

AP HUMAN GEOGRAPHY *SYLLABUS*

Instructor:

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Overview:

Advanced Placement Human Geography is a yearlong course that focuses on the distribution, activities, and consequences of the human population on Earth. The course provides a systematic study of human geography, including the following topics outlined in the course description:

- Geography: Its Nature and Perspectives
- Population
- Cultural Patterns and Processes
- Political Organization of Space
- Agricultural and Rural Land Use
- Industrialization and Economic Development
- Cities and Urban Land Use

Course Objectives:

- Introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth.
- Learn about and employ the methods of geographers, including but not confined to:
 - observation,
 - cartography,
 - data analysis and reporting,
 - and technical writing.
- Employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and at the local, state, regional, and national levels.
- Develop a geographic perspective with which to view the landscape and understand current events.

Course Materials:

We will be employing a variety of resources throughout the course. Each student will receive a textbook and supplemental readings. Students will also use periodicals and newspapers as well

as online materials. Computer access will be granted for research and to access GIS information. Video clips and films will also be used on occasion.

Texts

Rubenstein, James M. twelfth edition, *The Cultural Landscape: An Introduction to Human Geography*, Upper Saddle River, NJ: Pearson Education, Inc, 2016

Knox, Paul L and Marston, Sallie A. seventh edition, *Human Geography: Places and Regions in Global Context*, Upper Saddle River, NJ: Pearson Education, Inc, 2016

Palmer, David L et al. *Human Geography: Preparing for the AP Examination*, Des Moines, IA: Perfection Learning, 2017

Course Outline:

1. Course Introduction (4 classes – 10 Aug-15 Aug) – Rubenstein, pp xiii-xxxi
2. This Is Geography (8 classes – 16 Aug-25 Aug) – Rubenstein, pp 3-43
3. Population and Health (9 classes – 28 Aug-8 Sep) – Rubenstein, pp 44-75
4. Migration (12 classes – 11 Sep-26 Sep) – Rubenstein, pp 76-109
5. Folk and Popular Culture (8 classes – 27 Sep-6 Oct) – Rubenstein, pp 110-143
6. Languages (15 classes – 16 Oct-3 Nov) – Rubenstein, pp 144-181
7. Religions (12 classes – 6 Nov-21 Nov) – Rubenstein, pp 182-227
8. Ethnicities (10 classes – 27 Nov-8 Dec) – Rubenstein, pp 228-263
9. Semester Exam review (5 classes – 11 Dec-15 Dec)
10. Political Geography (11 classes – 4 Jan-19 Jan) – Rubenstein, pp 264-305
11. Food and Agriculture (10 classes – 22 Jan-2 Feb) – Rubenstein, pp 306-347
12. Development (12 classes – 5 Feb-21 Feb) – Rubenstein, pp 348-381
13. Industry and Energy (12 classes – 22 Feb-9 Mar) – Rubenstein, pp 382-429
14. Services and Settlement (10 classes – 12 Mar-23 Mar) – Rubenstein, pp 430-457
15. Urban Patterns (10 classes – 9 Apr-20 Apr) – Rubenstein, pp 458-499
16. AP Exam Review/Flex dates for inclement weather (19 classes – 23 Apr-17 Mar)
17. AP Exam (18 May)

The College Board has outlined Advanced Placement Human Geography Topics and Enduring Understandings. The section below illustrates how those topics and understandings correspond to the Rubenstein text students will be using:

Topic I: Geography: Its Nature and Perspectives

- **Enduring Understanding A:** Geography, as a field of inquiry, looks at the world from a spatial perspective.
 - **Key Issues:** Chapter 1, Key Issue 1
- **Enduring Understanding B:** Geography offers a set of concepts, skills, and tools that facilitate critical thinking and problem solving.
 - **Key Issues:** Chapter 1, Key Issues 1, 4
- **Enduring Understanding C:** Geographical skills provide a foundation for analyzing world patterns and processes.
 - **Key Issues:** Chapter 2, Key Issues 1, 2

- **Enduring Understanding D:** Geospatial technologies increase the capability for gathering and analyzing geographic information with applications to everyday life.
 - **Key Issues:** Chapter 1, Key Issues 1, 2, 3, 4
- **Enduring Understanding E:** Field experiences continue to be important means of gathering geographic information and data.
 - **Key Issues:** Chapter 1, Key Issues 1, 3, 4

Topic II: Population and Migration

- **Enduring Understanding A:** Knowledge of geographic patterns and characteristics of human populations facilitates understanding of cultural, political, economic, and urban systems.
 - **Key Issues:** Chapter 1, Key Issue 1; Chapter 2, Key Issues 1, 2, 3, 4; Chapter 3, Key Issue 1
- **Enduring Understanding B:** Populations grow and decline over time and space.
 - **Key Issues:** Chapter 2, Key Issues 1, 2, 3, 4; Chapter 3, Key Issue 3
- **Enduring Understanding C:** Causes and consequences of migration are influenced by cultural, demographic, economic, environmental, and political factors.
 - **Key Issues:** Chapter 3, Key Issues 1, 2, 3, 4

Topic III: Cultural Patterns and Processes

- **Enduring Understanding A:** Concepts of culture frame the shared behaviors of a society.
 - **Key Issues:** Chapter 4, Key Issues 1, 2, 3, 4; Chapter 5, Key Issues 1, 2, 3, 4; Chapter 6, Key Issues 1, 2, 3; Chapter 7, Key Issues 1, 2, 3, 4
- **Enduring Understanding B:** Culture varies by place and region.
 - **Key Issues:** Chapter 4, Key Issues 1, 2, 3, 4; Chapter 5, Key Issues 1, 2, 3, 4; Chapter 6, Key Issues 1, 2, 3, 4; Chapter 7, Key Issues 1, 2, 3, 4

Topic IV: Political Organization of Space

- **Enduring Understanding A:** The contemporary political map has been shaped by events of the past.
 - **Key Issues:** Chapter 7, Key Issues 2, 3, 4; Chapter 8, Key Issues 1, 2, 4
- **Enduring Understanding B:** Spatial political patterns reflect ideas of territoriality and power at a variety of scales.
 - **Key Issues:** Chapter 7, Key Issue 3; Chapter 8, Key Issues 1, 2, 3, 4
- **Enduring Understanding C:** The forces of globalization challenge contemporary political-territorial arrangements.
 - **Key Issues:** Chapter 7, Key Issues 2, 3, 4; Chapter 8, Key Issues 2, 3, 4

Topic V: Agriculture, Food Production, and Rural Land Use

- **Enduring Understanding A:** The development of agriculture led to widespread alteration of the natural environment.
 - **Key Issues:** Chapter 9, Key Issues 1, 2, 3, 4
- **Enduring Understanding B:** Major agricultural regions reflect physical geography and economic forces.
 - **Key Issues:** Chapter 9, Key Issues 1, 2, 3, 4
- **Enduring Understanding C:** Settlement patterns and rural land use are reflected in the cultural landscape.
 - **Key Issues:** Chapter 9, Key Issues 2, 3, 4; Chapter 12, Key Issue 1

- **Enduring Understanding D:** Changes in food production and consumption present challenges and opportunities.
 - **Key Issues:** Chapter 9, Key Issues 1, 2, 3, 4; Chapter 10, Key Issues 2, 4; Chapter 12, Key Issue 4

Topic VI: Industrialization and Economic Development

- **Enduring Understanding A:** The Industrial Revolution, as it diffused from its hearth, facilitated improvements in standards of living.
 - **Key Issues:** Chapter 10, Key Issues 1, 4; Chapter 11, Key Issues 1, 2, 3, 4; Chapter 13, Key Issue 1
- **Enduring Understanding B:** Measures of development are used to understanding patterns of social and economic differences at a variety of scales.
 - **Key Issues:** Chapter 10, Key Issues 1, 2, 3, 4; Chapter 11, Key Issues 1, 2, 3, 4
- **Enduring Understanding C:** Development is a process that varies across space and time.
 - **Key Issues:** Chapter 10, Key Issues 2, 3, 4; Chapter 11, Key Issues 2, 4
- **Enduring Understanding D:** Sustainable development is a strategy to address resource depletion and environmental degradation.
 - **Key Issues:** Chapter 10, Key Issue 3; Chapter 11, Key Issues 3, 4

Topic VII: Cities and Urban Land Use

- **Enduring Understanding A:** The form, function, and size of urban settlements are constantly changing.
 - **Key Issues:** Chapter 12, Key Issues 2, 3, 4; Chapter 13, Key Issues 1, 2, 3, 4
- **Enduring Understanding B:** Models help to understand the distribution and size of cities.
 - **Key Issues:** Chapter 12, Key Issue 2
- **Enduring Understanding C:** Models of internal city structure and urban development provide a framework for urban analysis.
 - **Key Issues:** Chapter 12, Key Issues 1, 2, 3, 4; Chapter 13, Key Issues 2, 3
- **Enduring Understanding D:** Built landscapes and social space reflect the attitudes and values of a population.
 - **Key Issues:** Chapter 12, Key Issues 1, 4; Chapter 13, Key Issues 1, 2, 3, 4
- **Enduring Understanding E:** Urban areas face economic, social, political, cultural, and environmental challenges.
 - **Key Issues:** Chapter 13, Key Issues 3, 4

Teaching Strategies:

The instructor will utilize a variety of instructional strategies including but not limited to:

1. whole- and small-group discussion of key concepts and vocabulary;
2. examination and analysis of case studies;
3. practice of specific geographic skills;
4. practice of constructing free responses to aligned prompts.

Student Evaluation:

The students' development and progress will be evaluated through:

1. class assignments;
2. reading quizzes;
3. chapter tests (multiple choice and free-response to mimic the Advanced Placement Exam).

Each graded activity will be weighted according to the amount of time spent and the importance of the activity.

Each student's average will be the percentage of the points the student earned out of the maximum points possible.

There will be no extra credit available in AP Human Geography. It is essential that students maximize every opportunity to earn points.

Five (5) points will be added to each student's semester average to compensate for 1) the difference between the high school and college grading scales, and 2) the rigor of the course.

Instructions for the syllabus:

1. Read the syllabus in its entirety.
2. Sign and date this signature sheet.
3. Have a parent/guardian read the syllabus in its entirety.
4. Have the parent/guardian sign and date this signature sheet.
5. Separate the syllabus from the signature sheet.
6. Put the syllabus in your AP Human Geography binder.
7. Return the signature page to Mr Tuggle no later than **Friday 18 August 2017** for a 20-point grade.

The undersigned have read and fully understand the syllabus for Mr Tuggle's AP Human Geography course.

Student signature: _____

Date: _____

Parent/guardian signature: _____

Date: _____