



# CALALLEN INDEPENDENT SCHOOL DISTRICT

## Department of Curriculum and Instruction

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### C.I.S.D. Title I Parent Involvement Policy

Family involvement is a powerful influence on children's achievement in school. When families are involved in their children's education, children earn higher grades and receive higher scores on tests, attend school more regularly, complete more homework, demonstrate more positive attitudes and behaviors, graduate from high school at higher percentage rates, and are more likely to enroll in higher education than students with less involved families.

It is the goal of Calallen I.S.D. to foster a collaborative relationship between parents and the schools. The following Calallen Independent School District Title I Parent Involvement Policy was developed and agreed upon by the District Education Improvement Committee.

Active, two-way communication between the school and parents will be encouraged through a variety of ways as shown below. Some of the topics to be addressed with parents include the Title I Schoolwide Program, Texas Essential Knowledge and Skills, state and local assessments, promotion requirements, and the district's annual performance report. The annual performance report shows comparisons of district and campus performance to their previous performance and to state-established standards.

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|--------------------------------|--|
| A. Public Meetings             | E. Parent Conferences                  |
| B. Parent Orientation Meetings | F. Campus Newsletters                  |
| C. P.T.A. meetings             | G. CISD's Website                      |
| D. Open House                  | H. Personal contact by phone or letter |

Opportunities will be provided for parents to share their expertise, to be involved and share in appropriate decision making through:

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|---|---|
| A. District Education Improvement Committee     | F. Student programs and projects                                  |
| B. Campus Site-Based Decision Making Committees | G. Attending CISD volunteer training and volunteering on campuses |
| C. Parent Conferences                           | H. Opportunity to actively participate in the P.T.A. organization |
| D. Training workshops                           |   |
| E. Family Literacy Nights                       |   |

Parents will be notified about their child's progress, receive interpretation of student assessment results and be provided the opportunity to respond in the following ways:

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|--|------------------------------|
| A. Interim progress Reports, 9-weeks Report Cards, and Skyward Family Access | C. Campus Newsletters        |
| B. Conferencing - school, home, phone, letter, email                         | D. Annual Performance Report |
|  | E. Annual survey             |

Each Title I schoolwide campus and SBDM Committee collaborates to develop/revise a school-parent compact. The compact outlines the responsibility of parents, staff, and students for improving student achievement and describes the actions parents and the school will take to help students achieve the Texas educational standards. The Parent-Student-Teacher compact will describe the following:

- A. Parents' responsibility for supporting student learning.
- B. On-going communication between parents and teachers.
- C. School's responsibility for providing a high quality curriculum.

Effective parent involvement and support partnerships among the school, parents, and community will be ensured by:

- A. Providing material and training.
- B. Developing appropriate roles for community organizations and businesses in parent involvement activities.
- C. Providing parent involvement activities.
- D. Providing information to parents in language used at home.
- E. Providing opportunities for parents to become involved school/classroom activities.

The school will provide information and opportunities for parents with limited English proficiency or disabilities to participate in programs, workshops and visitations.

Full realization of the partnership will be achieved through the on-going commitment and active participation by both home and Calallen Independent School District.