

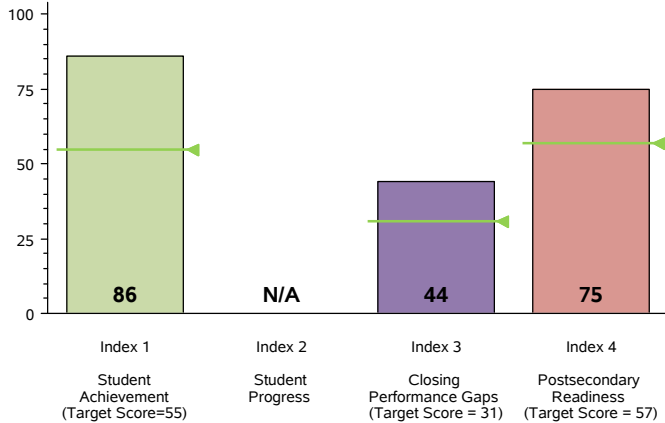
**Texas Education Agency
2013-14 School Report Card
CALALLEN H S (178903001)**

District Name: **CALALLEN ISD**
Campus Type: **High School**

Total Students: **1,214**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.1%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.7%	1.6%	12.7%
Hispanic	52.6%	56.4%	51.8%
White	42.7%	39.4%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	1.6%	1.1%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.7%	1.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	29.6%	41.0%	60.2%
English Language Learners	0.8%	2.4%	17.5%
Special Education	9.3%	9.8%	8.5%
Mobility Rate (2012-13)	12.9%	14.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.0	14.3	17.4
Foreign Languages	17.9	18.0	18.9
Mathematics	16.1	17.6	18.1
Science	15.4	15.7	19.1
Social Studies	14.5	15.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.4%
Instructional Expenditure Ratio	n/a	64.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,514	\$8,073	\$8,327
Instruction	\$5,350	\$4,632	\$4,759
Instructional Leadership	\$148	\$176	\$123
School Leadership	\$477	\$409	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	87%	86%	68%	83%	91%	*	95%	*	100%	75%
	2013	77%	86%	85%	74%	82%	89%	92%	100%	82%	84%	77%
Reading	2014	76%	87%	81%	79%	77%	87%	*	90%	*	*	68%
	2013	80%	88%	87%	74%	85%	90%	100%	100%	*	78%	80%
Mathematics	2014	78%	88%	81%	*	79%	86%	-	*	*	-	67%
	2013	79%	88%	88%	71%	83%	93%	100%	100%	*	88%	81%
Science	2014	78%	86%	91%	*	88%	96%	-	100%	-	*	82%
	2013	82%	89%	91%	87%	87%	95%	100%	100%	*	100%	82%
Social Studies	2014	76%	83%	98%	*	97%	99%	*	*	-	*	96%
	2013	76%	84%	88%	85%	85%	91%	*	100%	*	100%	81%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	50%	58%	50%	52%	66%	*	69%	*	*	42%
Reading	2014	45%	56%	64%	55%	59%	71%	*	80%	*	*	46%
Mathematics	2014	39%	47%	37%	*	29%	44%	-	*	*	-	24%
Science	2014	43%	48%	52%	*	44%	61%	-	100%	-	*	32%
Social Studies	2014	39%	46%	56%	*	50%	66%	*	*	-	*	47%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	18%	8%	*	7%	11%	*	*	*	*	4%
Reading	2014	15%	20%	7%	*	7%	9%	*	*	*	*	5%
Mathematics	2014	17%	21%	12%	*	8%	15%	-	*	*	-	*
Science	2014	14%	14%	4%	*	3%	6%	-	*	-	*	*
Social Studies	2014	15%	17%	13%	*	10%	17%	*	*	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	62%	75%	-	*	*	-	-	-	-	*
	2013	62%	60%	65%	*	62%	69%	*	*	*	*	n/a
Mathematics	2014	60%	62%	36%	*	29%	42%	-	*	*	-	*
	2013	59%	59%	43%	*	36%	50%	*	*	*	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	19%	63%	-	*	*	-	-	-	-	*
	2013	15%	14%	8%	*	5%	12%	*	*	*	*	n/a
Mathematics	2014	18%	17%	10%	*	7%	13%	-	*	*	-	*
	2013	16%	14%	8%	*	5%	10%	*	*	*	-	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.2%	1.2%	5.3%	1.4%	0.7%	0.0%	0.0%	*	5.9%	2.3%
2011-12	2.4%	0.9%	0.9%	0.0%	0.8%	0.7%	0.0%	33.3%	*	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	96.3%	96.3%	-	96.2%	96.0%	*	-	*	*	94.7%
Received GED	0.8%	0.4%	0.4%	-	0.8%	0.0%	*	-	*	*	0.0%
Continued HS	4.6%	0.7%	0.7%	-	0.8%	0.8%	*	-	*	*	0.0%
Dropped Out	6.6%	2.6%	2.6%	-	2.3%	3.2%	*	-	*	*	5.3%
Graduates and GED	88.9%	96.6%	96.6%	-	97.0%	96.0%	*	-	*	*	94.7%
Grads, GED, & Cont	93.4%	97.4%	97.4%	-	97.7%	96.8%	*	-	*	*	94.7%
Class of 2012											
Graduated	87.7%	97.3%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	95.1%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	5.0%	1.0%	1.0%	0.0%	0.0%	2.2%	*	*	-	*	2.0%
Dropped Out	6.3%	1.7%	1.7%	0.0%	3.0%	0.7%	*	*	-	*	2.9%
Graduates and GED	88.7%	97.3%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	95.1%
Grads, GED, & Cont	93.7%	98.3%	98.3%	100.0%	97.0%	99.3%	*	*	-	*	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	98.3%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	98.0%
Received GED	1.2%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%
Continued HS	1.3%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%
Dropped Out	7.1%	1.0%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	2.0%
Graduates and GED	91.6%	98.6%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	98.0%
Grads, GED, & Cont	92.9%	99.0%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	98.0%
Class of 2011											
Graduated	89.1%	97.2%	97.2%	*	96.8%	98.6%	*	*	*	*	95.5%
Received GED	1.4%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	2.3%
Continued HS	1.6%	1.4%	1.4%	*	1.6%	0.0%	*	*	*	*	1.1%
Dropped Out	7.9%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	1.1%
Graduates and GED	90.5%	97.9%	97.9%	*	97.6%	99.3%	*	*	*	*	97.7%
Grads, GED, & Cont	92.1%	99.3%	99.3%	*	99.2%	99.3%	*	*	*	*	98.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	90.3%	90.3%	-	88.3%	91.7%	*	-	*	*	81.7%
Class of 2012	82.9%	91.9%	91.9%	100.0%	88.5%	94.1%	*	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	62.3%	62.3%	-	57.8%	65.6%	*	?	*	80.0%	43.1%
Class of 2012	66.9%	69.4%	69.4%	58.3%	58.8%	79.9%	*	*	-	*	43.4%
At/Above Criterion											
Class of 2013	25.4%	26.7%	26.7%	-	18.9%	32.1%	-	*	*	*	16.1%
Class of 2012	24.9%	19.8%	19.8%	0.0%	13.8%	24.3%	*	*	-	*	11.6%
Average SAT Score											
Class of 2013	1422	1436	1436	-	1375	1483	-	*	*	*	1321
Class of 2012	1422	1379	1379	1104	1338	1423	*	*	-	*	1301
Average ACT Score											
Class of 2013	20.6	21.8	21.8	-	21.3	21.8	*	-	*	*	21.8
Class of 2012	20.5	20.9	20.9	*	20.5	21.1	*	*	-	-	19.6

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