

World History and Geography

Instructor: Travis Tuggle
Room 56
Planning Period: 4th
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Course Description:

Students will study the rise of the nation-state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

Supplies:

Please bring paper, pencils, and a three-prong folder or slim three-ring binder to class every day.

Rules:

- Be on time to class.
- Be physically and mentally prepared to participate in a positive manner every day.
- Be respectful of others in class.
- One person talking at a time during whole and small group discussion.
- Phones and tablets must be silenced and kept out of sight in the classroom.
- No food, drink, or candy permitted except water in a clear bottle.

Grading Policy:

Averages will be based on the percentage of points earned out of the points possible. The point value of a particular activity will be based on the amount of time spent on that activity and the nature of that activity. For example, tests over multiple standards might be worth 100 points whereas a quiz over only one standard might be worth considerably less.

There will be no extra credit available for this class. Every three weeks, there will be a 50-point class participation grade assigned. The number of class participation points earned will be based on preparedness, participation, and conduct.

Make-up Work:

Students are responsible for making up the work they miss due to absences. There is a make-up work calendar in the classroom. Students should check the calendar to see what they missed and communicate with the teacher to get any handouts they need or to schedule any tests or quizzes they missed.

Students have one (1) day to make up work for each day missed. Any tests or quizzes must be made up within one calendar week of the student's return to school. They cannot be made up during class time. Students must come before or after school or during lunch to make up tests or quizzes. Failure to make up work within the allotted time will result in no credit being given.

Make-up work is to be turned in to the make-up work basket, not put on the teacher's desk or handed to the teacher.

Late Work:

Students may request an extension on daily and home work by turning in a sheet of paper stating they do not have their work along with the name of the assignment, their name, the date, and the class period. It is the student's responsibility to turn the work in to the late work basket at the beginning of the next class meeting. Students will receive no credit for work turned in more than one (1) day late.

Restroom Policy: Students may use the restroom during class (maximum of three [3] times per nine-week grading period). There are a few guidelines pertaining to leaving the room:

1. Students must ask permission to go to the restroom.
2. Students may ask to use the restroom when they are working (individually or in groups), after completing and turning in a test or quiz, or during a video clip.
3. When granted permission, students must sign the hall pass log and take the restroom pass.
4. Only one student at a time may use the pass.
5. Students must sign back in and return the pass.

Please read this document thoroughly. Please have your parents/guardians read this document thoroughly. If you have any questions concerning this class, please ask. If your parents/guardians have any questions concerning this class, have them email the teacher. After you and your parents have read this document, please complete the attached signature page. Detach the signature page and place it in the middle basket under the red bulletin board no later than **Friday, 18 August 2017** for a twenty-point grade.

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Mr. Travis Tuggle

I have read and understand the rules and expectations for Mr. Tuggle's class and accept all the responsibilities that go along with being enrolled in this class.

Student Name (print please): _____

Student Signature: _____

Parent/Guardian Signature: _____

Parent/Guardian E-mail Address: _____

Date: _____

Please complete and detach this signature page, put the syllabus in your folder or binder, and return this signature page no later than the end of the day on **Friday, 18 August 2017** for a twenty-point grade.