

Brock Junior High



2013 - 2014 Campus Improvement Plan

*Brock Junior High Campus
Mission Statement*

“Never Settle for Being Great....Be the Best!!!”

The mission of Brock Junior High is to be recognized as a student-centered, high instructional community that focuses on the needs and characteristics of junior high students, that is dedicated to the enhancement of students to life-long learning and in partnership with parents and community offer multiple methods and opportunities for fostering the learning and welfare of all our students for whom life already holds high promise.

Action Plan

2013 - 2014

Needs Assessment:

The following student performance information documents were used to conduct a needs assessment for student achievement in Brock Junior High. The results of the needs assessment led to the development of the goals, objectives and strategies included in the District Improvement Plan, which mirrors the district goals as established by the Board of Trustees.

1. AEIS Reports
2. AYP Reports
3. PBMAS Reports
4. PEIMS Reports
5. ESC XI Reports
6. Parker County Coop Reports
7. Parent, student, community and staff input
8. Discipline reports
9. Special education referrals
10. Annual special program reports
11. Attendance records
12. DAEP Annual Evaluation Report
13. Standardized and norm-referenced tests
14. Any other pertinent information

Funding Sources: The following sources of funds are utilized / combined to enable BJH to achieve its goals:

- | | | |
|--------------------|-------------------------|-------------------------------|
| -Local Revenues | -Title I, Part A Funds | -Title II, Part A Funds |
| -State Comp. | -Title IV, Part A Funds | -Title I, ARRA Stimulus Funds |
| -Special Education | -State Revenues | -SFSF Stimulus Funds |
| -PTC Donations | -Grants | -Fiscal Awards |

- *It is Brock Junior High's goal to be a safe learning environment in which all students feel free to learn and grow.*
- *It is Brock Junior High's goal to meet AYP*
- *It is Brock Junior High's goal to continue improvement in Advanced Academic Performance scores.*
- *It is Brock Junior High's goal to obtain Distinctions in the area of Academic Achievement in Reading/ELA, Academic Achievement in Mathematics and Top 25% Student Progress Acknowledgments in 2013-2014.*
- *It is Brock Junior High's goal to improve our Economically Disadvantaged student's Passing Rate and Advanced Academic Performance scores.*
- *It is Brock Junior High's goal to Provide Professional Development to teachers in order to effect student achievement.*

Objective 1-1: 100% of all students will meet STAAR expectations and at least 30% of all students will meet Advanced Academic Standards

Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
Purchase DMAC software to give admin & teachers increased information and enable them to make better informed decisions regarding STAAR & benchmark scores	Superintendent	Local Funds	September, 2013	2013-2014 Software Purchase Contract	
Achieve Advanced Academic scores on STAAR tests that are above state averages for all accountability populations recognized at Brock Junior High	All staff	Local Funds	2013- 2014	Comparison of Brock ISD Advanced Academic scores to state average Advanced Academic scores.	
Administer STAAR assessments in accordance with all State guidelines	Principal Teachers Testing Coordinators	Local Funding	Set forth on State testing calendar	100% passing STAAR	
Provide teacher for small-group remediation for students experiencing academic difficulty	Principal Teachers Counselors	Title I , Part A Funds Local Funding	Ongoing	100% of all students meet minimum standards on STAAR	
Maintain 100% Highly Qualified teacher and instructional aide staff	Principal	Local Funding	As appropriate	100% HQ on annual report	
Use Study Island, IStation, Think Through Math for STAAR remediation at BJH	Principal Teachers	Local Funds	Ongoing	Student usage reports	
Provide before, during and after school tutorials to improve achievement	Principal Teachers	Staff Time	Ongoing	Documented tutorial days and times	

Objective 1-2: Maintain 0% dropout rate.					
Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
Teachers will closely monitor progress of at-risk students and communicate regularly with parents about student progress	All teachers	Staff Time Local Funding State Comp. School Reach Parent Portal Email Distribution List	Ongoing	-Teacher documentation -Progress reports	
School Resource Officer (SRO) will monitor At-Risk students with poor school attendance	SRO Front Office Staff	Local Funding	August, 2013 – May, 2014	SRO meetings with students	
Pregnancy/homebound instructional services for students will be provided, as needed	Principal Parker County Coop	Local Funding Parker County Coop	August, 2013 – May, 2014	Documentation of services provided	
Ensure all faculty are aware of dyslexia and 504 characteristics	Principal Counselor	Local Funding	August, 2013 – May, 2014	Measurable referrals for dyslexia screenings and 504 evaluations	
Provide staff development for working with special needs students for least restrictive environment placements	Special Ed Director Parker County Coop Principal SPED Staff	Special Ed.	August, 2013 – July, 2014	Documented staff development trainings	
Provide staff training in technology	Technology Director Staff	Local Funding	August, 2013 – July, 2014	100% trained staff implementing technology in the classroom	
Provide an instructional support program for students performing at or below 75% as indicated on the STAAR or classroom performance.	Principal Faculty	Local District Funds Compensatory Funds	August 2013-May 2014	Student performance Lesson Plans PDAS Doc. Students' IEP	

Provide instructional materials supporting TEKS/STAAR correlation	Principal Faculty Special Ed.	Local District Funds Compensatory Funds SPED COOP	August 2013-May 2014	Student Performance Lesson plans Team Planning Document	
Provide instructional support systems: After school tutorials, Staff tutoring, STAAR workbooks, STAAR study guides for parents and Study Island Lab. Provide elective classes for STAAR Risk students. Provide Study Island, IStation and Think Through Math as a tutorial tool.	Principal Faculty Study Island Facilitator	Local District Funds	August 2013-May 2014	Lesson Plans Team Meeting Doc. Vertical meeting Doc. PDAS Documentation Students IEP	
Provide diagnostic tools to assess student mastery (benchmark assessment) through DMAC	Principal Faculty	Local District Funds	Two times throughout the school year	Benchmark Tests Teacher Evaluation	
The public, staff and students will be made aware of changes in STAAR dates, areas to be tested, and the increasing difficulty level of the test.	Faculty Principal	Local District Funds	August 2013- May 2014	Letters to parents, meetings, etc.	
All staff members will communicate, by either personal contact or email, in order to enhance and facilitate cross curriculum instruction.	Faculty Principal	Local District Funds	As Needed	STAAR Scores	
New students to the district without STAAR scores will benchmark	Faculty	Local District Funds	As Needed	Benchmark Scores	
Students who have previously failed a STAAR test or are performing below grade level will be offered Study Island, Istation, and Think Through Math before or after school and during tutorial times throughout the school day.	Faculty	Local District Funds Grant Funds	Ongoing as needed	Benchmark / Previous STAAR scores.	
Study Island, Istation, Think Through Math will be utilized during the school day as a classroom extension.	Faculty	Local District Funds	Ongoing as needed	Benchmark / Previous STAAR scores.	

Students will be encouraged to participate in UIL academics.	Faculty	Local District Funds	Oct 2013-Feb 2014		
BJH will meet the needs of our ESL and LEP students via assessment and curriculum instruction	Faculty	Local District Funds	As Needed		

Objective 1-3: Maintain campus attendance rate above 97%.					
Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
Provide information to parents about district attendance requirements and consequences of absences -Mail attendance warning letters in accordance with state attendance laws	Principal Secretaries SRO Truancy Officer	Local Funds	August, 2013 – May, 2014	Signed Student Handbook forms returned and placed in school file.	
Provide an incentive to be given every semester to motivate and stimulate students to achieve at their highest level.	Principal Classroom Teacher PIEMS coordinator	Local District Funding	December 2013- May 2014	Collection of data from PIEMS Student Report cards	
Monitor grades of students -Analyze success/failure rates of students during each grade reporting period.	Principal Teachers Counselor	Local Funds	Every three weeks	Progress reports and report cards	
Refer students with attendance problems to Parker County Truancy Officers	Principal Secretaries	Local Funds Parker County RSCCC	Ongoing	Referrals to truancy officer	

Goal 2: Provide all personnel the support and resources needed for the improvement of curriculum and instruction.

Objective 2-1: <i>Adjust, monitor and update curriculum in grades 6-8 to reflect changing academic trends at the state and federal level, in conjunction with local district philosophy.</i>					
Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
Vertically align curriculum to ensure cohesive sequence	Principal Teachers	Local Funds	Ongoing	Teachers/Staff survey/meetings	
Stay informed of state and national curriculum standards and align with mandated standards	Asst. Superintendent Principal	Local Funds	Ongoing	Staff development attendance and sign in sheets	
Provide all necessary materials and resources required for effective instruction	Administration	Local Funds Budgeted Funds for Instructional Supplies	August, 2013 – May, 2014	Principal/teacher/staff surveys; teacher budget requests and purchases	
Create campus grading policies to ensure reliability and consistency	Asst. Supt. Principal	Staff Time	September, 2013	Add Grading Policy to Student Handbook	
Provide High School accredited Alg I	Administration	Local Funds	Ongoing	Ongoing assessment of success of students	
Provide High School accredited Band	Administration	Local Funds	Ongoing	Ongoing assessment of success of students	
Provide Advanced 8 th Grade ELA	Administration	Local Funds	Ongoing	Ongoing assessment of success of students	

Objective 2-2: Provide quality professional development for teachers and encourage personnel to independently participate in continuing education.

Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
Teachers and administrators will participate in workshops and training that align with STAAR curriculum standards	Principal Teachers	Local Funds Title II Funds	Ongoing	Catalog from ESC XI of trainings attended by Brock ISD staff	
Participate in Parker County Sped COOP staff development activities and events	Counselors Special Ed. and General Ed. Teachers	Local Funds SFSF Grant	Ongoing	Sign-in sheets from training events	
Use staff development incentive pay plan to encourage teachers to stay current on best practices for instruction	Administration	Local Funds	Ongoing	Documentation by principals	
Provide training for CPR/AED and Diabetes	Nurse	Local Funds	August, 2013 – October, 2014	Sign in sheets and certificates issued	

Goal 3: Be responsive to the increasing technological needs of staff and students, enabling graduates to become productive citizens of the future.

Objective 3-1: <i>BJH will meet the annual goals outlined in the local technology plan.</i>					
Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
Use technology through the computer lab/iPads/laptops to heighten student's academic progress in all core subject areas.	Principal Faculty Technology Coordinator	Local District Funding Recycling Project PTC money Local district funds	August 2013-May 2014	Lesson Plans Office Documentation PDAS Observations	
Research current educational technology trends and make recommendations for 2013-2014 school year	Technology Superintendent Asst. Superintendent Principal	Staff Time	Spring of 2014 \	Record of school visits and / or technology updates	

Goal 4: Demonstrate fiscal responsibility in facilities management and improvements for provision of a safe, quality learning environment with improved community support.

Objective 4-1: <i>Maintain and repair current facilities to ensure staff and student safety and to provide an environment for effective instruction.</i>					
Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
Replace ceiling tiles. Replace carpet where needed.	Administration Maintenance	Local Funds	Ongoing	Completion of project	
Install Locking Security Doors In front entrance.	Administration Maintenance	Local Funds	Fall 2013	Completion of project	

Goal 5: Strive to increase parental involvement so that parents, students and staff can participate fully in the educational courses of action for the district

Objective 5: <i>Develop and maintain processes that allow all stakeholders have input and receive information at the administrative level.</i>					
Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
Use School Reach / Email Distribution Lists/Twitter to inform parents of student activities or programs	Principal Teachers Secretaries	School Reach Program	Ongoing	School Reach usage reports	
Use new “texting” feature in School Reach to improve parent communications	Administration Principals Teachers Secretaries	School Reach Program	Ongoing	School Reach usage reports	
Use Parent Portal to allow parents more consistent and efficient access to their child’s academic progress	PEIMS Clerk Secretaries Principals Teachers Technology Coordinator	RSCCC Program	Ongoing	Parent Portal Reports	
Utilize marquee to inform and promote upcoming events and activities	Administration Principals Teachers Counselors	School Marquee	Ongoing	Report of messages run during the year	
Provide opportunities for parents and community to be actively involved in the educational process: Parent Conferences as needed, PTC, Volunteer program, Open House, District Web Site, Parent/Student Mentor Program and Various School Programs.	Principal Counselor Faculty PEIMS Coordinator	Local District Funds	August 2013-May 2014	PIEMS Lesson Plans Summary Reports and Office Documentation	

Goal 6: Provide a safe educational environment and an effective crisis management plan.

Objective 6-1: <i>Implement programs and activities that promote a drug, alcohol and tobacco free student body.</i>					
Strategy / Activity	Person(s) Responsible	Resources	Timeline	Method of Evaluation	Results
SRO present on district campuses and at school activities to reduce incidents involving drugs, alcohol or tobacco	SRO	Tobacco Grant Local Funds	Ongoing	SRO schedule	
Contract with a drug dog service to provide random searches at the high school and junior school campuses	Administration	Local Funds	August, 2013 – May, 2014	Drug dog visits and corresponding documentation	
Observance of Red Ribbon Week at BJH	Counselor	Title IV, Part A Funds Local Funds	October, 2013	Documentation of activities by counselors	
Address drug, alcohol and tobacco issues in Science and Health classes	Science and Health Teachers	Class Time Local Funds	Ongoing	Lesson Plans	
Good citizenship and ethics will be rewarded through good behavior store (Brock Shop) and classroom incentives. Programs will be implemented such as <i>Caught You Being Good</i> , , <i>Student Mentor Program</i> , <i>Soaring Eagle</i> , <i>Eagle of the Month</i>	Principal Counselor Staff	Local Funds	August 2013-May 2014	Office Documentation: Detention Referrals, ISS Referrals Classroom Documentation Staff Documentation	
Revise and implement district-wide crisis plan	Asst. Superintendent	Staff Time Local Emergency Agencies	February, 2014	New or revised documents	
Conduct, monitor and evaluate all required crisis, weather, fire and other safety drills	Principal	Staff Time	Ongoing	Completion and evaluation of drills with documentation of dates and activities	
Implement discipline plan as per Student Code of Conduct	Principal	Student Code of Conduct	Ongoing	Documentation of events with documented consequences	

Goal	Highly Qualified Staff: Maintain 100% of academic core subject area classes taught by highly qualified teachers.			
Performance Measures	<ol style="list-style-type: none"> 1. Brock I.S.D. will retain highly qualified teachers. 2. Brock I.S.D. will recruit 100% highly qualified teachers 			
Summative Evaluation	Personnel files, highly qualified worksheets, and principal attestations.			
Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment
1. Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage.	All Staff Members	Superintendent Assistant Superintendent	Local Funds Title II,A	Number of positions posted. Number of applications completed. Number of visits on the web page counter.
2. Establish an effective teacher mentoring system in order to retain highly qualified staff.	All Teachers	Campus Principals	Local Funds Title II, A	-Mentor assignments -Mentor conference logs
3. Offer incentives to teachers for attaining additional certification through alternative programs, coursework, and TExES testing in order to increase highly qualified subject areas.	All Teachers	Campus Principals	Local Funds Title II, A	-Professional Development records

Brock Junior High School Campus Improvement Plan Minutes

- Meeting began at 8:05 on 9/24/13
- Reviewed AYP update
- Reviewed State Accountability update
- Reviewed AYP as it pertains to BJH
- Reviewed State Accountability as it pertains to BJH
- Discussed goals for BJH as it pertains to AYP and State Accountability for 2013-2014
- Discussed Economically Disadvantaged subpopulation and our goals for this subpopulation.
- Discussed goals for our school including photos in the hallway, car pickup line, student involvement, student safety and student achievement.
- Meeting adjourned at 9:15.

Goals for Campus Improvement:

- ✓ Reach higher Advanced Academic Achievement Rates
- ✓ Reach STAAR passing goals of
 - 6th Reading- 100% passing; 35% Advanced Academic Performance
 - 6th Math- 100% passing; 30% Advanced Academic Performance
 - 7th Reading- 100% passing; 50% Advanced Academic Performance
 - 7th Writing- 100% passing; 50% Advanced Academic Performance
 - 7th Math- 100% passing; 30% Advanced Academic Performance
 - 8th Reading- 100% passing; 40% Advanced Academic Performance
 - 8th Math- 100% passing; 35% Advanced Academic Performance; 100% passing Alg I; 90% Advanced Academic Performance
 - 8th Science-100% passing; 30% Advanced Academic Performance
 - 8th Social Studies-100% passing; 30% Advanced Academic Performance
 - Reach Perfect STAAR passing standards and Advanced Academic Achievement on our subpopulations of All Students, White Students and Economically Disadvantaged Students (as indicated on the PEMS reports and TEA reports)
- ✓ Replace ceiling tiles as needed
- ✓ Install a cork board in the hallways
- ✓ Place photos up of BISD Student's participating in activities.
- ✓ Install Locking Security Doors in the front entrance.

Campus Improvement Committee Members:

Chad Massey- Principal, present

Ingia Saxton- Counselor, not present

Bobby Atchley- Teacher, present

Heidi Cowley- Teacher, present

Leigh Anne Jones- Business Representative, present

Lisa Jacobs- Community Representative, present

Jodi McPherson- Parent Representative, present

Chad Wakefield- Parent Representative, not present