

Course Materials ASAP

- Composition Book
- 3 ring binder with tab separators for SPANISH ONLY
- Paper
- Pencils or pens
- Highlighters

Grading

Assignments 15%

Presentations 20%

Quizzes 15%

Exams 15%

Duolingo 10%

Participation 15%

Notebook 10%

Resources (Need help? Here are some places to look...)

- ME! Ask questions. We will find an answer.
- DICTIONARY
- WORDREFERENCE (website or app)
- MCKAY'S Used Books & Media (cheap, small dictionaries!, etc...)

Classroom Expectations

- Show Up

- Show Effort

- Show Respect

Homework Policy

I will give ample class time to prepare assignments, but if you are unable to finish an assignment in class, you are expected to complete that assignment on your own time. I expect assignments to be handed in *on the date they are due*. Exceptions to this policy will ONLY be made if you come to me BEFORE the due date to negotiate a change. This shows me that you are planning, making an effort to complete assignments, and respecting my and your time.

Plagiarism/Cheating

Collaboration and communication are welcome in my classroom. Copying the work of others is not. A grade of 0% will be given to those who choose to copy.

Extra Credit

There will be opportunities for extra credit/alternate assignments in this class, which will be outlined throughout the year. This is a gift to you; do not take it for granted. “Don’t call me, I’ll call you.” This means: don’t ask me about extra credit if you get a unsatisfactory grade. I determine extra credit opportunities, and they will be offered to the entire class at the same time, not individually.

Attendance

Attendance is vital in the foreign language classroom. While we will adhere to school policy for you to make up any written work missed during an absence, the interactive/speaking activities are impossible to make up. Therefore, it is pertinent that you be in the classroom, ready to engage as much as possible.

Please be aware of the **new semester exam exemption** policy:

Students may be exempt from their final exams (**excluding EOC tests**) if they meet the following requirements:

- The student must have maintained a “C” average or higher in the class.
- The student may not have accumulated more than 3 **excused or unexcused** absences, excluding college visits and field trips (3 unexcused tardies = 1 absence) for the class period during the current semester.

Electronic Device Policy: NO CHARGING IN MY CLASSROOM

School and district policy on the use of Electronic devices in class may be found at <http://www.boardpolicy.net/documents/detail.asp?iFile=7942&iType=6&iBoard=25>

This policy allows for the use of personal electronic device only for educational purposes. **There will also be times during which it is inappropriate to use personal electronic device. Use of personal electronic device during quizzes and tests will result in a grade of 0%. Students who are caught using personal electronic devices during unauthorized times or in unauthorized manners (texting during research time, Facebooking, etc.) will have their device removed from their possession and taken to the office per school policy.**

Consequences

We all have bad days, but I need you to understand that your behavior, your attitude, how you choose to handle those bad days affect *everyone* in the classroom. Come talk to me if you are having an issue so that we can address it before a problem arises. If no effort is made to communicate issues and behavior shows it, these are the steps I must take to protect your classmates' learning environment:

- Verbal Warning
- Phone Call Home
- Meeting with the Principal
- Parent/Teacher Conference

Severe Clause: Any student who uses profanity, fights, damages school property (this includes the property of the school, teacher and other students,) or is disrespectful (as defined by the teacher) will be sent to the office IMMEDIATELY.

Sign and return this page by August 18th for the first graded assignment.

I, _____, have read and understand Ms. Quintard's Spanish I Syllabus.

Student signature: _____

I, _____, have read and understand what Ms. Quintard requires of my student.

Parent/Guardian signature: _____