

Charger Challenge

Response to Intervention: Reading

2017-2018

Planning 8:20-9:10

Ms. Smith

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Course Description

Students in RTP² will address skill-deficits related to reading that have been identified during the initial testing performed at the start of the school year. Students will strive to improve their reading skills of phonological awareness, fluency, comprehension, and vocabulary throughout the duration of the class.

More information can be found concerning Tennessee's involvement in RTI² at the following web address: https://www.tn.gov/assets/entities/education/rTI2/attachments/rTI2_manual.pdf

Grading

Please see attached document

Assignments	20%	
Notebook	20%	
IXL Lab	20%	of total grade
Quizzes	20%	
Tests	20%	

Needed Materials

- **Paper and pencil must be brought to class daily.**
- Multi-colored Highlighters
- Composition notebook
- Blue 3 prong folder with pockets

Classroom Expectations:

- Respect (teacher, students, and self)
- Be prepared and follow directions
- Be in your seat and prepared to begin class when the bell rings
- Participate actively and positively in class, without disruption

More detailed class rules and policies will be discussed and posted in the classroom. Please contact the instructor for further information.

Consequences:

Failure to meet the above expectations will result in consequences. Consequences shall fit the infraction, and will be determined by the instructor. Some examples include:

- Verbal Warning
- Phone Call Home
- Writing assignments
- Office referral
- Parent/teacher conference

Severe Clause: Any student who uses profanity, fights, damages school property (this includes the property of the school, teacher and other students,) or is disrespectful (as defined by the teacher) will be sent to the office IMMEDIATELY.

Electronic Device Policy:

School and district policy on the use of Electronic devices in class may be found at <http://www.boardpolicy.net/documents/detail.asp?iFile=7942&iType=6&iBoard=25>

This policy allows for the use of personal electronic device only for educational purposes. Students in my class will be permitted to use cell phones to complete activities, search electronic dictionaries for specific words, and complete other relevant assignments during class time. The students will always be aware of the times they may use their phones. **There will also be times during which it is inappropriate to use personal electronic device. Use of personal electronic device during quizzes and tests will result in a grade of 0%. Students who are caught using personal electronic devices during unauthorized times or in unauthorized manners (texting during research time, Facebooking, etc.) will have their device removed from their possession and taken to the office per school policy.**

Please sign and return this page by August 18th for a homework grade. 100 points will be given for completing the task.

I understand why I/my student is in RTP², and what the purpose of the class is.

Student initials: _____ Guardian initials: _____

I understand how to contact my instructor/ my student's instructor if I do not understand the purpose of the class, or any components of the class.

Student initials: _____ Guardian initials: _____

I understand how my grades/ my student's grades will be calculated in the RTP² class.

Student initials: _____ Guardian initials: _____

I understand the importance of my/my student's attendance in this class, and understand that IXL lab time will have to be made up outside of regular class time within 3 days if missed.

Student initials: _____ Guardian initials: _____

I, _____, have read and understand the information written above.

Student signature: _____

I, _____, have read and understand the information written above.

Parent/Guardian signature: _____

