

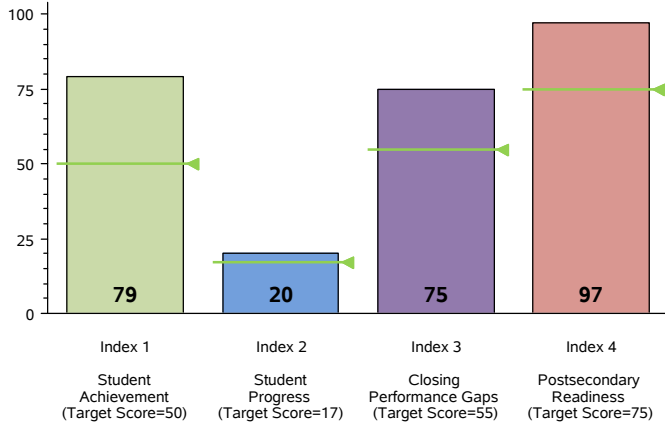
**Texas Education Agency
2012-13 School Report Card
ANNA H S (043902001)**

District Name: **ANNA ISD**
Campus Type: **High School**

Campus Enrollment: **630**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.7%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	7.6%	6.9%	12.7%
Hispanic	23.7%	27.9%	51.3%
White	64.4%	60.4%	30.0%
American Indian	1.0%	0.8%	0.4%
Asian	1.3%	1.0%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.9%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	36.0%	41.0%	60.4%
English Language Learners	3.0%	8.9%	17.1%
Special Education	9.5%	10.3%	8.5%
Mobility Rate (2011-12)	15.8%	16.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.9	19.4	17.4
Foreign Languages	16.0	16.0	19.0
Mathematics	18.2	16.5	18.0
Science	19.1	18.1	19.0
Social Studies	21.7	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.2%
Instructional Expenditure Ratio	n/a	58.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,538	\$7,745	\$8,276
Instruction	\$4,721	\$4,202	\$4,766
Instructional Leadership	\$48	\$46	\$119
School Leadership	\$545	\$440	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	79%	73%	74%	81%	70%	68%	-	70%	73%
	2012	77%	81%	85%	84%	77%	88%	100%	-	*	86%	80%
Reading	2013	80%	82%	81%	78%	77%	83%	*	*	-	83%	76%
	2012	79%	82%	84%	81%	69%	88%	*	-	*	88%	81%
Mathematics	2013	79%	84%	85%	79%	81%	87%	*	*	-	86%	80%
	2012	77%	84%	86%	77%	84%	87%	*	-	*	75%	80%
Writing	2013	63%	67%	60%	50%	57%	65%	*	*	-	*	53%
	2012	67%	75%	67%	67%	65%	68%	-	-	-	*	58%
Science	2013	82%	82%	82%	78%	78%	85%	*	*	-	*	74%
	2012	80%	78%	89%	91%	78%	92%	*	-	*	88%	82%
Social Studies	2013	76%	79%	81%	77%	76%	84%	*	*	-	*	77%
	2012	79%	78%	93%	95%	85%	94%	*	-	*	100%	90%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	55%	61%	50%	56%	*	*	-	*	n/a
Mathematics	2013	59%	54%	10%	*	*	9%	*	*	-	*	n/a
Writing	2013	45%	37%	38%	36%	29%	41%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	9%	9%	9%	9%	*	*	-	*	n/a
Mathematics	2013	16%	13%	0%	*	*	0%	*	*	-	*	n/a
Writing	2013	1%	0%	0%	0%	0%	0%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%
2010-11	2.4%	0.2%	0.2%	0.0%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	97.6%	99.2%	100.0%	100.0%	98.7%	*	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	5.0%	1.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	6.3%	0.8%	0.8%	0.0%	0.0%	1.3%	*	-	-	-	0.0%
Graduates and GED	88.7%	97.6%	99.2%	100.0%	100.0%	98.7%	*	-	-	-	100.0%
Grads, GED, & Cont	93.7%	99.2%	99.2%	100.0%	100.0%	98.7%	*	-	-	-	100.0%
Class of 2011											
Graduated	85.9%	98.5%	99.2%	100.0%	100.0%	98.9%	-	*	-	*	100.0%
Received GED	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	6.2%	1.5%	0.8%	0.0%	0.0%	1.1%	-	*	-	*	0.0%
Dropped Out	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	90.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	96.3%	98.1%	100.0%	93.1%	100.0%	*	n/a	n/a	n/a	97.5%
Received GED	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	2.8%	1.0%	0.0%	3.4%	0.0%	*	n/a	n/a	n/a	2.5%
Dropped Out	8.6%	0.9%	1.0%	0.0%	3.4%	0.0%	*	n/a	n/a	n/a	0.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	87.5%	92.6%	77.8%	93.8%	93.6%	*	-	-	-	88.6%
Class of 2011	80.1%	86.9%	86.9%	77.8%	88.0%	87.0%	-	*	-	*	83.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	68%	68%	64%	77%	65%	-	*	-	*	61%
2012	61%	64%	65%	11%	74%	68%	*	-	*	60%	61%
Mathematics											
2013	66%	66%	66%	55%	64%	67%	-	*	-	*	58%
2012	73%	73%	74%	50%	53%	81%	*	-	*	60%	50%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	53.9%	57.0%	66.7%	56.3%	56.4%	*	-	-	-	43.6%
Class of 2011	68.9%	48.8%	48.8%	62.5%	33.3%	47.8%	-	*	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	17.4%	17.4%	0.0%	5.6%	25.0%	*	-	-	-	0.0%
Class of 2011	25.7%	18.6%	18.6%	20.0%	0.0%	20.9%	-	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1394	1394	*	1379	1414	-	-	-	-	1274
Average ACT Score											
Class of 2012	20.5	20.8	20.8	*	18.4	21.9	*	-	-	-	17.3
Class of 2011	20.5	21.7	21.7	*	*	22.3	-	-	-	*	n/a

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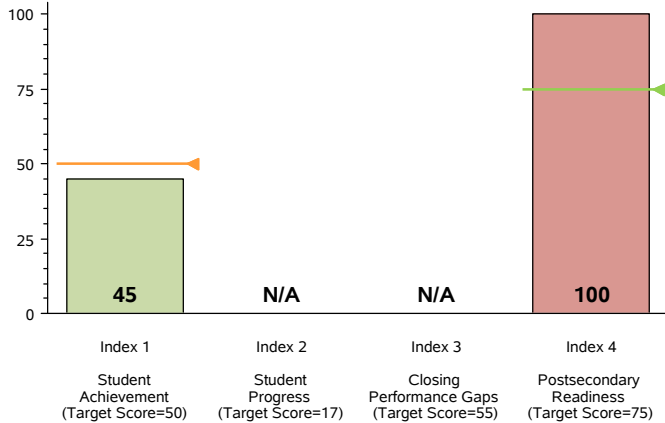
**Texas Education Agency
2012-13 School Report Card
SPECIAL PROGRAM CENTER (043902003)**

District Name: **ANNA ISD**
Campus Type: **High School**

Campus Enrollment: **10**
Grade Span: **10 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	93.3%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	20.0%	6.9%	12.7%
Hispanic	30.0%	27.9%	51.3%
White	50.0%	60.4%	30.0%
American Indian	0.0%	0.8%	0.4%
Asian	0.0%	1.0%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	70.0%	41.0%	60.4%
English Language Learners	0.0%	8.9%	17.1%
Special Education	40.0%	10.3%	8.5%
Mobility Rate (2011-12)	76.5%	16.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.8	19.4	17.4
Mathematics	1.0	16.5	18.0
Science	2.2	18.1	19.0
Social Studies	2.3	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	64.1%	Total Operating Expenditures	\$348	\$7,745	\$8,276
				Instruction	\$348	\$4,202	\$4,766
				Instructional Leadership	\$0	\$46	\$119
				School Leadership	\$0	\$440	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	45%	-	-	45%	-	-	-	-	45%
	2012	77%	81%	46%	-	-	46%	-	-	-	-	46%
Reading	2013	80%	82%	*	-	-	*	-	-	-	-	*
	2012	79%	82%	*	-	-	*	-	-	-	-	*
Mathematics	2013	79%	84%	*	-	-	*	-	-	-	-	*
	2012	77%	84%	*	-	-	*	-	-	-	-	*
Writing	2013	63%	67%	*	-	-	*	-	-	-	-	*
	2012	67%	75%	*	-	-	*	-	-	-	-	*
Science	2013	82%	82%	*	-	-	*	-	-	-	-	*
	2012	80%	78%	*	-	-	*	-	-	-	-	*
Social Studies	2013	76%	79%	*	-	-	*	-	-	-	-	*
	2012	79%	78%	*	-	-	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	*	-	-	*	-	-	-	-	n/a
Writing	2013	45%	37%	*	-	-	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	*	-	-	*	-	-	-	-	n/a
Writing	2013	1%	0%	*	-	-	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.2%	0.0%	*	*	0.0%	-	-	-	*	0.0%
2010-11	2.4%	0.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates											
Class of 2012	80.5%	87.5%	0.0%	*	-	0.0%	-	-	-	*	*
Class of 2011	80.1%	86.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2012	66.9%	53.9%	0.0%	*	-	0.0%	-	-	-	*	*
Class of 2011	68.9%	48.8%	-	-	-	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	17.4%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	18.6%	-	-	-	-	-	-	-	-	n/a

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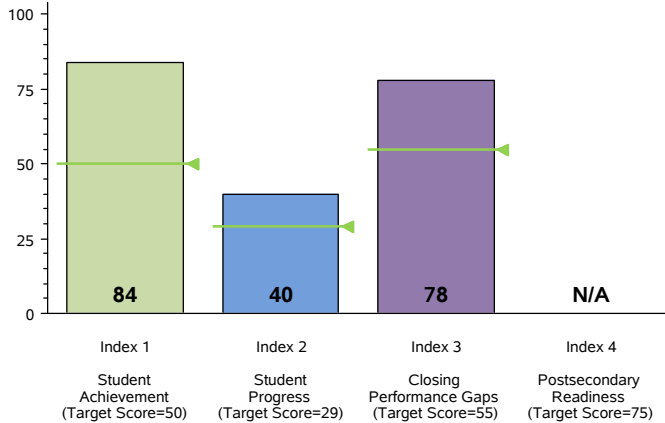
**Texas Education Agency
2012-13 School Report Card
ANNA MIDDLE (043902041)**

District Name: **ANNA ISD**
Campus Type: **Middle School**

Campus Enrollment: **537**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	6.9%	12.7%
Hispanic	26.8%	27.9%	51.3%
White	57.9%	60.4%	30.0%
American Indian	1.1%	0.8%	0.4%
Asian	1.7%	1.0%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	42.1%	41.0%	60.4%
English Language Learners	2.4%	8.9%	17.1%
Special Education	9.9%	10.3%	8.5%
Mobility Rate (2011-12)	12.8%	16.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.2	20.2	21.1
Secondary			
English/Language Arts	21.1	19.4	17.4
Mathematics	18.4	16.5	18.0
Science	22.3	18.1	19.0
Social Studies	22.3	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.2%
Instructional Expenditure Ratio	n/a	58.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,946	\$7,745	\$8,276
Instruction	\$3,937	\$4,202	\$4,766
Instructional Leadership	\$48	\$46	\$119
School Leadership	\$456	\$440	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	84%	75%	81%	87%	80%	86%	-	94%	80%
	2012	77%	81%	79%	68%	76%	81%	78%	100%	-	89%	74%
Reading	2013	80%	82%	84%	78%	81%	86%	*	78%	-	94%	80%
	2012	79%	82%	83%	80%	79%	85%	*	*	-	100%	78%
Mathematics	2013	79%	84%	89%	84%	90%	89%	83%	89%	-	95%	87%
	2012	77%	84%	86%	68%	86%	88%	*	*	-	100%	83%
Writing	2013	63%	67%	80%	71%	73%	84%	*	*	-	86%	78%
	2012	67%	75%	89%	75%	82%	95%	*	*	-	*	83%
Science	2013	82%	82%	87%	65%	82%	93%	*	*	-	*	80%
	2012	80%	78%	65%	*	55%	70%	*	-	-	*	58%
Social Studies	2013	76%	79%	73%	59%	61%	80%	*	*	-	*	57%
	2012	79%	78%	55%	45%	49%	60%	*	-	-	*	42%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	69%	65%	73%	69%	*	63%	-	60%	n/a
Mathematics	2013	59%	54%	59%	77%	60%	58%	*	*	-	40%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	16%	20%	14%	16%	*	25%	-	20%	n/a
Mathematics	2013	16%	13%	11%	3%	6%	14%	*	*	-	7%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	45%	44%	50%	50%	37%	*	*	-	*	48%
Mathematics	2013	46%	53%	63%	72%	78%	53%	-	-	-	*	62%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	7%	0%	12%	6%	*	*	-	*	16%
Mathematics	2013	24%	6%	6%	11%	9%	4%	*	*	-	*	11%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	96%	100%	95%	96%	*	*	-	*	92%
Mathematics	2013	86%	97%	97%	95%	95%	99%	*	*	-	*	97%

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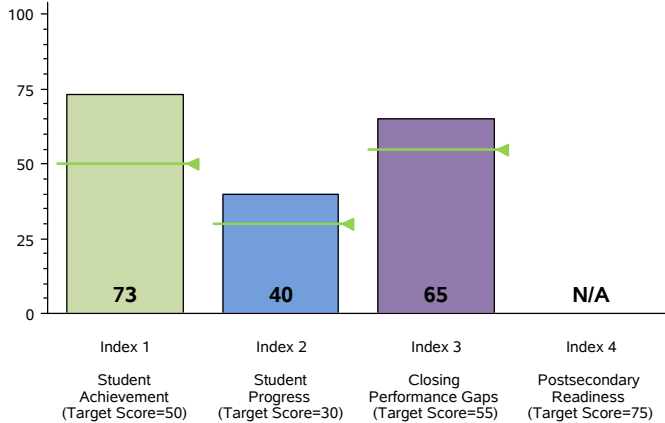
**Texas Education Agency
2012-13 School Report Card
JOE K BRYANT EL (043902101)**

District Name: **ANNA ISD**
Campus Type: **Elementary**

Campus Enrollment: **672**
Grade Span: **EE - 05**

2013 Performance Index

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For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	6.3%	6.9%	12.7%
Hispanic	27.8%	27.9%	51.3%
White	60.1%	60.4%	30.0%
American Indian	0.9%	0.8%	0.4%
Asian	0.9%	1.0%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.9%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	40.8%	41.0%	60.4%
English Language Learners	12.2%	8.9%	17.1%
Special Education	13.1%	10.3%	8.5%
Mobility Rate (2011-12)	16.6%	16.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	22.0	19.6
Grade 1	20.2	19.9	19.5
Grade 2	21.5	21.1	19.4
Grade 3	21.7	21.3	19.3
Grade 4	20.5	21.4	19.5
Grade 5	21.3	21.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.2%
Instructional Expenditure Ratio	n/a	58.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,334	\$7,745	\$8,276
Instruction	\$3,657	\$4,202	\$4,766
Instructional Leadership	\$38	\$46	\$119
School Leadership	\$302	\$440	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	73%	63%	61%	80%	88%	100%	-	57%	63%
	2012	77%	81%	68%	52%	63%	70%	100%	100%	-	72%	54%
Reading	2013	80%	82%	78%	94%	60%	85%	*	*	-	55%	67%
	2012	79%	82%	72%	63%	66%	76%	*	*	-	58%	60%
Mathematics	2013	79%	84%	75%	44%	68%	81%	*	*	-	64%	67%
	2012	77%	84%	69%	53%	69%	68%	*	*	-	75%	56%
Writing	2013	63%	67%	63%	*	52%	70%	*	*	-	*	60%
	2012	67%	75%	57%	*	52%	61%	-	-	-	*	42%
Science	2013	82%	82%	64%	*	52%	69%	-	-	-	*	45%
	2012	80%	78%	64%	*	50%	69%	*	*	-	*	39%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	60%	*	58%	58%	*	*	-	*	n/a
Mathematics	2013	59%	54%	63%	*	51%	69%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	22%	*	18%	21%	*	*	-	*	n/a
Mathematics	2013	16%	13%	22%	*	21%	22%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	45%	43%	*	25%	50%	-	-	-	*	38%
Mathematics	2013	46%	53%	44%	20%	38%	50%	-	-	-	*	43%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	13%	17%	0%	20%	19%	-	-	-	*	22%
Mathematics	2013	26%	21%	32%	83%	24%	31%	-	-	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	92%	100%	87%	92%	-	-	-	*	85%
Mathematics	2013	88%	92%	86%	*	87%	88%	-	-	-	*	79%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

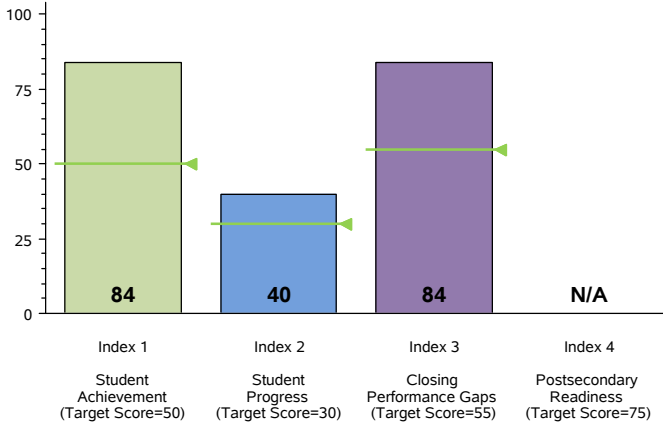
**Texas Education Agency
2012-13 School Report Card
SUE EVELYN RATTANEL (043902103)**

District Name: **ANNA ISD**
Campus Type: **Elementary**

Campus Enrollment: **671**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	5.4%	6.9%	12.7%
Hispanic	32.9%	27.9%	51.3%
White	59.2%	60.4%	30.0%
American Indian	0.3%	0.8%	0.4%
Asian	0.4%	1.0%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	44.7%	41.0%	60.4%
English Language Learners	16.4%	8.9%	17.1%
Special Education	8.2%	10.3%	8.5%
Mobility Rate (2011-12)	18.2%	16.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	22.0	19.6
Grade 1	19.7	19.9	19.5
Grade 2	20.6	21.1	19.4
Grade 3	21.0	21.3	19.3
Grade 4	22.3	21.4	19.5
Grade 5	21.4	21.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.2%
Instructional Expenditure Ratio	n/a	58.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,603	\$7,745	\$8,276
Instruction	\$3,938	\$4,202	\$4,766
Instructional Leadership	\$44	\$46	\$119
School Leadership	\$319	\$440	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	84%	84%	82%	86%	-	*	-	62%	80%
	2012	77%	81%	88%	100%	79%	91%	-	83%	-	86%	83%
Reading	2013	80%	82%	88%	93%	90%	87%	-	*	-	*	85%
	2012	79%	82%	87%	100%	81%	89%	-	*	-	*	80%
Mathematics	2013	79%	84%	84%	93%	80%	85%	-	*	-	*	79%
	2012	77%	84%	94%	100%	88%	95%	-	*	-	100%	90%
Writing	2013	63%	67%	73%	*	65%	77%	-	-	-	*	69%
	2012	67%	75%	83%	*	67%	88%	-	*	-	*	79%
Science	2013	82%	82%	87%	*	76%	95%	-	*	-	*	76%
	2012	80%	78%	81%	*	65%	88%	-	*	-	*	74%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	63%	64%	56%	-	*	-	*	n/a
Mathematics	2013	59%	54%	61%	63%	54%	62%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	19%	13%	18%	20%	-	*	-	*	n/a
Mathematics	2013	16%	13%	19%	38%	29%	17%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	45%	57%	*	71%	40%	-	-	-	*	71%
Mathematics	2013	46%	53%	42%	*	*	30%	-	-	-	*	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	13%	8%	38%	5%	6%	-	*	-	*	13%
Mathematics	2013	26%	21%	9%	50%	9%	4%	-	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	98%	100%	100%	96%	-	*	-	*	97%
Mathematics	2013	88%	92%	99%	100%	95%	100%	-	*	-	*	97%

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