

World History

Central High School of McMinn County

Mr. Shaw

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Planning Time: 7th (2:20-3:15)

2017-2018

- I. **Course Description as stated by the state:** Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

NOTE: The standards upon which the World History instruction will be based can be found via the World Wide Web @

http://www.tennessee.gov/education/standards/social_studies/SS_World_History_Geography.pdf

- II. **Class Requirements:** The following is a basic & brief list of the requirements of this class. If these requirements are completed, a failing grade is **NOT possible**, but a passing grade is **certain**.
1. Bring proper materials (writing utensil, paper, textbook, and folder) to class *each* day. There ***will not*** be a day in which they are not used.
 2. Treat the class & assignments like a profession. Respect the boss (teacher) & fellow workers (students), and remember we are all (including me, the teacher) working together for the same result for **each** of us—**new knowledge, a passing grade, and a credit**.
 3. Follow directions from beginning to end, and always ask questions when you are unsure. In other words, when there is something you are asked to do that you do not understand ask the teacher. The teacher created the directions and knows them; and no one likes to be left clueless.
 4. Participate in the class activities whether they involve class-wide discussion or individual work completion. You will not **normally** be asked to complete homework in this class unless the class runs out of time in completing an assignment that must be completed by the following day or you are asked to read an excerpt or section that class time does not allow to be completed. Thus, working & participating in class everyday is the **most** important ingredient for success in this class (see **Grading** section below for further proof).
 5. Complete all notes/daily activities, and when giving your written or spoken opinion, always tell **WHY**.
 6. Give attention & respect to whoever is speaking during instructional or discussion time whether it is the teacher or a fellow student. No one likes an inappropriate interruption.
 7. Never allow yourself to become idle (a nice way of saying lazy) since idleness (laziness) always leads to bad things like distracting behavior and sleeping.
 8. Use pencil or blue/black ink to complete your assignments. If you do not have these, find them before you get to this class. There ***will not*** be a day when they are not needed, and when we have to stop for your failure to be prepared, everyone loses.
 9. Keep all class activities, notes, and completed papers in your class folder (pocket folder w/ fasteners), and **NOT** in your textbook. The textbook takes enough abuse from you carrying it and stuffing it in a locker all day, and it doesn't need its back broken from a paper jam.
 10. In the end do not forget this **very** important point: everyone in this class wants to succeed so let's help each other do this. Each & every time you fail to meet these requirements, it not only harms your success, but the success of us all (including the teacher).

III. Grading: This is a class based upon a point total each of the **four 9-Week Grading Periods**. The following is a list of items from which the point total will be reached and a brief description of each assignment.

NOTE: The grading scale can be changed by the teacher, but all changes will be announced and will be beneficial to the students.

1. Daily Participation & Assignments

- Each *day* you will be assessed & will earn points based upon your participation & completion of assignments for that particular day.
- The more you participate and become involved in class as well as help others, the more you will succeed.
- Very simply put, the better your notes & daily work are, the better your grades on any tests or folder collections will be.
- **NOTE:** Opportunities to earn Extra Credit arise *very* often.

2. Tests

- At various times throughout the 9-Week Grading Period you will be given tests.
- This test will serve not only as a significant percentage of each Grading Period, but also show the amount of information you have retained up to that time period.

3. Other Work

- This will include any assignment or activity assigned that does not fit into the previous three categories

IV. Make-Up Work Policy: You must have been given a **blue EXCUSED** absence admittance from the office before being allowed to make up work. Make-up assignments are due the day following their assignment or at a time determined by the teacher. After you are told of the make up assignment and when it is due, you will **NOT** be reminded by the teacher to turn it in. Understanding the make-up policy is **ESSENTIAL. MAKING UP WORK AT THE END OF A GRADING PERIOD IS NOT POSSIBLE.**

V. Classroom Expectations: The following is a basic & brief list of the expectations in this classroom. Much of this is an affirmation of the Class Requirements from numeral II of this syllabus. If you do what is expected in any job, you will be successful at that job.

1. You are expected to:

- Arrive to class on time, with proper materials needed (textbook, paper, pencil/blue or black pen, folder).
- Complete each daily activity as well as prepare for tests.
- Treat the teacher and fellow classmates with utmost respect and should not interrupt the speaker, whether it is the teacher or a classmate, who is speaking.
- Not disrupt the concentration & learning experience of fellow classmates with trivial, immature, and/or ridiculous behavior.

2. The teacher is up and moving at all times so remember to always look alive. Body language says a lot about your desire (or lack thereof) to succeed and pass this class.

3. Students should only ask to use the restroom during instructional time if it is an emergency. By school-wide rule, when students must leave the class for any reason, they **MUST** provide a Central High School passbook in order to complete this exit.

4. The rules within the Student Handbook, including the dress code & cellular phone use, are to be observed to the fullest extent within this classroom at **ALL** times.

5. Drinks **ARE** allowed in this class, but that allowance is dependent upon proper disposal of bottles (i.e. appropriate recycling bins located in the classroom). Please **DO NOT** eat candy or food in this class unless it is approved by the teacher.