

Calallen ISD

Dual Credit Application Checklist

Student Name: _____ High School: _____

___ Apply Texas application

I submitted application & guidelines on _____. (Date)

I am a returning dual enrollment student; I do not need to submit the application or guidelines,

___ This Dual Enrollment application and guidelines

I submitted application & guidelines on _____. (Date)

___ High School Transcript (Counselor will get these official transcripts)

My high school counselor will be submitting my paperwork to the Dual Enrollment Advisor and will attach the required official transcript.

___ Official qualifying test scores

My high school counselor will be submitting my paperwork to the Dual Enrollment Advisor and will attach my qualifying test scores to be reviewed for eligibility (TAKS, ACT, SAT, etc...)

I just recently took a placement test. Results will be submitted to the Dual Enrollment Advisor.

I am a returning dual enrollment student with previously submitted qualifying test scores.

___ Dual Enrollment Registration/Permission Form (*must be signed by student, parent, and high school counselor/principal and must also provide complete registration information – CRN, Course Name & Number, Section, Days, and Time*)

My complete registration form is attached

I have requested more than 7 semester hours, and the required Letter of Approval is attached.

___ Bacterial Meningitis Vaccination (*please keep in mind the vaccine is only good for 5 years*)

My shot records, which includes the Bacterial Meningitis Vaccine, is attached

I plan to receive the vaccination and will submit update record at least 10 days prior to the first day of class.

Note: Submission of application and/or registration form does not guarantee admission to Del Mar College and/or Dual Enrollment Program.

Calallen ISD

Dual Credit Course Availability

2016-2017 School Year

Calallen ISD strives to provide academic opportunities for all students that facilitate college and career readiness. The goal of Calallen High School is to prepare students for life after high school, whether they are pursuing employment, technical education, or college.

Currently the high school course description guide includes all dual credit offerings leading to certification or career readiness. Clusters of offerings include pathways such as Cosmetology, Culinary Arts, Automotive, Criminal Justice, Emergency Medical Services, Fire Science, and Electronics. These offerings are a core component of Calallen High School's post-secondary readiness initiative, and are developed only through a strong partnership with Del Mar College. Courses taken through Del Mar College are dual credit courses.

In hopes of expanding opportunities for students who plan to continue their education after high school, Calallen is expanding its partnership with Del Mar College to provide a wider array of academic dual credit opportunities. The dual credit program encourages wise use of time while offering a considerable savings in money when compared to earning the same credit as a traditional college student while at college away from home.

Parents and students should keep in mind that all dual credit courses offered are college-level academic or technical courses that may be taken by high school students for which they will receive high school credit and college credit simultaneously. Students and parents are responsible for meeting admission procedures, including testing, tuition, and registration deadlines. Books must be purchased by the student. High school counselors will assist students and parents, and will keep students apprised of deadlines.

Dual credit courses will be offered via multiple methods, including online, onsite, and/or at participating colleges. Additional information will be provided to students at the time of registration.



Calallen High School is planning to provide dual credit enrollment opportunities for students in a variety of core courses. Student enrollment will be dependent on acceptance at Del Mar College and/or Texas A&M-Kingsville respectively.

Assessment Requirements

Each course will have specific assessment requirements / levels that must be met before enrollment. Assessment Levels and requirements are defined below:

Reading			
Assessment	R1	R2	R3
TSI	341 and Below	342-350	351+
ACT (Reading)	0-14	15-18	19+
SAT (Reading)	200-419	420-499	500+
Writing and English			
Assessment	E1	E2	E3
TSI	358 and Below Essay 0-3	359-362 Essay 0-3	363+ and Essay 4 or Essay 5 and Above
ACT (English)	0-14	15-18	19+
SAT (Reading)	200-419	420-499	500+
Mathematics			
Assessment	M1	M2	M3
TSI	336-345	346-349	350+
ACT (Math)	13-15	16-19	20+
SAT (Math)	311-459	460-499	500+

***** Please review the testing requirements for all dual credit courses. All testing must be completed and met prior to April 29, 2016*****

Del Mar Testing Center 361-698-1645

Upcoming TSI testing dates at DMC testing center March 2016

Monday, March 7th	8:00 am & 1:00 pm
Saturday, March 12th	9:00 am
Monday, March 21st	8:00 am & 1:00 pm
Monday, March 28th	8:00 am & 1:00 pm

April 2016

Monday, April 4th	8:00 am & 1:00 pm
Saturday, April 9th	9:00 am
Monday, April 11th	8:00 am & 1:00 pm
Monday, April 18th	8:00 am & 1:00 pm

Monday, April 25th 8:00 am & 1:00 pm

Application Information

Students must complete the appropriate applications, which must be approved by the parent/guardian and the counselor/high school principal. The application file must be complete and approved by the deadline to register for a dual credit course. Students must pay registration fees by the payment deadline. All payments for registration and courses are made directly to the university, not Calallen High School.

The following links will assist in completing required application documents:

- http://www.delmar.edu/Admissions_Requirements.aspx - Del Mar Admissions Overview
- <http://www.delmar.edu/WorkArea/DownloadAsset.aspx?id=9835> – Dual Credit Application Form
- https://www.applytexas.org/adappc/gen/c_start.WBX - Apply Texas Application Form (complete the application, but do not submit online – return to counseling office with other prerequisite forms)
- If you are enrolled in a dual credit course through Texas A&M University Kingsville, please complete required forms

Transferability

Often parents and students wonder about the transferability of credits to the institution they plan to attend after graduation. The following websites can be used as a resource in answering transferability questions:

- <http://statecore.its.txstate.edu/> - The Higher Education Coordinating Board General Core Web Center
- <https://www.tccns.org/> - Texas Common Core Numbering System

Important Information / Frequently Asked Questions

1. All dual credit courses once enrolled become a part of the student's college transcript, including courses dropped after enrollment.
2. A student must obtain a course grade of 70 in a dual credit course to be awarded high school credit simultaneously. College credit can be awarded with a grade below 70, but the credit cannot be used to satisfy high school graduation requirements.
3. All grades in dual credit courses are assigned by the institution of higher education faculty, not Calallen High School.
4. Students must initiate contact with professors, high school staff and parents are not allowed to do so.
5. Textbooks are the responsibility of the student and their parent or guardian.
6. Students enrolled in dual credit courses are subject to all rules of the institution of higher education and Calallen High School.
7. Installment plan information is available on the Del Mar College website at http://www.delmar.edu/installment_plan.aspx.
8. All students **must** ride the CISD school bus to and from dual credit courses. (no exemptions)

9. Remember calendars may be different than CISD. You **must** follow both calendars.

Course #	Course Description
BIOL 1406 Biological Concepts I Cellular and Molecular (Tentative Offering, dependent on available staff)	Provides a foundation in biological concepts <i>for students majoring in the sciences</i> . Includes fundamentals of molecular biology, cell structure and function, cellular respiration, photosynthesis, cell reproduction, genetics and biotechnology. Prerequisite: One year each of high school biology and chemistry, or concurrent enrollment in Chemistry 1411. <i>Assessment Levels: R3, E3, M2.</i>
BIOL 1407 Biological Concepts II Evolution, Diversity, Structure, Function, and Environment (Tentative Offering, dependent on available staff)	Provides a foundation in biological concepts for students majoring in the sciences. Includes evolution, origin and history of life, classification and diversity of life; plant and animal structures, functions and life cycles; behavior, ecology and global ecology. Recommended for students majoring in the biological sciences and related disciplines. Prerequisite: BIOL 1406 <i>Assessment Levels: R3, E3, M2.</i>
ECO 2301 Principles of Macroeconomics	History, development and application of macroeconomic and microeconomic theory underlying the production, distribution and exchange of goods and services including the utilization of resources, analysis of value and prices, national income analysis, fiscal policies, monetary and banking theory and policy, distribution of income, labor problems, international economics and economics systems. Attention given to the application of economic principles to economic problems. <i>Assessment Levels: R3, E3, M2.</i>
ENGL 1301 Composition I	Composition course providing instruction in the writing and analysis of expository prose; emphasis on rhetorical principles and basic organizational modes. One-hour lab required. <i>Assessment Levels: R3, E3, M1.</i>
ENGL 1302 Composition II	Continuation of ENGL 1301 with emphasis on the writing of analytical essays, which may include literary analysis; preparation of the investigative paper. Prerequisite: ENGL 1301. <i>Assessment Levels: R3, E3, M1.</i>
GOVT 2301 American Government I: Federal and Texas Constitution	United States and Texas constitutions; federalism; civil liberties and rights; political socialization and public opinion; political parties; interest groups; political participation, including voting; electoral processes; the media. <i>Assessment Levels: R3, E3, M1.</i>
HIST 1301 US History I	Survey of the nation's colonial background, the struggle for independence and the emergence of political parties; emphasis on individualism, westward expansion, social reform and sectionalism. <i>Assessment Levels: R3, E3, M1.</i>
HIST 1302 US History II	Survey of Reconstruction; the impact of industrialization, urbanization and immigration; the rise of America as a world power; the quest for economic security and for social justice. <i>Assessment Levels: R3, E3, M1.</i>
MATH 1314 College Algebra	Fundamentals of algebra, including inequalities, functions, quadratic equations, exponential and logarithmic functions, systems of equations, determinants and instructor option of binomial theorem or progressions (or both). Prerequisite: Satisfactory score on college admission test. <i>Assessment Levels: R3, E1, M3.</i>
MATH 1316 Plane Trigonometry	Trigonometric functions, identities, height and distance, equations involving trigonometric functions, solutions of triangles, area, vectors and their basic applications, and inverse functions. Prerequisite: Satisfactory score on college admission test <i>Assessment Levels: R3, E1, M3.</i>
MATH 1324 Business Math	A study of linear equations, systems of linear equations, systems of linear inequalities, linear programming, probability, logarithmic, exponential functions and mathematics of finance. <i>Assessment Levels: R3, E1, M3.</i>

Course #	Course Description
PHIL 2306 Philosophy	The systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals and standards of value. <i>Assessment Levels: R3, E3, M0</i>
PSYC 2301 General Psychology	Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior. <i>Assessment Levels: R3, E3, M1.</i>
SOCI 1301 Introduction to Sociology	Introduction to the concepts and principles used in the study of group life, social institutions, and social processes. <i>Assessment Levels: R3, E3, M1.</i>
SPAN 1411 Beginning Spanish I	Fundamental skills in listening comprehension, speaking, reading and writing, including basic vocabulary, grammatical structures and culture within a Hispanic cultural framework. Emphasis on developing speaking skills. <i>Assessment Levels: R3, E3, M1.</i>
SPAN 1412 Beginning Spanish II	Review and application of skills in listening comprehension, speaking, reading and writing. Emphasizes conversation, vocabulary acquisition, reading, composition and culture. Prerequisites: SPAN 1411 or satisfactory score on departmental oral proficiency test. <i>Assessment Levels: R3, E3, M1.</i>
SPCH 1315 Fundamentals of Public Speaking	Introductory course in theories and practices of speech communication behavior in public communication situations. Includes listener and audience analysis with an emphasis on research, organization and delivery of informative and persuasive presentations. Prerequisite: Successful completion of developmental English and Reading courses. <i>Assessment Levels: R3, E3, M1.</i>
BCIS 1305 Business Computer applications	Course discusses business computer terminology, hardware, software, operating systems and information systems relating to the business environment. The main focus of this course is on business applications of software, including work processing, spreadsheets, databases, presentations graphics, and business-oriented utilization of the Internet. <i>Assessment Levels: R3, E1, M1.</i>
ITSE 1329 Programming Logic and Design	Problem-solving applying structured techniques and representation of algorithms using design tools. Includes testing, evaluation and documentation. <i>Assessment Levels: R3, E1, M1.</i>

**In some cases within content areas, a specific course sequence will be required. Successful completion of specified courses in the Fall semester will determine eligibility for Spring enrollment.

Calallen ISD

Request for Schedule Change – Dual Credit

Please complete student information below:

Last Name	
First Name	
Classification in 2016-2017	
ID Number	

Parent / Guardian, please initial each of the items below:

- _____ I understand that I am responsible for completion of the institute of higher education application for admissions within the timeline.
- _____ I understand the assessment requirements, and that my student may / may not be eligible for the schedule change based on the entrance requirements.
- _____ I understand that I am responsible for the cost associated with enrollment in the dual credit program to include tuition, fees, and books.
- _____ I understand that successful completion of these courses contributions to graduation credit requirements.
- _____ I understand that the courses my student is enrolling in are college level courses, and will require additional effort and/or time to be successful and that the holiday calendars may be different.
- _____ I understand that for each of these courses, the institution of higher education (IHE) will determine whether the student has gained credit or not. Calallen High School is honoring the credit, but cannot interfere with the determination/grading assigned by IHE faculty.
- _____ I understand that the institution of higher education can take actions to dismiss me from the course because of my behavior/conduct in the course.
- _____ I understand that I must ride the CISD school bus to and from the campus at all times.

Course Currently Registered – 2016-2017	Dual Credit Course Requested

Parent/Guardian Signature and Date

Principal Signature -per TAC 4.85(7) and Date

Student Signature and Date

Summer Contact Phone Number

Return to Counseling Office by April 29, 2016 with Application and Dual Credit Form

Calallen High School

Dual Credit Parent Night Attendance Verification

In order to insure all potential dual credit students and parents are informed about all program requirements, attendance is required at a Dual Credit Parent Informational Meeting.

By initialing my method of attendance and signing below, I verify that I have received all of the necessary information to support my student in being successful in a dual credit program.

I attended the Del Mar Dual Credit Meeting:

_____ March 10, 2016

OR

_____ I have watched the recording of the meeting by accessing the video on the CHS website.

Parent/Guardian Signature and Date

Student Signature and Date

Return to Counseling Office by April 29, 2016 with Application and Dual Credit Form

Assessment Levels		Del Mar College Dual Credit Registration Form FALL 2016			TSI College Level Scores		
Reading Level					Reading	351+	
Writing Level					Writing	363+ and Essay 4 or Essay 5-8	
Math Level					Math	350+	
Social Security Number:			DMC ID #				
Last Name:		First Name:		Middle Initial:			
High School:		<input type="checkbox"/> Freshman	<input type="checkbox"/> Sophomore	<input type="checkbox"/> Junior	<input type="checkbox"/> Senior		
Student's Cell#:			Student's Email:				
Parent's Cell#:			Parent's Email:				
Fall Courses 2016	Course Location			Check One for each course			
1.	<input type="checkbox"/> at DMC	<input type="checkbox"/> at ISD	<input type="checkbox"/> online	<input type="checkbox"/> Self-Pay	<input type="checkbox"/> ISD Pays		
2.	<input type="checkbox"/> at DMC	<input type="checkbox"/> at ISD	<input type="checkbox"/> online	<input type="checkbox"/> Self-Pay	<input type="checkbox"/> ISD Pays		
3.	<input type="checkbox"/> at DMC	<input type="checkbox"/> at ISD	<input type="checkbox"/> online	<input type="checkbox"/> Self-Pay	<input type="checkbox"/> ISD Pays		
4.	<input type="checkbox"/> at DMC	<input type="checkbox"/> at ISD	<input type="checkbox"/> online	<input type="checkbox"/> Self-Pay	<input type="checkbox"/> ISD Pays		
5.	<input type="checkbox"/> at DMC	<input type="checkbox"/> at ISD	<input type="checkbox"/> online	<input type="checkbox"/> Self-Pay	<input type="checkbox"/> ISD Pays		
<i>In signing this application, I agree to abide by the rules and policies governing the Dual Credit Program in the contracted agreement between the Independent School District (ISD) and Del Mar College. I authorize the release of my grades between the Independent School District (ISD) and Del Mar College.</i>							
Signature of Student Applicant							
Signature of Parent/Guardian							
Dates for Fall 2016							
Tuition Payment Deadline: August 24, 2016							
Classes Begin: August 29, 2016							
TO BE COMPLETED BY COUNSELOR							
The student has met all ISD eligibility requirements; this application is approved by:							
Counselor's Signature							
Del Mar College Director of Admissions Signature							

Del Mar College is an Equal Opportunity/Affirmative Action Institution.

Please scan and email all Dual Credit documents to: admissions@delmar.edu

Revised 02/18/16

Return to Counseling Office by April 29, 2016 with Application and Dual Credit Form