## THE LIBERAL ARTS AND SCIENCE ACADEMY HIGH SCHOOL



Student Recommendation and Evaluation Form to be completed by an **English** or **social studies** teacher

## The application postmark deadline is January 20, 2018.

Prospective student, please type or print the following boxed information clearly in black or blue ink.

Parent and Student: The Federal Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, provides students the right to inspect their records. This includes letters of recommendation submitted in the application process. LASA carefully reviews all letters of reference. However, we find that letters written in confidence are most useful in assessing a candidate's qualifications and promise. By using the Student Recommendation form you are automatically waiving your right to view these letters of reference. Please contact <a href="mailto:andy.paulson@austinisd.org">andy.paulson@austinisd.org</a> with any questions or concerns.

| Student'                | s Name  |  |                                   |                                |                                  |                                |
|-------------------------|---|--|-----------------------------------|--------------------------------|----------------------------------|--------------------------------|
|                         |   | (last name)  |                                   | (first na                      | ame)                             | (mid. initl)                   |
| AISD St                 | udent ID Number   | Current School   |                                   |                                |                                  |                                |
| to LASA High            | <b>ng teacher:</b> Please complete<br>School, 7309 Lazy Creek D<br>it this recommendation using | rive Suite 225, Austin TX                              | X 78724 or ema                    | ail to <u>claudia.v</u>        | <u>rillarreal@aust</u>           | inisd.org. Yo                  |
|                         | courses in which you have ta c.) and the grade the student                                      |  | each one, the t                   | ype of course                  | (e.g., regular, l                | nonors, pre-                   |
| 1                       |   |  |                                   |                                |                                  |                                |
| 2.                      |   |  |                                   |                                |                                  |                                |
| her age group v         | neck marks in the boxes that in<br>whom you have taught. If you<br>ack of this sheet.           | represent your evaluation<br>u mark any box as Clearly | of this student<br>Outstanding of | in comparisor<br>or Below Aver | to other stude<br>age, please ex | ents in his or<br>pand on that |
| No Basis for Evaluation | Category  | Below<br>Average                                       | Average                           | Above<br>Average               | Excellent (Top 10%)              | Clearly<br>Outstanding         |
|                         | Academic Achievement  |  |                                   |                                |                                  |                                |
|                         | Academic Potential  |  |                                   |                                |                                  |                                |
|                         | Intellectual Curiosity  |  |                                   |                                |                                  |                                |
|                         | Effort and Determination  |  |                                   |                                |                                  |                                |
|                         | Ability to Work Independent   | ly   |                                   |                                |                                  |                                |
|                         | Organization  |  |                                   |                                |                                  |                                |
|                         | Creativity  |  |                                   |                                |                                  |                                |
|                         | Willingness to Take Intellectu  | ual Risks  |                                   |                                |                                  |                                |
|                         | Concern for Others  |  |                                   |                                |                                  |                                |
|                         | Honesty and Integrity   |  |                                   |                                |                                  |                                |
|                         | Self-Esteem   |  |                                   |                                |                                  |                                |
|                         | Maturity (relative to age)  |  |                                   |                                |                                  |                                |
|                         | Responsibility  |  |                                   |                                |                                  |                                |
|                         | Respect Accorded by Faculty   | ,  |                                   |                                |                                  |                                |
|                         | Respect Accorded by Peers   |  |                                   |                                |                                  |                                |
|                         | Emotional Stability   |  |                                   |                                |                                  |                                |
|                         | Personal Character  |  |                                   |                                |                                  |                                |
|                         | Overall Rating  |  |                                   |                                |                                  |                                |

|  | <b>Middle AND any Private/Charter/Home School</b> P/magnet classes in English or social studies? (Control of the control of the con |                    |
|--|---|--------------------|
| May any student take the courses or i<br>If there is an eligibility process, pleas | s there a process for eligibility? (Circle one.) Are explain:   | ny student Process |
| If so, what are the names of the Engli   | sh and social studies courses that your school of   | fers?              |
| How long have you known this stude:  | nt?   |                    |
| What words first come to your mind t   | to describe this student?   |                    |
|  | this student's academic performance in your class 10% oth   |                    |
| What are the student's significant stre<br>language, quality of writing, presenta  | engths and weaknesses? (You may wish to constitution and discussion skills, work habits, reaction and rapport with teachers, peers, and others.)  | ider facility with |
|  |   |                    |
| Please add any additional informatior  | n that will give us a more complete picture of the  | student.           |
|  |   |                    |
|  |   |                    |
| Printed Teacher Name   | Teacher Signature   | Date               |